



## **3<sup>rd</sup> Cycle Assessment & Accreditation by NAAC**

### **Criterion - VII Institutional Values & Best Practices**

**QIM : 7.2 Best Practices**

## **BEST PRACTICE 1**

### **ACTIVE ENGAGEMENT WITH ADOPTED SCHOOL “PRASHNACHINHA”**

#### **Objective:**

- To strengthen ties with the local Tribal community.
- To contribute towards the overall growth and prosperity of the community.
- To take education beyond the classrooms.
- To facilitate the students with educational material.
- To bring the community in the mainstream and help them for their overall development.

#### **Context:**

In pursuance of the outreach activities of the college, “Prashnachinha”, a school run by Fase Pardhi Sudhar Samiti, Mangrul Chavhala was adopted by the college on 23 August 2013. The school is situated in the rural area of Nandgaon Khandeshwar, Dist. Amravati and the majority of the local community belongs to the deprived section of the society. The students of the school come from below-poverty-line families, many orphans and some from broken families. While interacting with the students most of the students reported that they come to the school for mid-day meals. While interacting with the administration of the school they reported that though they have minimum resources and insufficient infrastructure but there are eager to learn. And there is a dearth of human resources and financial support which hinders the efficient working of the school.

#### **Practice:**

An impactful best practice that the college has adopted to strengthen ties with the local community which is mostly tribal is our collaboration with a nearby school Fasepardhi Sudhar Samiti, Mangrul Chavhala’s “Prashnachinha”, through a continuous engagement process by organizing awareness lectures, educational activities, invitations to participate in various cultural and sports events.

One key aspect of this best practice involves conducting awareness lectures. The college organizes informative sessions covering a range of topics, including educational topics, quiz competitions, informative lectures, personal development health, and hygiene. These lectures aim to empower students with knowledge, we invite and actively involve the students from the school to our college, providing them with an opportunity to explore the campus, interact with students, and faculty members, gain insights into the academic and extracurricular offerings, and fostering a sense of aspiration and motivation for pursuing higher education. In addition to lectures and campus visits, we organize collaborative events that promote cultural exchange. Musical, singing events and sports competitions are among the highlights, where students from both the college and school come together to celebrate diversity, showcase talent, and build lasting friendships.

## **Evidence of Success:**

These practices not only contribute to the cultural enrichment of the college but also create an overall inclusive positive impact promoting a sense of unity and mutual respect. These visits serve as a bridge between them and our college, breaking down barriers and encouraging a sense of familiarity and belonging.

This best practice exemplifies our commitment to education beyond the classroom, emphasizing the importance of community engagement, collaboration, and the development of well-rounded individuals.

Problems encountered and resources required;

Problem 1: Financial constraints may limit the resources available for school adoption programs.

Resources Required: External funding through partnerships, grants, or sponsorships.

Problem 2: Lack of proper planning,

Resources Required: Develop a sustainability plan that includes long-term funding strategies, community involvement, and capacity-building initiatives.

Problem 3: Schools and colleges may face legal and regulatory challenges in implementing collaborative initiatives.

Resources Required: Legal advice in this regard should be readily available to ensure compliance with regulations, and establish clear agreements between colleges and schools to address legal concerns.

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## Best Practices

### Best Practice – II

#### Title of the practice

#### Go Green : An Eco-friendly Programme

##### 1. Title : Go Green : An Eco-Friendly Programme

**2. Objectives :** To make environmental awareness among the students. To conduct environment awareness campaign and motivational programme. To promote the protection and conservation of the environment. To prevent the use of plastic. To make a proper management of waste products. To organize rallies street plays for the awareness. To promote the use of natural resources. To introduce paperless work. To make the Green, Environment and Energy audit of the institution.

**3. The Context:** Global warming makes a hazardous effects on human life. Day to day man has to face scarcity of water, oxygen and good atmosphere. If there is no any awareness of ecology, human life will be in danger. Human is directly and indirectly responsible for the downfall of ecology. From exploitation of nature to the pollution created environment is in hazardous condition. To grow with green has become a need of the day. Educating people about eco-friendly practices should be our priority. The strategies need to be incorporated into the institutional planning with the aim of developing a green environment among the campus.

**4. The Practice :** To save the electricity LED's and CFL have been installed in the college. To shut fans and lights when not needed is our regular practice and such type of slogans are display in the college building. To increase the ground water level it is necessary to save rain water by water harvesting system. Keeping this objective the rainwater harvesting unit has been setup in the campus. The rainfall in tarrace is redirected towards borewell to increase its water level. In order to protect the environment the college is practicing paperless work. All departments including administrative block are computer based and the data is maintained on computers. The use of plastic is strictly prohibited in the campus. It is known that more oxygen is generated by the Tulsi plants, therefore the bed of Tulsi plant is prepare.

**5. Evidence of success :** The prohibition of plastic use helps to make the campus clean and it helps to balance to ecosystem. Plantation of more and more trees, tulsi plants make the atmosphere healthy. Due to the implementation of rainwater harvesting unit, the level of ground water increased. The Green, Environment and Energy audit helps to conserve the natural resources available in the campus.



**6. Problems Encountered and Resources Required :** People are still not ready to leave the use of plastic. Because of LED's are more costly than bulbs, it is difficult to make awareness of use of LED's. To manage financial support in establishing rainwater harvesting unit becomes difficult. It is difficult to turn the mindset of the peoples towards Go-Green.









