



# **SELF STUDY REPORT**

**FOR**

**3<sup>rd</sup> CYCLE OF ACCREDITATION**

## **VIDARBHA YOUTH WELFARE SOCIETY' AMRAVATI'S PROF. RAJABHAU DESHMUKH KALA MAHAVIDYALAYA**

**PROF. RAJABHAU DESHMUKH KALA MAHAVIDYALAYA, NANDGAON(KH)  
DIST. AMRAVATI (M.S.) PIN 444708  
444708  
[www.prdkmv.org.in](http://www.prdkmv.org.in)**

**Submitted To**

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

**BANGALORE**

**May 2024**

# 1. EXECUTIVE SUMMARY

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## 1.1 INTRODUCTION

Our college is the sound creation of **Vidarbha Youth Welfare Society, Amravati** which is founded by the visionary personality Late Prof. Ram Meghe (Former Cabinet Education Minister, Maharashtra State) and his fellow companions in the year 1965.

To keep pace with time our college also provided Higher Education since 1990. Our college library is a great asset for our students. It contains more than 12,000 books related to the various fields and topics. It has been computerized to follow the easy process of operating.

We have well-equipped laboratories for UG and PG students. In our college all Teaching Faculties are Ph.D. holders; and 6 are Ph.D. Supervisors.

Our college is affiliated to the SGB Amravati University; and it has got permanent affiliation from 2003-2004. NAAC, Bangalore accredited it with 'B+' Grade in the year 2017.

The young, visionary and dynamic President of VYWS, Dr. N. R. Dhande, is carrying forward the pioneering legacy of the visionary founders. The management dares to dream and strive hard to achieve their seemingly impossible goals. The entire team has an indomitable spirits and educates potential and brings laurels to the college.

### **Vision**

Overall empowerment of rural community through higher education.

### **Mission**

To assure quality as defining element through higher education focusing on education, innovation and extension.

Our Institution has the following aims and objectives:

- To work for the welfare of the rural people.
- To provide higher educational facilities for socially, economically backward students.
- To promote social, educational, environmental and cultural activities for the development of the society.
- To work for the women for raising their social status.
- To create scientific temper among the people in rural area.
- To create physical awareness through sports.

## 1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

### **Institutional Strength**

- 1) Premier well- known institute of Nandgaon Khandeshwar town.
- 2) The institution has adequate equipments to impart higher education in the rural area.
- 3) Percentage of enrollment of girls students is always more than boys.
- 4) Teacher-student ratio is favorable for the programme.
- 5) More than 75 % component share of SC/ST/NT and OBC students.
- 6) Enrollment of the student through a transparent admission process.
- 7) Internet facility at different sections of the college.
- 8) Active NSS unit.
- 9) The institution has 2(f) and 12(B) status of UGC.
- 10) Prominent and diverse UG/PG courses.
- 11) Attractive faculty retention schemes.
- 12) Resourceful and spacious library.
- 13) Permanent affiliation by S.G.B.A.U., Amravati.
- 14) Implementation of several welfare schemes for staff and students.
- 15) Subject Associations for execution of various co-curricular and enriching activities.
- 16) Fairly good results with significant number of merit positions.
- 17) Regular health checkups activities / camps for staff and students.
- 18) Excellent extension activities to serve community.

### **Institutional Weakness**

- 1) Scope is limited due to single faculty college.
- 2) Students are from rural background and socio-economically weaker sections.
- 3) Passive attitude of students in general for further education progress.
- 4) Demand for spacious infrastructure.

### **Institutional Opportunity**

- 1) The college has substantial potential for bringing about innovative changes in teaching learning evaluation.
- 2) Scope for community services.
- 3) Scope for Agro-based entrepreneurship.

### **Institutional Challenge**

- 1) To groom socio-economic backward students for academic excellence.
- 2) To emerge as institute of academic excellence.
- 3) High drop-out rate due to social and economical problems.
- 4) Lack of communication skills.

## **1.3 CRITERIA WISE SUMMARY**

### **Curricular Aspects**

The faculty members of the college are actively involved in the designing of curricular of the affiliating university. Number of faculties represents BOS of Parent University. They are invited for meetings for designing curricula. They suggest their opinions, views and valuable knowledge and the university utilize their expertise in the syllabi. The college offers courses in Humanities/Arts faculty. It also considers the needs of students and expectations of all the stakeholders. The faculties set their goals and toil hard to achieve them. Faculty is inspired to attend faculty development programmes and other training programmes for keeping abreast latest subject knowledge and teaching efficacy. For the enrichment of curricula, the college as a whole does diverse things. Curricular, co-curricular and extra-curricular activities suffice the needs of students beyond prescribed syllabi.

### **Teaching-learning and Evaluation**

In the admission process the college adopts the transparent policy. Trouble-free learning ensures students to achieve their goals. Various committees monitor the process of teaching learning and evaluation. Equity and access to education is significant feature of the institute. Students are motivated for further learning. In addition to classroom learning and practical guest lectures, workshops, seminars are organized. ICT enabled teaching, remedial coaching, value based education is provided to the students. In the Covid-19 pandemic situation the college took every care of students and focused on online teaching-learning and evaluation process. The faculty members use all teaching methods to make learning more interesting and easy. The evaluation process is

completely transparent. The faculty members are motivated for their professional development. Feedback regarding teacher obtained from the students and stakeholders. It helps to assess performance and knowledge of the teacher. The academic calendar is framed for the smooth functioning of teaching learning and evaluation process. Evaluation is a continuous process monitored by the examination committee. The effective outcome is that there are many students who passed out with distinction at UG and PG level in the last five years.

### **Research, Innovations and Extension**

The college has given a special attention to impart qualitative and innovative education. The college has given high priority to research quality of the faculty. There is high percentage of Ph.D. holders among the faculty members. All faculty members secured Ph.D. The college has 6 recognized research Ph.D. supervisors as well. There is a research center in five subjects recognized by the affiliating university. To create research culture among the faculties and students the college has taken many initiatives. Though the college is a small unit having only one faculty i.e. faculty of Humanities/Arts it promotes research atmosphere. Conferences, workshops and webinars were organized by the college. The faculties published their research paper in different journals and conferences, seminars. All the departments of the college work promptly and efficiently. NSS unit of the college is very active. It organizes many extension activities. Faculty members also render their services to the community. The college also organizes co-curricular and extra-curricular activities to govern on intellectual and leadership qualities in students.

### **Infrastructure and Learning Resources**

Being a single faculty college, infrastructure facility and learning resources are adequate. However, the institution lays emphasis on providing improved facilities to enhance and improve the academic and administrative efficiency. The college has sufficient and spacious classrooms, well-equipped Home-Economics laboratory, ICT facilities, Library and Play ground. The college has a rich library and it is an asset to the college with more than 12,000 books, journals and magazines etc. The library department also has reference materials, periodicals, reprography, internet facilities, and computerized processes. College Development Committee, Principal and Teachers discuss infrastructural needs, their advancements, up-gradation, requirements. The college and management authority make budgetary provision and take decision accordingly. Through e-resource center students are encouraged to use internet for accepting new learning skills. Every administrative section of the college has computer and internet facilities which cater to the needs of both staff and students. Teachers also make use of ICT facilities in their teaching. There are other facilities that include a number of sports and outdoor and indoor games. Students are encouraged cultural activities. The college has produces a good number of colour holders and merits in sports and in academics as well. The college organizes medical check-up and health camps for staff and students. The college takes care of physically challenged students.

### **Student Support and Progression**

Education and academic activities are being student-centric. The college strives for equity in access to education, especially for the socio-economically backward classes and women. Teaching-learning process designed to bring out excellent academic performance. Activities are organized for overall development, community orientation, value orientation and to build up the confidence and personality of the student. The Alumni Association shares knowledge and experience with the students. Student's interactions with academic

and eminent personalities instill wisdom and values in the students by their inspirational guest lectures and speeches. The college has vibrant Career Guidance and Counseling Cell. The cell organizes seminar, workshops on various themes. Students are assisted with financial support by providing them scholarships, free ships, student insurance scheme etc. The college has set up grievance redressal cell, anti-ragging and women's grievance committee for addressing their needs and issues. Students are inspired and encouraged to participate in various social responsibilities. NSS unit provides the platform for students to improve their personalities and academic excellence. NSS unit organizes various programmes for students. The other departments also actively involved in the overall progress of the students.

### **Governance, Leadership and Management**

The vision and mission of the college reflect the goals of the higher education policies of the nation. Most of the students of the college are from rural community with weaker social-economic background. The college tries its best to equip them with all sort of facilities and fulfill their academic needs and demands. The management and the Principal play a significant role in leadership and encourage students and staff to excel in their respective fields. The staff has involvement in institutional progress. Harmonious functioning and co-ordination is carried out by forming various committees including CDC, College Staff Council, Purchases Committee and Grievance Redressal Cell. Some committees have students' representative to ensure their involvement. Adequate feedback from all stakeholders is collected, analyzed and used in decision making and improving performance. The management motivates faculty improvement through research, organizing conferences and workshops other professional programmes. The faculty members also take active part in socio-oriented programmes organized by the management and other institutions. Several measures have been taken for the welfare of the staff and the students. A well planned budget, grants from the government and the UGC along with the fees collected, account for meeting the financial needs. If there is deficit anywhere it is covered by the parent society. For the effective governance a transparency is maintained in the decision making. Proactive leadership and ever enthusiastic management support the college for excellence in higher education.

### **Institutional Values and Best Practices**

Quality in the institutional processes is ensured through IQAC. All the components of the college actively involved in novel activities and institutional values. Stakeholders are engaged in executing innovation and best practices in teaching-learning and evaluation. The faculties keep themselves update and adopt innovative and interesting academic practices, eco-friendly practices, etc. Quality enhancement measures for students include remedial teaching, Career Guidance and Counseling Cell; ICT enabled teaching-learning process. Alumni Association and Parent's Meets give worthwhile suggestions that are used for smoothness and harmony in tackling of different divergent issues. The college forges forward in its quest for excellence through a myriad of activities undertaken as a result of meticulous planning and effective implementation.

In short, the institution endeavors for the overall development of the students and make them fit to be setup in their employment and earn a peaceful and contented life and motivate them for further studies and research.

## 2. PROFILE

### 2.1 BASIC INFORMATION

Name and Address of the College	
Name	VIDARBHA YOUTH WELFARE SOCIETY' AMRAVATI'S PROF. RAJABHAU DESHMUKH KALA MAHAVIDYALAYA
Address	Prof. Rajabhau Deshmukh Kala Mahavidyalaya, Nandgaon(Kh) Dist. Amravati (M.S.) PIN 444708
City	Nandgaon Khandeshwar
State	Maharashtra
Pin	444708
Website	<a href="http://www.prdkmv.org.in">www.prdkmv.org.in</a>

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal(in-charge)	Pyarelal H. Suryavanshi	07221-222606	9421861956	07221-222606	prdkm138@sgbau. ac.in
Professor	Nilesh V. Gore	07221-222605	9860923956	0721-222605	ngore80@gmail.co m

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	
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State	University name	Document
Maharashtra	Sant Gadge Baba Amravati University	<a href="#">View Document</a>

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC	10-03-2006	<a href="#">View Document</a>
12B of UGC	10-03-2006	<a href="#">View Document</a>

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Prof. Rajabhau Deshmukh Kala Mahavidyalaya, Nandgaon(Kh) Dist. Amravati (M.S.) PIN 444708	Rural	3.71	1538.76

## 2.2 ACADEMIC INFORMATION



<b>Details of Programmes Offered by the College (Give Data for Current Academic year)</b>						
<b>Programme Level</b>	<b>Name of Programme/Course</b>	<b>Duration in Months</b>	<b>Entry Qualification</b>	<b>Medium of Instruction</b>	<b>Sanctioned Strength</b>	<b>No.of Students Admitted</b>
UG	BA,Marathi English Political Science Cooperation History Geography Home Economics Marathi Lit Economics,	36	HSSC	Marathi	460	290
PG	MA,Home Economics Pg,	24	B.A.	Marathi	40	3
PG	MA,Marathi Pg,	24	B.A.	Marathi	160	50
PG	MA,Political Science Pg,	24	B.A.	Marathi	160	44
Doctoral (Ph.D)	PhD or DPhil,Politic al Science,	36	P.G.	Marathi	0	0
Doctoral (Ph.D)	PhD or DPhil ,Economics,	0	0		0	0
Doctoral (Ph.D)	PhD or DPhil,Home Economics,	0	0		0	0
Doctoral (Ph.D)	PhD or DPhil ,Marathi,	0	0		0	0
Doctoral (Ph.D)	PhD or DPhil ,Geography,	0	0		0	0

**Position Details of Faculty & Staff in the College**

<b>Teaching Faculty</b>												
	<b>Professor</b>				<b>Associate Professor</b>				<b>Assistant Professor</b>			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	7				1				6			
Recruited	5	2	0	7	1	0	0	1	1	0	0	1
Yet to Recruit	0				0				5			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

<b>Non-Teaching Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				7
Recruited	1	0	0	1
Yet to Recruit				6
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

<b>Technical Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

### Qualification Details of the Teaching Staff

<b>Permanent Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	5	2	0	1	0	0	1	0	0	9
M.Phil.	4	2	0	0	0	0	1	0	0	7
PG	5	2	0	1	0	0	1	0	0	9
UG	0	0	0	0	0	0	0	0	0	0

<b>Temporary Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	2	0	0	2
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	3	1	0	4
UG	0	0	0	0	0	0	0	0	0	0

<b>Part Time Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	6	2	0	8
UG	0	0	0	0	0	0	0	0	0	0

<b>Details of Visting/Guest Faculties</b>				
<b>Number of Visiting/Guest Faculty engaged with the college?</b>	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
		1	0	0

**Provide the Following Details of Students Enrolled in the College During the Current Academic Year**

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	149	0	0	0	149
	Female	141	0	0	0	141
	Others	0	0	0	0	0
PG	Male	35	0	0	0	35
	Female	61	0	0	0	61
	Others	0	0	0	0	0
Doctoral (Ph.D)	Male	3	0	0	0	3
	Female	0	0	0	0	0
	Others	0	0	0	0	0

**Provide the Following Details of Students admitted to the College During the last four Academic Years**

Category		Year 1	Year 2	Year 3	Year 4
SC	Male	93	76	90	101
	Female	109	101	111	97
	Others	0	0	0	0
ST	Male	10	11	15	26
	Female	4	11	20	7
	Others	0	0	0	0
OBC	Male	133	131	164	183
	Female	184	169	196	190
	Others	0	0	0	0
General	Male	44	63	48	46
	Female	60	70	65	56
	Others	0	0	0	0
Others	Male	52	29	28	39
	Female	56	30	40	31
	Others	0	0	0	0
Total		745	691	777	776

**Institutional preparedness for NEP**

<p>1. Multidisciplinary/interdisciplinary:</p>	<p>In order to develop the all-round capacities of the students - intellectual, aesthetic, social, physical, emotional and moral in an integrated manner, the college is preparing to include multidisciplinary subjects as per the National Educational Policy 2020. Keeping in view the problems faced by the students, the college is planning to set up short term and vocational courses. The aim is to make the students equipped, so that they don't need to rely on Government jobs but instead pave a way towards self-employment. As the College is preparing itself to have more of multi-disciplinary subjects it tries to identify the programme learning outcomes along with courses and unit learning outcomes that define the</p>
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	specific knowledge, skills, attitudes and values that are to be acquired by the learner and would ensure that each programme achieves its goal.
2. Academic bank of credits (ABC):	Regarding the implementation of Academic Bank of Credits, the institution has been following the guidelines of the Parent University. The pedagogical approach of the institution is student's centric where the faculties' pedagogical approaches are constructivist, inquiry-based, reflective, collaborative and integrative. Summative and Formative assessments and assignments are used to evaluate the Students learning outcome.
3. Skill development:	The vision of the college is promoting Value-Based Quality Education, hence the college takes efforts to inculcate positivity among the learners. The college also celebrates National festivals like Independence Day and Republic Day. Observing various programmes like World Aids Day, Environment Day, Observing the Death and Birth Anniversary of our National leaders which help in imbibing the good qualities of the students. Mentoring students is also one of the practices of the institution, to enable students to explore future employment pathways after graduation, and help them get the most of their studies.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	Regarding the adoption of Indian languages, the college offers Marathi language and Marathi Literature in degree course. Preservation and promoting of languages is one of the target of the College in future.
5. Focus on Outcome based education (OBE):	The College also makes an effort to understand that a pursuit of knowledge is a life-long activity and to acquire positive attitude and other qualities which will lead students to a successful life. To interpret, analyze, evaluate and develop responsibility and effective citizenship is one of the programme outcome of the students.
6. Distance education/online education:	The College runs B.A. and B. Com courses through ODL (Open Distance Learning) mode. Keeping in view the convenience of the student, the various technological tools used by the faculties especially during the pandemic lockdown are Google Classroom, Zoom, Google Meet, and Webex, using videos as teaching and learning aids, Group collaboration and interaction and assignment and

revision as well as the assessments have been conducted are some of the institutional efforts towards blended learning.

### Institutional Initiatives for Electoral Literacy

<p>1. Whether Electoral Literacy Club (ELC) has been set up in the College?</p>	<p>Yes, An Electoral Literacy Club is a platform to engage students through interesting activities and hands-on experience to sensitize them on their electoral rights and familiarise them with the electoral process of registration and voting.</p>
<p>2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?</p>	<p>Yes, students' coordinator and coordinating faculty members are appointed by the College and the ELCs are functional. And yes, ELCs are representative in Character.</p>
<p>3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.</p>	<p>The institute conducts a number of activities to create sensitization of students and employees by conducting constitutional activities like constitutional day, youth day, voter's awareness program, legal awareness program and voter's registration drive for adopting the values, rights, duties and responsibilities of citizens. The constitutional day on 26th November has been conducted every year and a pledge is taken by all students and staff members. The college has an Electoral Literacy Club (ELC) in which the institute conducts a special speech on the importance of the value of casting the vote and how it helps in protecting the constitutional obligations under the ELC. The success of democracy depends upon strong legislation by electing right person for right place to give importance to constitutional values protective social justice of the citizens in the connection SVEEP (Systematic Voters' Education and Electoral Participation) Program was organized in our Institute to create awareness about the value of vote among the students.</p>
<p>4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.</p>	<p>ELC Activity 1. Voter Awareness Program-01/12/2022 2. Constitution Day- 26/11/2022 3. Constitution Day- 26/11/2021 4. Constitution Day- 26/11/2020 5. Vote for Nation - Marathon Race- 06/12/2019 6. Constitution Day- 26/11/2019 7. Voters Awareness Program Voter ID Registration Camp- 24/09/2018 8. Youth Day Celebration -</p>



	12/01/2023 9. Constitution Day- 26/11/2018 10. Voter Rights - 03/11/2018 11. Constitution Day - 26/11/2017
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	Following activities are conducted in last five years to motivate students above 18 years. 1. Voter Awareness Program-01/12/2022 2. Voters Awareness Program Voter ID Registration Camp-24/09/2019 3.Voter Rights - 03/11/2018 More such activities and actions will be taken by ELCs as well as Colleges to institutionalize mechanism to register eligible students as voters.

## Extended Profile

### 1 Students

#### 1.1

Number of students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
659	776	777	691	745
File Description		Document		
Institutional data in prescribed format		<a href="#">View Document</a>		

### 2 Teachers

#### 2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 12

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>

#### 2.2

Number of teaching staff / full time teachers year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
9	9	10	10	12

### 3 Institution

#### 3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
18.098	14.6571	11.5859	18.3969	10.6508
File Description		Document		
Upload Supporting Document		<a href="#">View Document</a>		



## 4. Quality Indicator Framework(QIF)

### Criterion 1 - Curricular Aspects

#### 1.1 Curricular Planning and Implementation

##### 1.1.1

**The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment**

**Response:**

The College believes in adopting a holistic approach towards the effective delivery of the curriculum through a structured and transparent process from planning to implementation. All the departments follow the Choice Based Credit System (CBCS) designed by Sant Gadge Baba Amravati University, Amravati. The parent University updates the syllabus periodically for UG & PG Programmes. The faculty members of the college contribute in designing the curriculum for the various programs as the members of Board of Studies. In the beginning of the session, the college prepares its academic calendar based on the calendar of Sant Gadge Baba Amravati University, Amravati. It is included in the prospectus of the college and also uploaded on the college website. It includes various timelines such as commencement and end of the session, University examinations, and vacations. At the beginning of academic year, academic calendar is finalized in the meeting of the Principal with all head of the departments. Time-table is formed by the respective committee according to the workload of each subject as per prescribed university guidelines. Principal conducts meeting with faculty members to finalize departmental time table, curricular and extracurricular activities and distribution of workload. An induction programme is also conducted in the beginning of the session for the newly admitted students. Each faculty member strictly follows the time-table and also maintains the academic record in the academic diary. The academic diary is maintained for documentation of the curriculum delivery and extra-curricular activities along with the research and extension activities of the teachers. The course plan involves and encourages the teachers to include various methodologies like ICT, power point presentation, group discussions, project reports, seminars, experiential learning, debates, and discussions to ensure effective preparation and delivery of each segment. Through a well-planned time table, planner, workload, scheme of evaluation and calendar, an effective curriculum is delivered and documented. Guest lectures by eminent personalities in the relevant area, workshops and industrial visits are organized for imparting quality education. The staff council meetings are conducted to plan the proposed activities such as guest lectures, seminars, workshops, conferences, educational tours and other academic activities as per the syllabus. The faculty members are allocated classes/ subjects in the beginning of the session. Timely completion of the syllabus, revision, co-curricular activities and internal evaluation is carried out as per the academic calendar. The internal assessment of UG Students is carried out as per the curriculum of concerned subject of University. The internal assessment of the students is carried out through assignment work, unit test, common test, group discussion, seminars and practical work. The criterion for internal assessment is displayed on the notice boards. Information regarding departmental activities, internal assessments, and University examinations is displayed on the Notice Board and Whats App groups. The faculty of the college ensures that marks for the internal assessment are uploaded timely on the University portal. All faculty members contribute in paper setting, moderation and central evaluation process to ensure timely declaration of results of University examinations.

File Description	Document
Provide Link for Additional information	<a href="#">View Document</a>

## 1.2 Academic Flexibility

<p><b>1.2.1</b></p> <p><b>Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)</b></p> <p><b>Response: 0</b></p>	
File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

<p><b>1.2.2</b></p> <p><i>Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years</i></p> <p><b>Response: 0.55</b></p>											
<p>1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>20</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table>		2022-23	2021-22	2020-21	2019-20	2018-19	20	0	0	0	0
2022-23	2021-22	2020-21	2019-20	2018-19							
20	0	0	0	0							
File Description	Document										
Institutional data in the prescribed format	<a href="#">View Document</a>										

## 1.3 Curriculum Enrichment

<p><b>1.3.1</b></p> <p><i>Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values,</i></p>
---

***Environment and Sustainability in transacting the Curriculum***

**Response:**

The programs offered by the college integrate issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the curriculum developed by Sant Gadge Baba Amravati University, Amravati. The following crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability are integrated into the Curriculum.

**Professional Ethics:** The curriculum of Humanities incorporates the Professional Ethics. The course “History of India” addresses the issues of professional ethics. The Compulsory English course includes the poem ‘Money Madness’ stresses on the loss of ethics in the blind pursuit of money. The college has developed Code of Conducts for Stakeholders i.e. Principal, Teachers and Students and promoted it through the induction programme and uploaded on website.

**Gender and Human Values:** The issues of Gender and Human Values are addressed in the curriculum of English, History, Marathi Literature, Co-operation, Marathi, Political Science, and Home Economics. The play ‘Aai Retire Hoteya’ (Feminist Literature) is included in Marathi Literature. The novels ‘Tahan’ and ‘Ek Hota Carver’ taught human values through proper planning and love and dedication in Marathi Literature. The constitutional values like equality, social justice, and fundamental rights are inculcated through UG programme in Political Science. The students of B.A. and M.A. in Political Science study subjects like Fundamental Rights as stated in the Constitution. The study of election commission incorporates human values. B.A. and M. A. Home Economics include topics like Violence against Women, Social Movement in India, Gender, Values in Modern Society. In addition to regular teaching on these issues, the college has other mechanisms to address these issues. On an average, the number of girl students in the college excels the number of male students. “ Women Redressal Cell’ and ‘Prevention of Sexual Harassment Committee’ is dedicated for welfare of women, which works effectively to look into the issues of girls and female staff, if any. Health awareness programmes, awareness programs on nutritional diet for girl students, need for physical fitness etc. are carried out every year in college. N.S.S. and Women Cell organized Seminars, Webinars, guest lectures, competitions on Gender Sensitization. International Women’s Day is celebrated in view to promote gender sensitization. On the occasion of Birth Anniversary of Savitribai Phule the college organises various programmes on the theme of Gender Sensitization.

**Environment and Sustainability:** “Environmental Studies” is a compulsory subject in the fourth semester of B.A. The subject covers multidisciplinary nature of environment studies, social issues and the environment, environmental ethics, environmental Protection Act, human population and the environment, role of individual in prevention of pollution with field work on environmental issues.

File Description	Document
Provide Link for Additional information	<a href="#">View Document</a>

**1.3.2**

**Percentage of students undertaking project work/field work/ internships (Data for the latest**

completed academic year)

**Response:** 30.35

**1.3.2.1 Number of students undertaking project work/field work / internships**

Response: 200

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>

**1.4 Feedback System**

**1.4.1**

*Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website*

**Response:** C. Feedback collected and analysed

File Description	Document
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## Criterion 2 - Teaching-learning and Evaluation

### 2.1 Student Enrollment and Profile

#### 2.1.1

##### Enrolment percentage

**Response:** 69.24

##### 2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2022-23	2021-22	2020-21	2019-20	2018-19
268	346	396	359	378

##### 2.1.1.2 Number of sanctioned seats year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
504	504	507	504	504

#### File Description

#### Document

Institutional data in the prescribed format

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

#### 2.1.2

*Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years*

**Response:** 89.86

##### 2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2022-23	2021-22	2020-21	2019-20	2018-19
210	226	244	240	258



**2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
262	262	263	262	262

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

**2.2 Student Teacher Ratio**

**2.2.1**

**Student – Full time Teacher Ratio**  
(Data for the latest completed academic year)

**Response:** 73.22

**2.3 Teaching- Learning Process**

**2.3.1**

**Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process**

**Response:**

**Experiential Learning:** Teachers adopt the student-centric methods of curriculum delivery such as experiential learning, participative learning and problem solving methodologies using ICT Technology. The experiential learning includes learning through experiments, educational visits, demonstrations, onsite experiences and active participation in curricular and co-curricular activities. The curriculums of subjects like Home Economics include experiential learning. The subjects of language like English and Marathi published wall magazine “Bharari” to impart writing experience to the students. Educational Tours and Industrial Visits are organized by Department of Marathi, History, Geography and Home Economics. The Department of Political Science organized a visit to understand the working of Gram Panchayat and Legislative Assembly. The students of Home Economics have gained a practical experience of making decorative articles, nutritious food, drawing rangoli etc. The students of Marathi Department participate in debate, eloquence and poem reading competitions for gaining experience at various levels.

Problem Solving Methodology - Projects are compulsory for UG students in the subjects of Home Economics and Political Science. Students are advised to identify and select the problem for their projects.

Debates and Group Discussions- Students get an opportunity to form and express their opinions on various issues which helps them to develop their critical thinking. Discussions in Language and Literature classes help them in developing their understanding of language and life in general.

Organization of Subject Associations/ Workshops/Seminars / Competitions- Apart from the curriculum, students participate in the activities organized by Subject Associations, Workshops, Seminars and competitions, Thus they are exposed to the opportunities for gaining subject knowledge as well as learning people's skills which form an integral part of one's personality development. The students develop leadership qualities, mutual understanding, team spirit and a sense of belongingness through the responsibilities in the organization of various institutional activities.

**Use of ICT:** During the COVID-19 pandemic, the departments organized on-line activities for students including Guest lectures, Webinars, Quizzes, and competitions using ICT Technologies. The National/State Online Conferences by the various departments and IQAC were organized. The N-LIST consortia of INFLIBNET, online resources are used by teachers, students and research scholars for e-resources. E-Granthalaya is used by the students of the college.

File Description	Document
Provide Link for Additional information	<a href="#">View Document</a>

## 2.4 Teacher Profile and Quality

### 2.4.1

**Percentage of full-time teachers against sanctioned posts during the last five years**

**Response:** 71.43

**2.4.1.1 Number of sanctioned posts year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
14	14	14	14	14

File Description	Document
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 2.4.2

**Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)**

**Response:** 26

**2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
13	00	00	00	00

### File Description

### Document

Institution data in the prescribed format

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

## 2.5 Evaluation Process and Reforms

### 2.5.1

**Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient**

**Response:**

Mechanism of internal/external assessment of the college is based on the regulations and guidelines of Sant Gadge Baba Amravati University, Amravati. The schedule of internal assessment is prepared and conveyed to the staff and students by posting it on the notice board and Whats App groups. The syllabus for internal assessment is given to the students well in advance. The students' internal assessment is done by the subject teachers as per the university guidelines. The remark on the evaluated assignment books/project reports/ practical books help students in analyzing their mistakes and improve upon their performances. There is a mechanism for addressing grievances in internal assessment at the college level. The students convey their grievances to the concerned teachers who after due verifications convey the grievances to the affiliated University through the office. The departments conduct re-examinations for the students who are involved in co-curricular or extra-curricular activities or sports events during the internal assessment schedules. External assessment is done through the examinations conducted by Sant Gadge Baba Amravati University Amravati. The procedures of the conduct of University Examination are given in Ordinances No. 6 & 9 of Amravati University. Though the college has no role in framing the schedule and procedure of the University examinations, all infrastructural facilities as well as the services of the college staff are provided for the examination. The college has been providing all these facilities to the University for the conduct of both Summer and Winter Examinations. As per Ordinance No. 19 of

2001, there is a Central Assessment Programme Scheme of Evaluation and Moderation of answer books and preparation of results of the examinations, conducted by the University. The Board of Studies recommend the names of suitable persons for inclusion in the panels for appointments by the Board of Examinations as examiners and Moderators for evaluation and moderation of answer books of the University examinations. The teachers regularly participate in the Central Assessment Program of the University. In case of grievances, the examinees are permitted to apply for reassessment of answer books after obtaining Photocopies of answer books as per Ordinance No. 16 of 2007 and also the examinees are permitted to apply for reassessment of answer books of examinees without obtaining Photocopy of answer books as per Direction No. 66 of 2010 (main Direction) read with Direction No. 11 of 2015, Direction No. 24 of 2015 and Direction No. 22 of 2016. The examinee can apply only by making online application on the University Website and take out hard copy of the same. The hard copy of application form is to be submitted in the Confidential Section of the Sant Gadge Baba Amravati University within 15 days from the date of publication of declaration of general result of that examination. The whole process of reassessment is completed as far as possible, ordinarily within a period of sixty days from the due date of the receipt of application for the reassessment.

File Description	Document
Provide Link for Additional information	<a href="#">View Document</a>

## 2.6 Student Performance and Learning Outcomes

### 2.6.1

*Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website*

#### **Response:**

The program outcome and course outcomes for the entire program offered by the institutions are stated and displayed on website. The program outcome and course outcome are communicated to teachers through staff meeting. The program outcome and course outcome are communicated to students through website and in the induction program. The Program Outcomes, Program Specific Outcomes and Course Outcomes are evaluated by the institution and the same are communicated to the students in the formal way of the discussion in the classroom and departmental notice board. The institution measures attainment of POs, PSOs and COs regularly and tries to improve passing percentage of the students. The institution attempts to improve students' progression to the higher studies that is from Under Graduate to Post Graduate during the last five years. Subsequently, the College took care of the attainment to measure the POs, PSOs and COs and implemented the mechanism as follows:- A well drafted profoma for analyzing POs COs is prepared by IQAC and is circulated to the Heads of the department, which is further filled after the University Results. It is discussed in the staff meetings and is recorded. The outcome of POs COs is seen in the University results and the Internal Evaluation and it is analyzed. All the subject teachers prepared Semester-Wise evaluation Reports. Internal examination committee analyzed evaluation reports of results. Institute considered Feedback from the Stakeholders for the attainment of PO, PSO and CO.

File Description	Document
Provide Link for Additional information	<a href="#">View Document</a>

### 2.6.2

*Attainment of POs and COs are evaluated.*

**Explain with evidence in a maximum of 500 words**

**Response:**

Attainment of Program Outcome and Course Outcome: The benchmark of 4 scale i.e O Level : More than 75%, A:More than 60% , B:More than 45% and C: less than 45% has been decided for measurement of attainment of Program Outcome and Course Outcome. The attainment of Program Outcome and Course Outcome is based on performance in University examination and internal assessment. The attainment of Program Outcome and Course Outcome helps the institution for strengthening the academic facilities.

File Description	Document
Provide Link for Additional information	<a href="#">View Document</a>

### 2.6.3

**Pass percentage of Students during last five years (excluding backlog students)**

**Response:** 61.71

**2.6.3.1 Number of final year students who passed the university examination year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
59	175	54	175	101

**2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
174	208	147	187	198

<b>File Description</b>	<b>Document</b>
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 2.7 Student Satisfaction Survey

<b>2.7.1</b>	
<b>Online student satisfaction survey regarding teaching learning process</b>	
<b>Response: 3.51</b>	
<b>File Description</b>	<b>Document</b>
Upload database of all students on roll as per data template	<a href="#">View Document</a>

## Criterion 3 - Research, Innovations and Extension

### 3.1 Resource Mobilization for Research

#### 3.1.1

*Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)*

**Response:** 0

**3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
00	00	00	00	00

#### File Description

#### Document

Institutional data in the prescribed format

[View Document](#)

### 3.2 Innovation Ecosystem

#### 3.2.1

**Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident**

**Response:**

The College has taken initiatives for creating an ecosystem for innovations by establishing Research Promotion Cell, strengthening Information and Communication technology infrastructure and making Memorandum of Understanding (MoU) for experiential learning and innovation. The college organizes workshops/ guest lectures on Research Methodology in Humanities and Intellectual Property Rights, awareness programs by inviting eminent guest. The College has signed MoU with Shri. Shivaji Agriculture College, Amravati, to acquire practical knowledge. MoU with Prof. Ram Meghe College of Engineering and Management, Badnera Railway, Ramkrushna Mahavidyalaya, Darapur, Ta. Daryapur, Dist. Amravati, and Bar. R.D. Arts I.K. Commerce & N.K.D. Science College, Badnera regarding for activities educational and extension services. For sharing Sports infrastructure facilities, MoU is signed with Eklavya Academy, Nandgaon Khandeshwar, Dist. Amravati. Apart from this, to help educationally backward group of students and bring them into the educational stream MoU has signed with Adhivashi Phase Pardhi Sudhar Samiti, Mangrul Chavhala, Ta. Nandgaon Khandeshwar, Dist. Amravati. The college regularly publishes an Annual College Magazine entitled 'Bharari' which serves as a platform for new learners publishing their literary works. The departments of Economics organize Industrial tours

for developing innovations and entrepreneurship in students. The students of Home Economics conducts research projects, surveys, field work on the vital socio- economic issues. The college has “Research Centres” in five subjects namely Marathi, Home Economics, Political Science, Geography and Economics which play an important role in creation and transfer of knowledge. 06 teachers are registered as Ph. D. supervisors in the Research Centre for various subjects. 10 research scholars are registered for Ph.D. in the college. All departments have established ‘Study Circles’ for students to organize co-curricular activities. The students are encouraged to publish their articles in the college magazine ‘Bharari’, wall magazines, journals and newspapers. The College organized a National Conference on “New Education Policy 2020: Challenges and Opportunities” on 20th October 2020. The Department of Library and IQAC organized State Level Webinar on “The Basics of Research Methodology in Humanities” on 23th July 2020. Apart from this, the college organized various webinars in different subjects in Covid-19 pandemic. The college has strengthened the research facilities in Knowledge Resource Center by accessing N-LIST consortia of INFLIBNET and National Digital Library of India. The college has 70 MBPS Connection for Internet facilities.

File Description	Document
Provide Link for Additional information	<a href="#">View Document</a>

### 3.2.2

***Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years***

**Response: 7**

**3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
01	02	01	01	02

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>

## 3.3 Research Publications and Awards

### 3.3.1

**Number of research papers published per teacher in the Journals notified on UGC care list during the last five years**



**Response: 0**

**3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

**3.3.2**

**Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**

**Response: 1**

**3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
00	04	04	01	03

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

**3.4 Extension Activities**

**3.4.1**

**Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.**

**Response:**

The college is keen to sensitize students to social issues through curriculum delivery as well as various co-curricular and extracurricular activities. Extension activities are carried out on the regular basis through NSS and some of the academic departments. The extension activities of NSS are carried out in the neighborhood to inculcate awareness and responsibilities among the students regarding the common social issues.

**Health Awareness:** Various activities are organized to bring about health awareness like Health Awareness Programs, Blood Donation Awareness Programs, Covid-19 Awareness Program, Vaccination Program, International Yoga Day, No Tobacco Day, Aids Day, Nutrition awareness Program etc. Home Economics dept organized 'World Nutrition Week'. Program was organized to create awareness regarding importance of nutrition. Blood Donation camps are organized time to time. Workshops/guest lectures on Health and hygiene are organized from time to time. Special programs are organized for girl students so as to make them aware of the importance of nutrition, need of physical fitness and nutritional diet, menstruation and major causes of health issues etc. . Red Ribbon Club has been established in the college for AIDS Awareness Program.

**Environmental Awareness:** Environmental awareness is brought about by organizing programs like Tree Plantation, minimization and proper disposal of waste, maintenance of Green campus, ban on plastic, World Environment Day, Cleanliness Drives, Guest lecturers/workshops/seminars/ surveys on environmental issues.

**Social Issues:** Social issues are addressed by organizing Gender Equity Programmes, Voters Awareness Programs, Road Safety, Literacy Programs, guest lecturers/ workshops on gender sensitization, Constitution Day, National Unity Day. Students are sensitized to the social needs and problems by visiting Nomadic Tribes, Old Age Homes etc. NSS volunteers conducted a rally in the Nandgaon Khandeshwar area.

**NSS Camp:** NSS unit of the college conducts extension activities special camp held in the adopted village. The college staff is keen to fulfil their social obligations by contributing financially to the social cause like Covid 19 Relief Fund, Flood Relief Fund. Some major extension activities are as follows: Covid-19 awareness Drive, Vaccination Camp, Contribution to Covid Fund, Blood Donation Camps, Visit to 'Slum Area' for social awareness program and distribution of clothes and stationery, Voters Awareness Program etc.

File Description	Document
Provide Link for Additional information	<a href="#">View Document</a>

### 3.4.2

#### **Awards and recognitions received for extension activities from government / government recognised bodies**

#### **Response:**

It's a matter of pride for the college that our student Sachin Tambakhe was selected for State Level

Chancellor Brigade Disaster Management Camp "Aavhaan 2019" organized by Dr. Babasaheb Ambedkar Marathwada University, Aurangabad from 3 June 2019 to 12 June 2019.

### 3.4.3

*Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.*

**Response:** 63

**3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
15	09	08	16	15

#### File Description

#### Document

Institutional data in the prescribed format

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

## 3.5 Collaboration

### 3.5.1

*Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.*

**Response:** 0

#### File Description

#### Document

Institutional data in the prescribed format

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

## Criterion 4 - Infrastructure and Learning Resources

### 4.1 Physical Facilities

#### 4.1.1

The Institution has adequate infrastructure and other facilities for,

- teaching – learning, viz., classrooms, laboratories, computing equipment etc
- ICT – enabled facilities such as smart class, LMS etc.

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

#### Response:

The institution has adequate infrastructure and physical facilities for teaching and learning. The college has an area of 1416.40 sq.mts located near the city with a total built up area of 548.28 sq.mts and adequate parking facility. The institution has well equipped classrooms, laboratories, computer labs, seminar halls, central and departmental libraries, playgrounds and gymnasium for the effective teaching learning process.

Classrooms/Labs-The college has 03 well equipped classrooms. The Information and communication Technology infrastructure is available in every department and 03 classrooms are equipped with ICT facilities. The Department of Home Economics has well equipped Lab. The computer Lab is equipped with ICT infrastructure. Library- The area of the Library Building is 1000 sq.ft. The Library has a Reading Room, Circulation Section, Stack Room, Internet Section, Periodical area separately. Sports-The College has developed Gymnasium having well equipped tools. The college has three playgrounds of volley ball, Kho-Kho and Kabaddi.

Gymnasium:- Gymnasium is equipped with advanced equipments for the staff and students in the college campus as a fitness centre. Its built up area is 620 sq.ft. The best facilities are provided for Wrestling, Weight Lifting, Best Physique and Gymnastics. Required equipment is available in the Gymnasium i.e. Dumbbells, Tread mill , Leg Piers, Assisted Chain, Chess Press, Cross Over, Weight Plate Rack, Spine Bike, Bench Press Bench, Incline Bench, Decline Bench, Per Dec with Rear Delft etc.

Infrastructure for cultural activities- The College has a well equipped 'Seminar Hall' with a built up area 1920 sq.ft. and 200 seating capacity for organizing cultural activities like Debates, Elocution Competitions, Poetry Recitation Programs, Screening of films and videos etc. To organize annual gatherings, grand cultural events, Youth Festival, Republic/ Independence Day celebrations and Yoga open space in the campus is used. College has 1.5 KVA Generator back-up facilities. The college has installed RO water purification system for safe drinking water facility. The rain water harvesting is activated in the college premises. Green Campus has separate garden and pedestrian friendly pathways.

#### File Description

#### Document

Provide Link for Additional information

[View Document](#)

#### 4.1.2

*Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years*

**Response:** 3.57

**4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
1.241	0.32	0	1.06	0

#### **File Description**

#### **Document**

Institutional data in the prescribed format

[View Document](#)

## 4.2 Library as a Learning Resource

#### 4.2.1

*Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students*

**Response:**

The College Library is automated in by using e-granthalaya Software developed by National Informatics Center, New Delhi. The OPAC has been developed to access bibliographical details of library holdings. The bar coding of Library Books is done. The Library functions like circulation of Books, Acquisition of Books, Cataloguing, OPAC, Serial Control and Administration is automated by using the ILMS. The college provides free membership of N-LIST to all teachers, students and research scholars to access e-resources through N- LIST. The N-LIST provides the J-STOR database which is comprehensive in Social Science and Humanities. The college librarian is a Member of National Digital Library of India (NDLI), an initiative of Government of India towards One Library, One Nation. The library regularly conducts awareness program on Use of N-LIST and NDLI. The list of publications by faculty members is available on website. The open access resources are available on college library page of website. The Library regularly updates its collection through purchase of books and journals. In 2018-19, 0.44 lakh were spent on purchase of books and Journals. In 2019-20, 0.12 lakh were spent on purchase of books and Journals. In 2020-21, 0.34 lakh were spent on purchase of books and Journals. In 2021-22, 0.58 lakh were spent on purchase of books and Journals. The library has 12000 of collection with 11 offline journals and 6,000+ e-journals, 1,99,500+ ebooks through N-LIST. The library has taken initiatives for optimum utilization of library through various activities like books exhibition and awareness program and announced Regular Reader Award every year.

File Description	Document
Provide Link for Additional information	<a href="#">View Document</a>

### 4.3 IT Infrastructure

#### 4.3.1

**Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection**

*Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words*

**Response:**

The College updates its IT facilities regularly by purchasing of computers, printer, LCD projector, software as per the need of the departments. The institute maintain IT facilities with Annual maintenance contract with IT professional firm DotCom Infotech Pvt. Ltd. The institute upgrades Wi-Fi connectivity speed with 70 Mb/ps. The college maintains its website regularly. The office administration and Library is computerized with latest IT infrastructure. The college has ICT committee to look after the up gradation of ICT infrastructure. The antivirus software is frequently updated to keep the computers free from virus. Computer Center: The College has Central Computer Lab. The Computers are allotted to each department and administrative department to access IT facilities. The number of Computers available in the college is 20. The College maintains and upgrades computer facilities in the department. The college has Annual Maintenance Contract (AMC) for maintenance of computer and network facilities in the campus.

**Internet Facilities:** The college has Wi-Fi connection with speed of 70 Mb/ps for Internet. Every computer has Internet Connection. ICT Facilities for Teaching and Learning: The college has 03 Class Room well equipped with LCD Projector for teaching and learning activities.

**Library Automation:** Library of the college is computerized with ILMS software i.e E-Granthalaya, Barcode Technology and Network Resource Centre for accessing E-Resources of N-LIST Consortia. Library upgrades its IT Facilities regularly. Office Automation: The Administrative office of the college is computerized with 'Scholar' Management Information System having different module of Office Work. The college updates its website regularly. The college has ERP for Office software.

File Description	Document
Provide Link for Additional information	<a href="#">View Document</a>

#### 4.3.2

**Student – Computer ratio (Data for the latest completed academic year)**

**Response:** 32.95

**4.3.2.1 Number of computers available for students usage during the latest completed academic year:**

Response: 20

File Description	Document
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

**4.4 Maintenance of Campus Infrastructure**

**4.4.1**

*Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)*

**Response:** 7.45

**4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
1.48770	1.42455	0.52314	0.75675	1.27820

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>

## Criterion 5 - Student Support and Progression

### 5.1 Student Support

#### 5.1.1

*Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years*

**Response:** 49.12

**5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
160	307	336	441	548

#### File Description

#### Document

Institutional data in the prescribed format

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

#### 5.1.2

*Following capacity development and skills enhancement activities are organised for improving students' capability*

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

**Response:** C. 2 of the above

#### File Description

#### Document

Institutional data in the prescribed format

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

#### 5.1.3



**Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years**

**Response:** 38.1

**5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
125	230	225	360	450

**File Description**

**Document**

Institutional data in the prescribed format

[View Document](#)

**5.1.4**

*The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases*

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

**Response:** C. 2 of the above

**File Description**

**Document**

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

**5.2 Student Progression**

**5.2.1**

**Percentage of placement of outgoing students and students progressing to higher education during the last five years**

**Response:** 39.3

**5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
07	47	25	32	23

#### 5.2.1.2 Number of outgoing students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
22	102	31	108	78

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

#### 5.2.2

*Percentage of students qualifying in state/national/ international level examinations during the last five years*

**Response:** 0.48

#### 5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)

2022-23	2021-22	2020-21	2019-20	2018-19
01	00	00	00	00

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 5.3 Student Participation and Activities

#### 5.3.1

**Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years**

**Response:** 3

**5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
01	01	00	01	00

**File Description**

**Document**

Institutional data in the prescribed format

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

**5.3.2**

**Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)**

**Response:** 10.6

**5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
15	06	5	12	15

**File Description**

**Document**

Institutional data in the prescribed format

[View Document](#)

**5.4 Alumni Engagement**

**5.4.1**

**There is a registered Alumni Association that contributes significantly to the development of the**

**institution through financial and/or other support services**

**Response:**

Response: The College has actively Alumni Association having prominent Alumni from different field. Alumni Association of the College was registered under Maharashtra State Registration Act 1860 on 17-06-2022. The Alumni has following objectives: To extend support and guide to existing students of the College. To involve them in college activities and development programs. To share their experiences to the students for career opportunities. To suggest for overall development of college. The Alumni is active and conducts annual meeting. The Annual meeting in the Academic Session 2021-22 was conducted. Dr. Nitin Tale, President of the Association was the chairman of the Annual Meet. Leena Gavner, Vikas Sarode, Rahul Dahatonde, Pravina Gawande and other members of the Association were the Chief Guests. They give their contribution in NSS special camp. They donated water cooler, hand wash machine in Covid-19 period. They conducted Career Guidance Programme for the students. Office bearers of the association arranged the meetings frequently to organize events.

## Criterion 6 - Governance, Leadership and Management

### 6.1 Institutional Vision and Leadership

#### 6.1.1

*The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.*

#### Response:

The Governance and leadership of the College is in accordance with the vision and mission of the college. The college was established in 1990 by Vidarbha Youth Welfare Society, Amravati. The College founded by prominent leader and Ex. Education Minister of Maharashtra, Prof. Ram Meghe. The vision of the founder President was to provide quality education to all sections of the society. Vision: The vision of the college is : Overall empowerment of rural community through higher education. Mission: The mission of the college is: To assure quality as defining element through higher education focusing on education, innovation and extension. The governance of the college is done through participative and decentralized democratic way. According to Maharashtra Public University Act 2016, College Development Committee is formed with all stakeholders of Institute for participative, decentralized, and democratic participation in College Development. The composition of College Development Council is as per the Maharashtra University Act 2016 comprising of Management Representative, Industrialist, Teachers Representative, Administrative Representative, Students Representative and IQAC Coordinator as an ex-officio member. College Development Committee (CDC) is responsible for effective policy making. It prepares an overall comprehensive development plan of the college regarding academic, administrative, and infrastructural growth, and enables college to foster excellence in curricular, co-curricular and extra-curricular activities. Implementation of NEP: The students were informed about NEP through Induction Programme. All faculty members attended CBCS - NEP Executor's Training Programme on 17th September 2022. Principal Dr. P.H. Suryavanshi is appointed as a member of 'Steering Committee' of Sant Gadge Baba Amravati University and Joint Director for the better implementation of NEP. The Staff Council of the college is formed for participative and decentralized work of academic activities of the college. The Staff Council formed the committees for decentralization of work. The following committees are working for the assigned task: Admission Committee, Purchase Committee, Examination Committee, Library Committee, Academic Calendar/Time Table Committee, Annual Magazine/Prospectus Committee, Anti-Ragging Committee, Equal Opportunity Cell, Career Guidance and Counselling Cell, Prevention of Sexual Harassment Cell, Grievance Redressal Cell, etc. The Internal Quality Assurance Cell (IQAC) is established as per the guidelines of NAAC to ensure quality in academic and administrative work of the college.

File Description	Document
Provide Link for Additional information	<a href="#">View Document</a>

## 6.2 Strategy Development and Deployment

### 6.2.1

*The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc*

#### **Response:**

The functioning of the institutional bodies is as per the Maharashtra Public University Act, 2016. The Organogram of the college depicts the work flow of the college and the Administrative Setup. The College Development Committee is the supreme committee to administer governance of the college. The college Staff Council consists of Principal as the Chairman, One Teacher as a Secretary, and all teachers as the members of the committee. The Staff Council is an advisory body to help in administrative and academic work of the college by composition of various committees. The IQAC is established to take initiatives in quality assurance in Academic and Administrative work of the College. The college follows the rules and regulations of Sant Gadge Baba Amravati University, Amravati, Maharashtra Government and University Grants Commission for all kinds of policies, procedures, service rules and recruitment.

**Service Rules:** The College follows the service rules and conditions of teachers and administrative staff as laid down by the Government of Maharashtra, Sant Gadge Baba Amravati University, Amravati, and the UGC from time to time.

**Procedure for Recruitment:** The recruitments of teachers and administrative staff are done by the parent management as per the norms and procedure laid down by the UGC, Government of Maharashtra and affiliating University. The seats are earmarked as per the reservation policy of state government.

**Career Advancement Scheme:** The college follows the directions and the CAS rules of the Sant Gadge Baba Amravati University, Amravati, UGC, and the Government of Maharashtra for teacher placement.

**Deployment of institutional Strategic/ perspective/development plan:** The IQAC of the college prepared Perspective Plan of Academic and Infrastructure development for five year i.e. 2018-23. The perspective plan covered the recommendations of the last NAAC peer team and the future requirement of the college. The perspective plan was uploaded on the website. Perspective plan included the Academic Plan, Administrative planning, Research and Extension Initiatives, Infrastructural Development, Students Supports and Progression, Quality initiatives and initiatives for environmental consciousness. The deployment of the perspective plan was done phase wise. Various committees were formed to implement the perspective plan. The Academic committee took initiatives to deploy the academic and Administrative planning. The Green Campus committee monitors the infrastructural development of the college as per the plan. The IQAC is responsible for quality initiatives in the college. The perspective plan was deployed systematically during the last five years.

File Description	Document
Provide Link for Additional information	<a href="#">View Document</a>

### 6.2.2

*Institution implements e-governance in its operations*

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

**Response:** C. 2 of the above

File Description	Document
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 6.3 Faculty Empowerment Strategies

### 6.3.1

**The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression**

**Response:**

The institute has the following effective welfare measures for the teaching and non-teaching staff as per statutory body. Study Leave and Faculty Improvement Program (FIP) of UGC, Maternity Leave and Paternity Leave to staff, Child Care Leave, Medical Reimbursement, Yoga, Financial Assistance through Employees Credit Cooperative Society, Pension, Gratuity and all State government welfare schemes, Group Insurance of teaching and Non-Teaching Staff by Govt. of Maharashtra, Career Advancement Scheme. **Performance Appraisal System for teaching and non-teaching staff:** The college follows the Performance Based Appraisal System (PBAS) based on Academic Performance Indicator (API) for Teachers developed by Sant Gadge Baba Amravati University on the basis of UGC Regulations 2018. The Performance Based Appraisal System (PBAS) is mandatory for all teachers and they submit it at the end of Academic Session. The Career Advancement Scheme is subject to the submission of PBAS and satisfactory Academic Performance Indicator (API). The college also carries out Academic and Administrative Audit (AAA) of the teaching Departments. The teachers have to submit their academic and administrative information in Confidential Report (CR) for the academic session which is mandatory for all. The Principal assesses the PBAS and Confidential report of every teacher. The Confidential Report is mandatory for all non-teaching staff. A proforma for performance based confidential report is developed by the institutions and the Principal assesses the Confidential Report of Non-Teaching staff at the end of every academic Year. The promotion of administrative staff is based on the confidential report of the employee.

File Description	Document
Provide Link for Additional information	<a href="#">View Document</a>

### 6.3.2

**Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years**

**Response:** 0

**6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 6.3.3

***Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years***

**Response:** 16.36

**6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
00	02	03	01	03

**6.3.3.2 Number of non-teaching staff year wise during the last five years**



2022-23	2021-22	2020-21	2019-20	2018-19
01	01	01	01	01

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 6.4 Financial Management and Resource Mobilization

### 6.4.1

**Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)**

#### Response:

The College is recognized under UGC 2F and 12 B of UGC Act 1956 and hence eligible to receive grants from UGC, ICSSR and RUSA. General Development Grants, additional Assistance Grant was received under UGC X and XI plan. The College received grants for construction of Women's Hostel. Teachers received research grants from UGC for Minor research Projects. The College utilized the grants received by UGC as per the guidelines and sent utilizations certificates to UGC. The college received "No Objection Certificate" from UGC. The college is grant-in-aid by Government of Maharashtra and hence receives Salary from Government of Maharashtra. The College runs Self Financing academic programs and receives the fees prescribed by Sant Gadge Baba Amravati University Amravati. Besides these financial assistance, the institute received major financial support from parent organization i.e Vidarbha Youth Welfare Society, Amravati. The institution tries to receive financial assistance from local MLA and M.P development funds. The institution emphasized on optimum utilization of funds through department wise allocation of funds for academic and physical infrastructure development. The College Development Council (CDC) approves the funds allocation through College Budget annually. Internal and external audit are carried out regularly by registered Chartered Account and Government. Institute conducts internal financial audit through the registered Chartered Accounts annually. Also the parent Society conducts the financial audits annually; the external financial audit is carried out by the Auditor of Higher Education, Government of Maharashtra regularly.

File Description	Document
Provide Link for Additional information	<a href="#">View Document</a>

## 6.5 Internal Quality Assurance System

### 6.5.1

**Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities**

**Response:**

The IQAC of the college is functional and as per the guidelines of NAAC. The composition of IQAC is as per NAAC Guidelines. IQAC conducted regular meetings to prepare and monitor the quality assurance policies of academic and administrative work in the college. IQAC participated in NIRF for college and overall ranking. IQAC has significantly contributed in institutionalizing the quality assurance strategies and process. The IQAC reviews teaching learning process, structures and methodologies of operations and learning outcomes at periodic levels and prepares action plan for implementation. The IQAC strictly follows the recommendations of Peer Team of NAAC in the second cycle of accreditation. IQAC conducts Academic and Administrative Audit annually. IQAC prepared Perspective Plan for 2018-2023 and monitored the deployment of the perspective plan. The IQAC regularly conducts feedback from the stakeholders on ambience of the college campus and Students' Satisfaction Survey. The benchmark for attainment of Program Outcome and Course Outcome of the Program and Courses are prepared and it is an indicator to measure the incremental improvement of academic activities in the college. The two major initiatives taken by IQAC are as follows: 1.To enhances Faculty Development Programme for using ICT tools in teaching and learning process. The institution strengthens its ICT infrastructure in classroom, Seminar Hall and laboratories. The institute enhanced speed of Internet up to 70 mbps through Wi-Fi connection. The Departments are equipped with ICT facilities having high speed Internet. The institute subscribes N-LIST Consortia of INFLIBNET. Teachers and students are motivated to use e-resources by organizing awareness program. In the pandemic situation, IQAC decided to adopt online platform for teaching, learning and evaluation. IQAC promotes the teachers to join Online FDP/Workshops for effective implementation of online teaching and learning process. IQAC also encourages to conduct online webinars/ conferences and workshops in the various subjects. 2. To conduct Academic and Administrative Audit of the College IQAC prepared Academic and Administrative Audit (AAA) proforma for college and conduct AAA annually. Academic and Administrative audit monitors the teaching and learning process in the college and incremental improvements in various activities.

File Description	Document
Provide Link for Additional information	<a href="#">View Document</a>

### 6.5.2

**Quality assurance initiatives of the institution include:**

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
- 2.Academic and Administrative Audit (AAA) and follow-up action taken**
- 3.Collaborative quality initiatives with other institution(s)**
- 4.Participation in NIRF and other recognized rankings**
- 5.Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

**Response:** B. Any 3 of the above

<b>File Description</b>	<b>Document</b>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## Criterion 7 - Institutional Values and Best Practices

### 7.1 Institutional Values and Social Responsibilities

#### 7.1.1

**Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.**

*Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words*

#### **Response:**

The College has established a mechanism to provide equal opportunities to all the students belonging to different sections of the society. The Equal Opportunity Cell', 'Women Cell, 'Grievance Redressal Cell', function to provide equal opportunities to students, promote gender equity and address the issues pertaining to generate equity from time to time. The College takes gender sensitization initiatives. The curricula prescribed by the University, especially in the subjects like English, Marathi, Economics, History, Political Science, Home Economics and Co-operation etc. provide an opportunity to sensitize the students to gender based challenges and issues and promote gender equity. The college has 'Women Cell' that organizes seminars, guest lectures, workshops on gender issues, Counselling and Health issues.

**Facilities for the Girl students:** The College has 'Grievance Redressal Cell', 'Anti Ragging Committee' to ensure safety and well-being of the girl students. CCTV cameras are installed in the college premises for the safety of the girl students. The college has Home Economics subject, introduced specially for girl students.

**Women's Representation in Academic and Administrative Bodies:** Representation of Women in College Development Committee (CDC). Girls students have about 70% representations in various Academic Programmes. The percentage of Girls Student in overall students participating in various games at Inter University Level is about 50%. The percentage of Girls Student in overall students participating in Cultural Activities is about 50%. Special attention is given to girls students for their placement.

**Celebration of days of National/International commemoration:** The College strives to foster overall development of the students by exposing them to vital aspects of social, cultural and environmental issues. National / international commemorative days and events of national importance are celebrated with fervour and zeal. National commemorative days such as Independence Day, Republic Day, Constitution Day, National Unity Day are celebrated with great pride to foster nationalism. International Women's Day is celebrated to promote women empowerment and to raise awareness about gender equality. International Yoga Day is celebrated to promote the ancient Indian art of living. Keeping in view our responsibility towards environment, World Environment Day, is celebrated. World Health Day, Earth Day are also celebrated to create awareness regarding health and physical well-being. Celebration of Librarians Day (Dr.S.R. Ranganathan Birth Anniversary) and Wachan Prerana Diwas ( Dr. A.P.J. Abdul Kalam birth anniversary) are celebrated in order to inculcate reading habits among the students and to develop their literacy tastes. Other commemorative days such as Non-violence day / Gandhi Jayanti, Teachers' Day, NSS Foundation Day, are also celebrated for instilling essential values among

the students.

File Description	Document
Provide Link for Additional information	<a href="#">View Document</a>

### 7.1.2

**The Institution has facilities and initiatives for**

- 1. Alternate sources of energy and energy conservation measures**
- 2. Management of the various types of degradable and nondegradable waste**
- 3. Water conservation**
- 4. Green campus initiatives**
- 5. Disabled-friendly, barrier free environment**

**Response:** B. 3 of the above

File Description	Document
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 7.1.3

**Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following**

- 1. Green audit / Environment audit**
- 2. Energy audit**
- 3. Clean and green campus initiatives**
- 4. Beyond the campus environmental promotion activities**

**Response:** A. All of the above

File Description	Document
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 7.1.4

**Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)**

**Response:**

The institution caters to the educational needs of the students belonging to different socio-economical and cultural background. Efforts are made to provide an inclusive environment to the students by adopting the following measures: The college has prescribed uniform for the student as wearing uniforms promotes a sense of belonging, unity and fraternity among the students. Majority of the students are from the rural background. There is a significant percentage of backward class students in the overall admissions to the college. The college follows the reservation policies of the Government of India for admissions of students and appointments of teaching and non-teaching staff. 'Equal Opportunity Cell' ensures transparency in providing equal opportunities to all students. Owing to the linguistic barriers of students, the teachers adopt bilingual medium of instructions wherever required. The institution tries to inculcate tolerance and harmony among the students by organizing various programs such as Principal's address and the collective reading of the Preamble of the Indian Constitution on special occasions. The college organises guest lectures by the eminent speakers, workshops, seminars etc. Students participate in annual social gathering wherein students perform group song and other performances thereby connecting to the various folk cultures. The Equal Opportunity Cell (EOC) looks after the welfare of differently able students. The institution tries to sensitize the students and employees to the constitutional obligations through various means. Efforts are taken to acquaint the students with the constitutional obligations and in still a sense of national pride in them through several curricular as well as extracurricular programs. The subjects like Political Science and History, Marathi and English provide a scope to impart knowledge regarding constitutional values like human dignity, the achievement of equality and the advancement of human rights and freedom. Apart from the curriculum delivery, the values necessary for being a responsible citizen of India, are inculcated in the students through guest lectures, seminars and workshops. Celebrations of the days like 'Republic Day', 'Independence Day', 'Constitution Day', 'National Integrity Day', and 'Voters Awareness Day' inculcate constitutional values among the students. The National Service Scheme (NSS) conducts several activities to strengthen a sense of constitutional obligations and patriotism among students and staff by organizing programs like 'Voter's Awareness Program, 'Constitution Day' and electoral literacy program.

File Description	Document
Provide Link for Additional information	<a href="#">View Document</a>

**7.2 Best Practices**

**7.2.1**

**Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual**

**Response:**

**BEST PRACTICE -1**

ACTIVE ENGAGEMENT WITH ADOPTED SCHOOL "PRASHNACHINHA"

### **Objective:**

- To strengthen ties with the local Tribal community.
- To contribute towards the overall growth and prosperity of the community.
- To take education beyond the classrooms.
- To facilitate the students with educational material.
- To bring the community in the mainstream and help them for their overall development.

### **Context:**

In pursuance of the outreach activities of the college, “**Prashnachinha**”, a school run by Fase Pardhi Sudhar Samiti, Mangrul Chavhala was adopted by the college on 23 August 2013. The school is situated in the rural area of Nandgaon Khandeshwar, Dist. Amravati and the majority of the local community belongs to the deprived section of the society. The students of the school come from below-poverty-line families, many orphans and some from broken families. While interacting with the students most of the students reported that they come to the school for mid-day meals. While interacting with the administration of the school they reported that though they have minimum resources and insufficient infrastructure but there are eager to learn. And there is a dearth of human resources and financial support which hinders the efficient working of the school.

### **Practice:**

An impactful best practice that the college has adopted to strengthen ties with the local community which is mostly tribal is our collaboration with a nearby school **Fasepardhi Sudhar Samiti, Mangrul Chavhala’s “Prashnachinha”**, through a continuous engagement process by organizing awareness lectures, educational activities, invitations to participate in various cultural and sports events.

One key aspect of this best practice involves conducting awareness lectures. The college organizes informative sessions covering a range of topics, including educational topics, quiz competitions, informative lectures, personal development health, and hygiene. These lectures aim to empower students with knowledge, we invite and actively involve the students from the school to our college, providing them with an opportunity to explore the campus, interact with students, and faculty members, gain insights into the academic and extracurricular offerings, and fostering a sense of aspiration and motivation for pursuing higher education. In addition to lectures and campus visits, we organize collaborative events that promote cultural exchange. Musical, singing events and sports competitions are among the highlights, where students from both the college and school come together to celebrate diversity, showcase talent, and build lasting friendships.

### **Evidence of Success:**

These practices not only contribute to the cultural enrichment of the college but also create an overall inclusive positive impact promoting a sense of unity and mutual respect. These visits serve as a bridge between them and our college, breaking down barriers and encouraging a sense of familiarity and belonging. This best practice exemplifies our commitment to education beyond the classroom, emphasizing the importance of community engagement, collaboration, and the development of well-rounded individuals.

Problems encountered and resources required;

1: Financial constraints may limit the resources available for school adoption programs.

Resources Required: External funding through partnerships, grants, or sponsorships.

2: Lack of proper planning,

Resources Required: Develop a sustainability plan that includes long-term funding strategies, community involvement, and capacity-building initiatives.

3: Schools and colleges may face legal and regulatory challenges in implementing collaborative initiatives.

Resources Required: Legal advice in this regard should be readily available to ensure compliance with regulations, and establish clear agreements between colleges and schools to address legal concerns.

## **Best Practice – II**

**1. Title :** Go Green : An Eco-Friendly Programme

**2. Objectives :** To make environmental awareness among the students. To conduct environment awareness campaign and motivational programme. To promote the protection and conservation of the environment. To prevent the use of plastic. To make a proper management of waste products. To organize rallies street plays for the awareness. To promote the use of natural resources. To introduce paperless work. To make the Green, Environment and Energy audit of the institution.

**3. The Context:** Global warming makes a hazardous effects on human life. Day to day man has to face scarcity of water, oxygen and good atmosphere. If there is no any awareness of ecology, human life will be in danger. Human is directly and indirectly responsible for the downfall of ecology. From exploitation of nature to the pollution created environment is in hazardous condition. To grow with green has become a need of the day. Educating people about eco-friendly practices should be our priority. The strategies need to be incorporated into the institutional planning with the aim of developing a green environment among the campus.

**4. The Practice :** To save the electricity LED's and CFL have been installed in the college. To shut fans and lights when not needed is our regular practice and such type of slogans are display in the college building. To increase the ground water level it is necessary to save rain water by water harvesting system. Keeping this objective the rainwater harvesting unit has been setup in the campus. The rainfall in tarrace is redirected towards borewell to increase its water level. In order to protect the environment the college is practicing paperless work. All departments including administrative block are computer based and the data is maintained on computers. The use of plastic is strictly prohibited in the campus. It is known that more oxygen is generated by the Tulsi plants, therefore the bed of Tulsi plant is prepare.

**5. Evidence of success :** The prohibition of plastic use helps to make the campus clean and it helps to balance to ecosystem. Plantation of more and more trees, tulsi plants make the atmosphere healthy. Due to the implementation of rainwater harvesting unit, the level of ground water increased. The Green, Environment and Energy audit helps to conserve the natural resources available in the campus.



**6. Problems Encountered and Resources Required :** People are still not ready to leave the use of plastic. Because of LED's are more costly than bulbs, it is difficult to make awareness of use of LED's. To manage financial support in establishing rainwater harvesting unit becomes difficult. It is difficult to turn the mindset of the peoples towards Go-Green.

File Description	Document
Best practices as hosted on the Institutional website	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>

### 7.3 Institutional Distinctiveness

#### 7.3.1

**Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words**

**Response:**

**Our Mission : “To sustain Teak Wood Plantation”**

Creating a healthy environment and creating awareness in the college regarding the important of teak wood trees and to balance the environment it was decided to preserve a certain part of the college with new saplings planted every year. The teachers staff and students of the college have participated in the teak wood tree plantation. There are beautiful teak wood trees and plants in our college students are introduced to these plants so that students can develop a sense of curiosity to about teak wood trees.

Sagwan is a hardwood tree whose wood is prized for its exceptional quality. Teak is known as the "King of Woods." Teak is known in Nepal as Sagaun Rukh and has the scientific name Tectona Grandis. South Asian countries such as India, Sri Lanka, the Philippines, and Myanmar are home to this tree. It is extremely rare in natural forests around the world. It is primarily grown as a commercial enterprise. Myanmar has the world's largest natural teak (Sagwan Tree) forest, which is under government control. Sagwan wood is known for its high quality timber, durability, light weight, and ease of carving.

**Thus to gain following distinctiveness carried out:**

- In order to increase forest cover area by sensitizing students and beautify our surroundings.
- The tree around us extremely necessary for improving human condition and improve mental health.
- Tree produces oxygen and acts as giant filter that cleans the air we breathe.
- Tree cleans the soil and improves soil health by storing harmful pollutant or changing the harmful pollutant into less harmful.
- Tree filters sewage and farm chemicals and clean water. Tree prevents soil erosion. Tree holds the large amount of water otherwise stream down hills and surge along river into human habitat. Thus

they act as barrier for flood, flash flood and landslide.

- Trees act as carbon sink; carbon dioxide is utilized by plant to produce its food. Carbon dioxide is global warming suspect and it is one of the reasons for global warming.

The College staff and students planting the sapling in college premises annually during the rainy season. We are not only planting the sapling but taking care of them till they become independent. Since this college situated in the plateau area and their terrain is rocky and uneven in nature. As a result growth of sapling is slow. In order to remove this barrier we will have to outsource fertile soil and making the terrain flat will incur lot of cost. Some extent we have resolve the issue by taking help from district administration but still lot need to do. The college administration encourages their each student to plant a sapling in the college or their locality and take an oath that as long as studies in the college she/he takes care of them regularly. With this initiative college campus has variety of plants and herbal garden although they are in a nascent stage. We are hoping in coming years our campus will turn into aesthetic appearance, hub of oxy-zone and acts as carbon sink.

### **DETAIL ABOUT TEAK:**

Teak is an evergreen tree that grows to be quite tall. The wood is yellowish blonde to reddish brown. It reaches a height of around 30 metres. A drupe is the type of fruit. Flowers range in colour from bluish to white. It produces a large leaf that looks like a tobacco leaf. The bark is a light whitish grey colour. It is commonly grown as a straight teak tree with an uneven texture, medium lustre, and oily feel. The tree's upper surface is rough to the touch, and the inner surface is covered in hairs. The bladder-like calyx, which is light brown, ribbed, and papery, surrounds the fruit.

### **CULTIVATION METHODS:**

Cuttings can also be used to propagate new plants. It is usually planted between the ages of four and six weeks. Thoroughly plough and level the ground. Monsoon is the best time to plant teak, especially after the first shower. Weeding should be done on a regular basis. Teak requires a loamy, humus-rich soil with good drainage and the right amount of moisture. It thrives in hilly and arid environments. It can only grow in a dry tropical climate. It blooms in the months of February and March.

### **MEDICINAL USES:**

Teak has medicinal properties as well. The bark is a bitter tonic that is used to treat fevers. It can also help with headaches and stomach issues. The teak wood or bark may help with digestion. The natural properties of Teak wood also make it resistant to pests and other harmful agents, contributing to its durability. Time costs money, which means that your teak wood furniture will be priced higher than a softer, less expensive wood.

### **LOCATION:**

Teak is widely planted throughout India. In India, it can also be found in the Gir National Park, Satpura National Park, and the Pench Tiger Reserve.

<b>File Description</b>	<b>Document</b>
Appropriate web in the Institutional website	<a href="#">View Document</a>

## 5. CONCLUSION

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### **Additional Information :**

Our college is the sound creation of **Vidarbha Youth Welfare Society**, Amravati which is founded by the visionary personality Late Prof. Ram Meghe (Former Cabinet Education Minister, Maharashtra State) and his fellow companions in the year 1965.

To keep pace with time our college also provided Higher Education since 1990. Our college library is a great asset for our students. It contains more than 12,000 books related to the various fields and topics. It has been computerized to follow the easy process of operating.

We have well-equipped laboratories for UG and PG students. In our college all Teaching Faculties are Ph.D. holders; and 6 are Ph.D. Supervisors.

Our college is affiliated to the SGB Amravati University, Amravati and it has got permanent affiliation from 2003-2004. NAAC, Bangalore accredited it with 'B+' Grade in the year 2017.

The young, visionary and dynamic President of VYWS, Dr. N. R. Dhande, is carrying forward the pioneering legacy of the visionary founders. The management dares to dream and strive hard to achieve their seemingly impossible goals. The entire team has an indomitable spirits and educates potential and brings laurels to the college.

### **Concluding Remarks :**

Prof. Rajabhau Deshmukh Kala Mahavidyalaya is the college located in a rural village Nandgaon Khandeshwar in Amravati district of Maharashtra State. In the eventful existence of thirty three year the college witnessed many hurdles and unforgettable moments of ups and downs. Besides these hurdles and ups and downs the college always remained steadfast in the welfare of students and rural community. The holistic development of the students is main aim of the institute. The honorable management and the staff members of the college play a major role in developing student centric approach. The college inculcates values, need-based knowledge among the students to produce ideal citizens of the society.

## 6.ANNEXURE

### 1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
1.2.1	<p><b>Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)</b></p> <p>Answer before DVV Verification :</p> <p>Answer After DVV Verification :0</p> <p>Remark : DVV has made necessary as per supporting document shared by HEI and input value "0" has been considered as there is not courses conducted during the year</p>																				
1.2.2	<p><b>Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years</b></p> <p>1.2.2.1. Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>260</td> <td>260</td> <td>260</td> <td>260</td> <td>260</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>20</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Remark : DVV has made necessary as per supporting document shared by HEI and input value "0" has been considered as there is not courses conducted during the year</p>	2022-23	2021-22	2020-21	2019-20	2018-19	260	260	260	260	260	2022-23	2021-22	2020-21	2019-20	2018-19	20	0	0	0	0
2022-23	2021-22	2020-21	2019-20	2018-19																	
260	260	260	260	260																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
20	0	0	0	0																	
1.3.2	<p><b>Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)</b></p> <p>1.3.2.1. <b>Number of students undertaking project work/field work / internships</b></p> <p>Answer before DVV Verification : 350</p> <p>Answer after DVV Verification: 200</p> <p>Remark : DVV has made changes as per the report shared by HEI</p>																				
1.4.1	<p><b>Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website</b></p> <p>Answer before DVV Verification : A. Feedback collected, analysed, action taken&amp;</p>																				

communicated to the relevant bodies and feedback hosted on the institutional website  
Answer After DVV Verification: C. Feedback collected and analysed  
Remark : DVV has considered the supporting document and made changes accordingly.

**2.1.1 Enrolment percentage**

**2.1.1.1. Number of seats filled year wise during last five years (Only first year admissions to be considered)**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
212	228	255	243	275

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
268	346	396	359	378

**2.1.1.2. Number of sanctioned seats year wise during last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
220	240	264	264	280

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
504	504	507	504	504

Remark : DVV has made changes as per the report shared by HEI

**2.1.2 Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years**

**2.1.2.1. Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
601	688	676	594	631

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
210	226	244	240	258

**2.1.2.2. Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
601	688	676	600	631

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
262	262	263	262	262

Remark : DVV has considered the supporting document and made changes accordingly.

2.4.2 **Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)**

2.4.2.1. **Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
01	00	00	00	00

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
13	00	00	00	00

Remark : DVV has made changes as per the report shared by HEI

2.6.3 **Pass percentage of Students during last five years (excluding backlog students)**

2.6.3.1. **Number of final year students who passed the university examination year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
22	102	31	108	78

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
59	175	54	175	101

2.6.3.2. **Number of final year students who appeared for the university examination year-wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19

104	115	102	113	153
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Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
174	208	147	187	198

Remark : DVV has made changes as per the report shared by HEI

**3.3.1 Number of research papers published per teacher in the Journals notified on UGC care list during the last five years**

**3.3.1.1. Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
08	13	08	17	34

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

Remark : DVV has made changes as per the report shared by HEI

**3.5.1 Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.**

Answer before DVV Verification :

Answer After DVV Verification :0

Remark : DVV has considered the supporting document and made changes accordingly.

**4.1.2 Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years**

**4.1.2.1. Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
7.99661	3.66091	14.20407	2.57960	2.70912

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
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1.241	0.32	0	1.06	0
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Remark : DVV has considered the supporting document and made changes accordingly and included only repair and maintenance expenses.

5.1.2 ***Following capacity development and skills enhancement activities are organised for improving students' capability***

1. ***Soft skills***
2. ***Language and communication skills***
3. ***Life skills (Yoga, physical fitness, health and hygiene)***
4. ***ICT/computing skills***

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: C. 2 of the above

Remark : DVV has considered the supporting document and made changes accordingly.

5.3.1 **Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years**

5.3.1.1. ***Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years***

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
00	02	00	03	02

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
01	01	00	01	00

Remark : DVV has considered the supporting document and made changes accordingly.

6.2.2 ***Institution implements e-governance in its operations***

1. **Administration**
2. **Finance and Accounts**
3. **Student Admission and Support**
4. **Examination**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: C. 2 of the above

Remark : DVV has considered the supporting document and made changes accordingly.

**6.3.2 Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years**

**6.3.2.1. Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
5	4	5	5	6

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

Remark : DVV has made changes as per the report shared by HEI

**6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years**

**6.3.3.1. Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
00	02	03	01	03

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
00	02	03	01	03

**6.3.3.2. Number of non-teaching staff year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
00	00	00	00	00

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
01	01	01	01	01

Remark : DVV has considered the supporting document and made changes accordingly.

7.1.2	<p><b>The Institution has facilities and initiatives for</b></p> <ol style="list-style-type: none"><li>1. <b>Alternate sources of energy and energy conservation measures</b></li><li>2. <b>Management of the various types of degradable and nondegradable waste</b></li><li>3. <b>Water conservation</b></li><li>4. <b>Green campus initiatives</b></li><li>5. <b>Disabled-friendly, barrier free environment</b></li></ol> <p>Answer before DVV Verification : A. 4 or All of the above Answer After DVV Verification: B. 3 of the above Remark : DVV has considered the supporting document and made changes accordingly.</p>
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## 2.Extended Profile Deviations

ID	Extended Questions
1.1	<p><b>Number of teaching staff / full time teachers during the last five years (Without repeat count):</b> Answer before DVV Verification : 9 Answer after DVV Verification : 12</p>