

Vidarbha Youth welfare Society, Amravati's

# Prof. Rajabhau Deshmukh Kala Mahavidyalaya,

# Nandgaon Kh. Dist. Amravati

**Reaccredited with B+ Grade by NAAC Bangalore** 

Establishment		1990
AISHE Code	+	<b>C- 43106</b>
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# DOCUMENTS

**Criterion 2 : Teaching, Learning and Evaluation** 

2.6.1 : Programme Outcomes (POs) and Course Outcomes(COs) for all programmes offered by the institution are stated and displayed on website and attainment of (POs) and COs) are evaluated

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	Vidarbha Youth Welfare Society, Amravati's Prof. Rajabhau Deshmukh Kala Mahavidyalaya, Nandgaon (Kh.)					
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	7	(NAAC Re	e-accredited- 2017)			
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Ref. No.	PRDKMVNKH/ 138 /	/23		Date . / /2023		

# **Self Declaration**

This is to certify that, the information, reports, true copies of the supporting documents, numerical data, and web links furnished in this file are verified by IQAC and the head of the institution and found correct.

Hence this certificate is issued.

Coordinator, IQAC PRDKMV Nandgaon Kh., Dist. Ameravati



Principal Prof. Rajabhau Deshmukha Kala Mahavidyalaya Nandgaon (Kh.), Dist. Amravati,

Attainment of Pos, COs B.A. Compulsory English

Prof. Rajabhau Deshmukh Kala Mahavidyalaya, Nandgaon Khandeshwar, Dist. Amravati DEPARTMENT OF ENGLISH Syllabus Prescribed under Choice based Credit System 2022-23 Faculty : Humanities Programme: Undergraduate B.A (Bachelor of Arts) <u>Attainment of Programme Outcome and Course Outcome</u>

# **PSOs:**

After completion of this course students will be able to:

1. Comprehend various forms of literature like Prose, Poetry, Drama and Fiction

- 2. Develop the knowledge of grammatical system
- 3. Develop four language skills LSRW
- 4. Widen scope of employability and Entrepreneurship viz Teaching, Civil Services and

**Creative Writing** 

#### **Employability Potential of B.A. Programme**

The job market today, is dynamic and challenging place for young people graduating from our educational institutions. While the number of job seekers is on rise, so are the employment opportunities available to them. However, many employers say that they are unable to find suitable candidates for the jobs they have. Of the candidates who appear for interviews every year, only about thirty percent are selected for the employment. This does not mean that students are poorly equipped with knowledge. On the contrary, many are adequately qualified in this area. The problem is that they lack proficiency in English and the soft skills necessary for professionals today. The need to equip graduating students with skills essential for work place has become an urgent concern. Keeping this in mind the board of studies in English designed the curriculum of English Compulsory, English Literature, Supplementary English, Functional English, Ability Enhancement Course in Communication Skills in English and General Interest Course in Soft Skills.

All living beings communicate. To communicate is a sign of life. In fact, communication is essential to survival, to co-existence and is a natural instinct. In order to improve communication skills of students many topics on communication have been incorporated in the curriculum.

After completion of this course students can make career in creative writing, translation, journalism, content writing and tourism industry. Making career through competitive examinations is a dream of many arts graduates. The present curriculum is immensely helpful for students, who desire to prepare for competitive examinations.

#### Part B

#### Programme: B.A. (English)

# Semester – I

#### **Compulsory English**

#### (Course Code DSC ENG 1.1)

#### Cos:-

After completion of this course students will be able to:

- 1. Understand the basic knowledge of English language and literature
- 2. Understand the relation between literature and real life.
- 3. Understand and interpret the prose, poem, short stories
- 4. Write the News Report, Letter, Essay, Paragraph etc.
- 5. Avail the pleasure of literary forms such as Novel, Poem, Play etc.
- 6. Develop interview technique, Reading Skills, Writing Skills and Speaking Skills.
- 7. Enhance the interest in English Language.

#### **UNIT-I PROSE (15 PERIODS)**

- I) Address at the Parliament of the World's Religions- Swami Vivekananda
- II) Education Provides a Solid Foundation- APJ Abdul Kalam
- III) The Dispenser of Holy Water Guy de Maupassant
- IV)The Happy Prince-Oscar Wilde

#### **UNIT-II POETRY (15 PERIODS)**

- I) The Quality of Mercy- William Shakespeare
- II) Indian Weavers Sarojini Naidu

III) The Lotus- Toru Dutt

IV) Success is Counted Sweetest- Emily Dickinson

# **UNIT-III- BASICS OF COMMUNICATION SKILLS IN ENGLISH (15 PERIODS)**

- I) Articles
- **II)** Prepositions

**III)** Conjunctions

# **UNIT – IV- BASICS OF COMMUNICATION SKILLS IN ENGLISH (15 PERIODS)**

I)Verb- Auxiliary Verbs and Modal Auxiliaries

II) Subject - Verb Agreement

# **UNIT- V- COMMUNICATION SKILLS (15 PERIODS)**

I) Meeting People, Exchanging Greetings and Taking Leave

II) Introducing Yourself

III) Introducing People to others

IV) Making Inquires on Phone

# Unit- VI - Skill Enhancement Module (For Internal Assessment) Reading Skills: Comprehension

#### Cos:

After completion of this module students will be able to:

- 1. Read speedily and fluently.
- 2. Develop understanding of the passage
- 3. Enrich their vocabulary.
- 4. Summarise a paragraph
- I) Assignment: Comprehension (Unseen Passages)

II) Class Test: Reading of Passage from the prescribed text.

Prescribed Textbook : Inspirations by Board of Editors & published by Orient Blackswan

#### **Ability Enhancement Course**

#### (Communication Skills in English)

#### (Course Code AEC ENG 1.7)

#### Semester – I

# Textbook prescribed "Spoken English" edited by V. Sasikumar and P. V. Dhamija published by

#### Tata MacGraw-Hill

#### COs:

After completion of this course students will be able to:

i) Communicate effectively in different real life situations.

ii) Register complaints, make enquiries and give opinions.

iii) Make proper self introduction.

iv) Respond well to questions at an interview.

#### Unit- I

i) Greetings and Salutations in English

ii) Exclamations in English

iii) Sentences of order

iv) Conversation at the Doctor's Clinic

#### Unit- II

i) Communicating – apologizing

ii) Making polite request

iii) Conversation at the market

#### Unit- III

i) Communicating - expressing necessity/ obligation

ii) Grammar and Usage - using helping verbs

iii) Conversation in the Library

# Unit- IV

i) Communicating – asking for information

ii) Grammar and Usage - using indirect question

iii) Interview techniques

# Programme: B.A. (English) Compulsory English (Course Code DSC ENG 1.1) Semester – II

#### **PSOs:**

After completion of this course students will be able to:

1. Comprehend various forms of literature like Prose, Poetry, Drama and Fiction

2. Develop the knowledge of grammatical system

3. Develop four language skills LSRW

4. Widen scope of employability and Entrepreneurship viz Teaching, Civil Services and Creative Writing

#### **Compulsory English**

#### (Course Code DSC ENG 1.1)

#### Semester – II

#### Cos:-

After completion of this course students will be able to:

- 1. Understand the basic knowledge of English language and literature
- 2. Understand the relation between literature and real life.
- 3. Understand and interpret the prose, poem, short stories
- 4. Write the News Report, Letter, Essay, Paragraph etc.
- 5. Avail the pleasure of literary forms such as Novel, Poem, Play etc.
- 6. Develop interview technique, Reading Skills, Writing Skills and Speaking Skills.
- 7. Enhance the interest in English Language.

#### **UNIT-I – PROSE (15 PERIODS)**

- I) The Responsibilities Young Citizens -Lal Bahadur Shastri
- II) A Career R.K. Narayan
- III) A Simple Philosophy Seathl
- IV) In Sahyadri Hills- A Lesson in Humility- Sudha Murty

#### **UNIT- II POETRY (15 PERIODS)**

- I) A psalm of Life- H.W. Longfellow
- II) On his Blindness- John Milton
- III) Daffodils- William Wordsworth
- IV)Leave this Chanting and Singing- Rabindranath Tagore

#### **UNIT-III - BASICS OF COMMUNICATION SKILLS IN ENGLISH (15 PERIODS)**

- I) Degrees of Comparison
- II) Simple, Complex and Compound Sentences

# **UNIT-IV- BASICS OF COMMUNICATION SKILLS IN ENGLISH (15 PERIODS)**

I) Types of Sentence: Assertive, Interrogative, Imperative, Exclamatory

II) Transformation of Assertive into Exclamatory Sentences

III) Transformation of Exclamatory into Assertive Sentences

IV) Framing Questions with helping verbs and WH words

# **UNIT-V - COMMUNICATION SKILLS (15 PERIODS)**

I) Thanking Someone and Responding to Thanks

II) Inviting, Accepting and Refusing Invitations

III) Apologising and Responding to Apology

# Unit- VI - Skill Enhancement Module (For Internal Assessment) Writing Skills: Writing an Application

# Cos:

After completion of this module students will be able to:

- 1. Understand various types of application.
- 2. Understand the structure of application.
- 3. Write various applications.
- I) Assignment: Application for Bonafide Certificate, Character Certificate, T.C., leave
- II) Class Test on Application Writing.

#### **BA PART-I EXAMINATION**

#### **Compulsory English**

#### **SEMESTER – I**

#### (Distribution of Marks)

TIME : 3HOURS

MAXMARKS THEORY:80MARKS MINPASSING MARKS :32MARKS

MAXMARKS INTERNALASSESSMENT:20MARKS MINPASSINGMARKS: 08MARKS

#### Unit - I

A) Prose i) The students will have to answer THREE out of FOUR short answer questions of 2 marks each. 6 Marks

ii) The students will have to answer ONE out of THREE long answer questions of 6 marks.

6 Marks

#### Unit - II

B) Poetry i) The students will have to answer THREE out of FOUR short answer questions of 2 marks each..6 Marks

ii) The students will have to answer ONE out of THREE long answer questions of 6 marks.

#### 6 Marks

#### Unit - III

#### **Basics of Communication Skills in English**

I) Articles	4 Marks
II) Prepositions	4 Marks
III) Conjunctions	4 Marks

#### Unit - IV

#### **Basics of Communication Skills in English**

I)Verb- Auxiliary Verbs and Modal Auxiliaries

8 Marks

II) Subject - Verb Agreement

4 Marks

#### Unit - V

#### **Communication Skills**

I) Meeting People, Exchanging Greetings and Taking Leave	3 Marks
II) Introducing Yourself	3 Marks
III) Introducing People to others	3 Marks
IV) Making Inquires on Phone	3 Marks
Multiple Choice Questions	
The Student will have to answer 10 MCQs based on Unit I, II, III, IV and V	
(each MCQ carries 2 Marks)	20 Marks
Internal Assessment	
I) Assignment	10 Marks
II) Class Test	10 Marks

#### **BA PART-I EXAMINATION**

# **Compulsory English**

#### **SEMESTER – II**

#### (Distribution of Marks)

# TIME : 3HOURS

MAXMARKS THEORY:80MARKS

MINPASSING MARKS :32MARKS

# MAXMARKS INTERNALASSESSMENT:20MARKS MINPASSINGMARKS: 08MARKS

#### Unit - I

A) Prose-

14

i) The students will have to answer THREE out of FOUR short answer questions of 2 marks each. 6Marks

ii) The students will have to answer ONE out of THREE long answer questions of 6 marks.

# 6 Marks

#### Unit - II

B) Poetry

i) The students will have to answer THREE out of FOUR short answer questions of 2 marks each. 6Marks

ii) The students will have to answer ONE out of THREE long answer questions of 6 marks each.

6Marks

#### Unit - III

#### **Basics of Communication Skills in English**

I) Degrees of Comparison	6 Marks
II) Simple, Complex and Compound Sentences	6 Marks
Unit - IV	
<b>Basics of Communication Skills in English</b>	
I) Types of Sentence: Assertive, Interrogative, Imperative, Exclamatory	3 Marks
II) Transformation of Assertive into Exclamatory Sentences	3 Marks
III) Transformation of Exclamatory into Assertive Sentences	3 Marks
IV) Framing Questions with helping verbs and Wh words	3 Marks
Unit - V	
<b>Communication Skills</b>	
I) Thanking Someone and Responding to Thanks	4 Marks
II) Inviting, Accepting and Refusing Invitations	4 Marks

III) Apologising and Responding to Apology 4 Marks

#### **Multiple Choice Questions**

The Students will have to answer 10 MCQs based on Unit I, II, III, IV and V (each MCQ carries 2 Marks) 20 Marks

#### **Internal Assessment**

I) Assignment

II) Class Test

10 Marks

10 Marks

#### **Ability Enhancement Course**

#### (Communication Skills in English)

#### Semester – II

# Textbook prescribed "Spoken English" edited by V. Sasikumar and P. V. Dhamija published by Tata Mac Graw-Hill

#### Unit- I

- i) Communicating giving opinions
- ii) Grammar and Usage pronouns
- iii) Conversation at the Bookseller's

#### Unit- II

- i) Communicating hesitating, attracting attention etc.
- ii) Grammar and Usage using question tags.
- iii) Conversation at the Restaurant

#### Unit- III

- i) Communicating agreeing and disagreeing
- ii) Grammar and Usage the passage
- iii) Conversation at the Bank

#### Unit- IV

- i) Communicating Expressing intentions
- ii) Grammar and Usage adverbials
- iii) Giving Introduction

Attainment of Pos, COs B.A. Compulsory Marathi

#### Marathi

#### **Programme Specific Outcomes**

PSO1: To make students learn various literary streams, their nature, scope etc.

PSO2: To go through the contemplation by numerous thinkers on human life, values, and human problems

#### expressed in Marathi

PSO3: To enhance empathy, inclusiveness, tolerance and human values

PSO4: To make the students study multi disciplinary aspects of Marathi

PSO5: To learn about Marathi culture with its variety and plurality vis a vis Indian culture

PSO6: To develop commutation skills

PSO7: To motivate students to make career in Marathi

#### **Course Outcomes**

By the completion of this course the student will be able to

CO1: Develop Attitude of Literary Forms. (Marathi Poetry & Story)

CO2: Develop Reading, Writing & Communication Skills of Students.

CO3: Develop Attitude of Literary Forms. (Marathi vaicharik sahitya & Novel)

CO4:Get the students introduced with interdisciplinary aspects of Marathi .

CO5: Information about Literary Theory.

CO6: Develop Attitude of Literary Forms. (Lalit Gadya)

CO7: Get the students introduced with various streams of Marathi

CO8: Information about the history of MODERN Marathi Literature.

CO9: Develop Attitude of Marathi Linguistics & Grammar.

Attainment of Pos, COs B.A. Marathi Literature

# Marathi Literature

CO1:

Students" awareness regarding social problems especially regarding scarcity of water was enhanced through the study of novel "Tahan".

CO2:

Students acquired knowledge of social, humanitarian, and political aspects of life through the study of poetry from the ancient to modern age that will be helpful in enhancing their civic sense.

Attainment of Pos, COs B.A. Economics

Prof. Rajabhau Deshmukh Kala Mahavidyalaya,

Nandgaon Khandeshwar, Dist. Amravati DEPARTMENT OF ECONOMICS Programme: Undergraduate B.A (Bachelor of Arts) Course: Economics (Course Code: -1022) Attainment of Course Outcome:-Winter 2018 Course Code: -1022 Course: Micro Economics (Sem-1)

CO1: To Understand the basic concept and nature of Economics.

CO2: To Analyze demand and Supply theory.

CO3: To Understand the Cost of Production and Revenue.

CO4: To Study of Market Structure.

CO5: To Understand the concepts and theories of factor prices.

#### Attainment of Course Outcome.

Year	Semester – I	Semester - II	
No. of Students Enrolled for Examination	85	46	
No. of Students Passed in Examination	29	35	
Pass percentage	34.12	76.08	
No. of Students attained Level "O"	0	0	
No. of Students attained Level "A"	0	0	
No. of Students attained Level "B"	08	12	
No. of Students attained Level "C"	21	23	

Attainment of Course Outcomes:-

1) Students differentiate the Micro and Macro Economic Concepts.

2) Students studied Demand and Supply Theories and aware about price mechanism.

3) Students known about Various kinds of Market and Its feature.

4) The students understood the concepts of factor prices.

# Attainment of Course Outcome:-Winter 2018 Course Code: -1022 Course: Micro Economics (Sem-3)

CO1: To Understand the basic concept and nature of Economics.

CO2: To Analyze demand and Supply theory.

CO3: To Understand the Cost of Production and Revenue.

CO4: To Study of Market Structure.

CO5: To Understand the concepts and theories of factor prices.

#### Attainment of Course Outcome.

Year	Semester – III	Semester - IV
No. of Students Enrolled for Examination	85	46
No. of Students Passed in Examination	29	35
Pass percentage	34.12	76.08
No. of Students attained Level "O"	0	0
No. of Students attained Level "A"	0	0
No. of Students attained Level "B"	08	12
No. of Students attained Level "C"	21	23

Attainment of Course Outcomes:-

- 1) Students differentiate the Micro and Macro Economic Concepts.
- 2) Students studied Demand and Supply Theories and aware about price mechanism.
- 3) Students known about Various kinds of Market and Its feature.
- 4) The students understood the concepts of factor prices.

#### Summer 2019

Program & Program Specific Outcomes:-

Program: B.A.II (Macro Economics)

Year	2018-19
No. of Students Appeared	43
No. of Students Passed	31
Pass percentage	72.09
Level "O"	0
Level "A"	05
Level "B"	10
Level "C"	16

PROGRAM SPECIFIC OUTCOMES (PSOs) of U.G. Program

PS01: To understand Micro & Macro Economics.

PSO2: To understand the concept of Economics.

PSO3: To understand the basic principle of Economics.

PSO4: To understand Law of Economics.

PSOS: To understand Law of Demand.

PSO6: To understand Elasticity of Demand.

P507: Analyze Elasticity of Demand.

PSO8: To study the three Law of Supply.

Program: B.A.III (Indian Economy & Planning)

Year	2018-19
No. of Students Appeared	27
No. of Students Passed	26
Pass percentage	96.30
Level "O"	0
Level "A"	03
Level "B"	13
Level "C"	11

#### PROGRAM SPECIFIC OUTCOMES (PSOs) of U.G. Program

- PS01: To understand Indian Economy & Planning.
- PSO2: To understand the concept of Indian Economy.
- PSO3: To understand the basic principle of Indian Economy.
- PSO4: To understand Indian Economy, Maharashtra Economy.
- PSOS: To understand banking system and its role in economy.
- PSO6: To understand distribution of income and structure of market.
- P507: Analyze Macro Economic policies including fiscal and monetary policies of India.
- PSO8: To study the three sectors of economy

Sr. No.	Class	No. of Students appeared in Examination	No. of Students Passed	Pass Percentage	Level 'O' 75% & above	Level 'A' 60 to 75%	Level 'B'45 to 60%	Level 'C' Below 45%
1	B.A1 (SemI) Micro Economics	85	26	30.59	0	0	11	15
2	B.A1 (SemII) Economy of Maharashtra	68	35	51.47	0	07	09	19
3	B.A II (Annual) Money, Banking & International Trade	43	31	72.09	0	05	10	16
4	B.A. 3 (Annual) Economic Development & Planning	27	26	96.30	0	03	13	11

Attainment of Program (Through Internal Assessment, Viva, Discussion etc.)

1) Students are understood the Concepts of Micro and Macro Economics.

2) They Studied the Agriculture, Resources, Industries, Infrastructure of Maharashtra

3) Students understood the banking system and its role in economic development.

4) Students learned the various problems of Indian economy like unemployment, income distribution etc.

5) Students knew the Impact of monetary and Fiscal policies on economy.

#### **Attainment of Course Outcome:- Summer 2018**

Under Graduate (B.A.) Course Coad-1022

Course:-Economy of Maharashtra

Course Outcomes:-

CO1: To study Geographical, Economic and Demographic Features of Maharashtra

CO2: To study Agriculture in Maharashtra

CO3: To Study the Industry and Infrastructure in Maharashtra

CO4: To study the Economy of Vidarbha Region

Attainment of Course.

Year	Semester – II
No. of Students Enrolled for Examination	68
No. of Students Passed in Examination	35
Pass percentage	51.47
No. of Students attained Level "O"	0
No. of Students attained Level "A"	07
No. of Students attained Level "B"	09
No. of Students attained Level "C"	19

Attainment of Course (Through Internal Assessment, Viva, Discussion etc.)

1) The students are aware about the Geographical and Demographic feature of Maharashtra.

2)The Students are understood the agricultural feature of Maharashtra.

3) The students known about the economic structure of Vidarbha region.

# Course:-B.A.-II Macro Economics (Annual Pattern)

C01: Introduction to Macro Economics

- CO2: Money and Value of Money
- CO3: Understanding Inflation and Deflation

#### CO4: International Trade

Year	Annual
No. of Students Enrolled for Examination	43
No. of Students Passed in Examination	31
Pass percentage	72.09
No. of Students attained Level "O"	0
No. of Students attained Level "A"	05
No. of Students attained Level "B"	10
No. of Students attained Level "C"	16

Attainment of Course. (Money Banking & International Trade)

Attainment of Course (Through Internal Assessment, Viva, Discussion etc.)

1) Students understand the concept of Macro Economics.

2) Students are known about relation between price level and value of money.

3) They are very well known about the Inflation, Deflation and its Impact on economy.

4) They study and also understand about internal and international trade, its importance and which condition International trade is beneficial.

# Course:-B.A.-III Indian Economy & Planning (Annual Pattern)

C01: Introduction to Indian Economy.

- CO2: Planning of Indian Economy.
- CO3: Understanding of Indian Agriculture.
- CO4: Productivity of Agriculture.

Attainment of Course. (Indian Economy & Planning)

Year	Annual
No. of Students Enrolled for Examination	27
No. of Students Passed in Examination	26
Pass percentage	96.30
No. of Students attained Level "O"	0

No. of Students attained Level "A"	03
No. of Students attained Level "B"	13
No. of Students attained Level "C"	11

Attainment of Course (Through Internal Assessment, Viva, Discussion etc.)

- 1) Students understand the concept of Indian Economy.
- 2) Students are known about Productivity of Agriculture.
- 3) They are very well known about the Five Year Plan.
- 4) They study and also understand about Importance of Indian Economy.

# Attainment of Pos, COs B.A. History

# Prof. Rajabhau Deshmukh Kala Mahavidyalaya, Nandgaon Khandeshwar, Dist. Amravati DEPARTMENT OF HISTORY

Programme: Undergraduate B.A (Bachelor of Arts)

Subject - History, Subject Code -1021

Academic Session 2018-19

# Attainment of Programme Outcome and Course Outcome

Program Outcomes (Pos) of UG Programmes (BA)

Students of all undergraduate general degree Programmes at the time of graduation will be able to:

# **PO1. Critical Thinking:**

Development of Critical thinking is the prime outcome of any UG program which enables students to think logically, rationally and scientifically. She/he should not be prejudice to think over any events, ideas and understanding.

# **PO2. Effective Communications**

Effective communication should be developed in the students of UG Program, Speak, read, write and listen clearly in person and through electronic media in English and in one Indian language, and make meaning of the world by connecting people, ideas, books, media and technology.

**PO3.** Social Interactions Social interaction is needed to work better in the society. The students should be able for social interactions and working in various sections of the society. Responsible

# **PO4. Democratic Values**

Students should acquire democratic value and will be a citizen of largest democracy in the world.

# **PO5.** Ethics

Deferent value systems including your own, understand the moral dimensions of your responsibility for them.

# PO6. Environment and Sustainability

Understand the issues environmental contexts and sustainable development.

# PO7. Self-directed and Life-long Learning

Acquire the ability to engage in Independent and life-long learning in the broadest context be superstitious and will developed scientific attitude among the students

# PO8. Scientific Attitude

Students should not be superstitious and will develop scientific attitude among the students.

# PSOs –

1] History majors must develop a breath of historical knowledge that addresses the diversity of human expenses across both geographical and chronological borders.

2] History majors will develop practical skill helping in the study and understanding of historical events.

3] History majors will develop interests in the study of history, and activities relating to history.

4] History majors will develop and demonstrate skills in historical research, nuanced analysis, and written expression through their work on substantial thesis-driven paper.

# **Course offered :**

Sr. No.	Class	Course	Course Code
1	B.A. 1 Sem 1	History of India from Earliest Times 1205 A.D.	1021
	B.A. 1 Sem 2	History of India from 1206 A.D. to 1525 A.D.	1021
2	B.A. 2 Sem 3	History of India from 1206 A.D. to 1756 A.D.	1021
	B.A. 2 Sem 4	History of India from 1757 A.D. to 1947 A.D.	1021
3	B.A. 3 (Annual Pattern)	History of Modern Europe From 1780 to 1965 A.D.	1021

# Semester wise course offered for undergraduate :

Class / Semester	Semester 1	Semester 2	Semester 3	Semester 4	<b>B.A. 3</b>
No of students enrolled	142	142	70	70	73

# Under Graduate (B.A.)

# Subject Code-1021

# Course:-B.A. Sem 1 : History of India from Earliest Times 1205 A.D.

# COS

• Understand the political, Social, Economics, Religious status & changes in the Ancient Period. e.g. Harappa civilization, Vedic, Mouryan Gupta, Vakataka, Vardhan dynasty.

• Understand the origin and tents and tents of Jainism & Buddhism.

• Understand the administration, Literature, Art & architecture, Science & technology in Gupta, Mourya, Vakataka dyhsty.

• Understand the education, religious, economic system & status of women, culture in Ancient India.

# Attainment of Course Outcomes: B.A. Sem – I (Winter 2018)

Year	Semester – I	
No. of Students Enrolled for Examination	124	
No. of Students Passed in Examination	67	
Pass percentage	54.03	
No. of Students attained Level "O"	02	
No. of Students attained Level "A"	12	
No. of Students attained Level "B"	21	
No. of Students attained Level "C"	32	

Attainment of Course (Through Internal Assessment, Viva, Discussion etc.)

# Under Graduate (B.A.)

# Subject Code-1021

# Course:-B.A. Sem 2 : History of India from 1206 A.D. to 1525 A.D.

# **Course Outcomes:-**

• Understand the Delhi Sultanate.

• Understand the administration system, reforms in agriculture, economy policy in Sultanate Period.

• Understand the education, religion, economic system & status of women in Sultanate Period.

# Attainment of Course Outcomes: B.A. Sem – II (Semmer - 2019)

Year	Semester – II
No. of Students Enrolled for Examination	83
No. of Students Passed in Examination	50
Pass percentage	60.24
No. of Students attained Level "O"	02
No. of Students attained Level "A"	08
No. of Students attained Level "B"	28
No. of Students attained Level "C"	12

No. of Students attained Level "O"

No. of Students attained Level "A"

No. of Students attained Level "B"

No. of Students attained Level "C"

Attainment of programme (Through internal Assessment, viva and discussion etc.)

# Attainment of Course Outcome 2018-19

Year	Semester – I	Semester - II
No. of Students Enrolled for Examination	124	83
No. of Students Passed in Examination	67	50
Pass percentage	54.03	60.24
No. of Students attained Level "O"	02	02
No. of Students attained Level "A"	12	08
No. of Students attained Level "B"	21	28
No. of Students attained Level "C"	32	12

#### Winter – 2018

# Under Graduate (B.A.)

# Subject Code-1021

# Course:-B.A.2 Sem 3 History of India from 1206 A.D. to 1756 A.D.

C01: Understand the Delhi Sultanate.

CO2: Understand Political, Judicial, Administration, Religious policy, Military System Under Chhatrapati Shivaji Maharaj & Chhatrapati Sambhaji Maharaj

CO3: Understand the social, economic, religious bases of medieval India.

CO4: Understand the Political, Socio-Economic, Administrative and cultural history of medieval period.

# Attainment of Course Outcomes: B.A. Sem – III (Winter 2018)

Year	Semester III
No. of Students Enrolled for Examination	70
No. of Students Passed in Examination	39
Pass percentage	55.71
No. of Students attained Level "O"	00
No. of Students attained Level "A"	06
No. of Students attained Level "B"	13
No. of Students attained Level "C"	20

# Course:-B.A.2 Sem 4 History of India from 1757 A.D. to 1947 A.D.

C01: Evaluate consolidation of English Power in India.

CO2: Understand the process of rise of modern India.

CO3: Understand the history of Modern India from analytical perspective.

CO4: Understand the history of Modern India and Struggle for independent.

#### Attainment of Course Outcomes: B.A. Sem – IV (Summer - 2019)

Year	Semester IV
No. of Students Enrolled for Examination	62
No. of Students Passed in Examination	57
Pass percentage	91.94
No. of Students attained Level "O"	01
No. of Students attained Level "A"	16
No. of Students attained Level "B"	25
No. of Students attained Level "C"	17

No. of Students attained Level "O"

No. of Students attained Level "A"

No. of Students attained Level "B"

No. of Students attained Level "C"

Attainment of programme (Through internal Assessment, viva and discussion etc.)

# Attainment of Course Outcome 2018-19

Year	Semester – III	Semester - IV
No. of Students Enrolled for Examination	70	62
No. of Students Passed in Examination	39	57
Pass percentage	55.71	91.94
No. of Students attained Level "O"	00	01
No. of Students attained Level "A"	06	16
No. of Students attained Level "B"	13	25
No. of Students attained Level "C"	20	17

#### Summer - 2019

#### **Under Graduate (B.A.)**

#### Subject Code-1021

#### Course:-B.A. III : History of Modern Europe From 1780 to 1965 A.D.

#### **Course Outcomes:-**

C01: Understand Political, Eco-social changes in European countries like France, Prussia (Germany), Italy, Russia, Austria, Eastern countries etc.

CO2: Understand an idea about the rise of nationalism in Europe, consequences and First World war.

CO3: Understand & Learn the peace conferences as well as foundation and role of League of Nation's.

CO4: Understand an idea about the rise of nationalism in Europe, consequences and II World War.

CO5: Understand an idea about the Cold War Europe and its consequences, problems of Third World countries, foundation and role of UNO.

#### Attainment of Course. (Indian Economy & Planning)

Year	B.A. III (Annual)
No. of Students Enrolled for Examination	71
No. of Students Passed in Examination	56
Pass percentage	78.87
No. of Students attained Level "O"	01
No. of Students attained Level "A"	13
No. of Students attained Level "B"	27
No. of Students attained Level "C"	15

No. of Students attained Level "O"

No. of Students attained Level "A"

No. of Students attained Level "B"

No. of Students attained Level "C"

Sr. No.	Class	No. of Students appeared in Examination	No. of Students Passed	Pass Percentage	Level 'O' 75% & above	Level 'A' 60 to 75%	Level 'B'45 to 60%	Level 'C' Below 45%
1	B.A1 (Sem I) History of India from Earliest Times 1205 A.D.	124	67	54.03	02	12	21	32
2	B.A1 (Sem II) History of India from 1206 A.D. to 1525 A.D.	83	50	60.24	02	08	28	12
3	B.A 2 (Sem III) History of India from 1206 A.D. to 1756 A.D.	70	39	55.71	00	06	13	20
4	B.A 2 (Sem IV) History of India from 1757 A.D. to 1947 A.D.	62	57	91.94	01	16	25	17
5	B.A. 3 (Annual) History of Modern Europe From 1780 to 1965 A.D.	71	56	78.87	01	13	27	15

Attainment of programme (Through internal Assessment, viva and discussion etc.)

Attainment of Program (Through Internal Assessment, Viva, Discussion etc.)

1) Understood the Delhi Sultanate.

2) Understood the education, religious, economic system & status of women, culture in Ancient India.

3) Understood the social, economic, religious bases of medieval India.

4) Understood the history of Modern India from analytical perspective.

5) Understood an idea about the Cold War Europe and its consequences, problems of Third World countries, foundation and role of UNO.

# Prof. Rajabhau Deshmukh Kala Mahavidyalaya, Nandgaon Khandeshwar, Dist. Amravati DEPARTMENT OF HISTORY

**Programme: Undergraduate B.A (Bachelor of Arts)** 

Subject - History, Subject Code -1021

Academic Session 2019-20

# Attainment of Programme Outcome and Course Outcome

Program Outcomes (Pos) of UG Programmes (BA)

Students of all undergraduate general degree Programmes at the time of graduation will be able to:

# **PO1. Critical Thinking:**

Development of Critical thinking is the prime outcome of any UG program which enables students to think logically, rationally and scientifically. She/he should not be prejudice to think over any events, ideas and understanding.

#### **PO2. Effective Communications**

Effective communication should be developed in the students of UG Program, Speak, read, write and listen clearly in person and through electronic media in English and in one Indian language, and make meaning of the world by connecting people, ideas, books, media and technology.

**PO3.** Social Interactions Social interaction is needed to work better in the society. The students should be able for social interactions and working in various sections of the society. Responsible

#### **PO4. Democratic Values**

Students should acquire democratic value and will be a citizen of largest democracy in the world.

#### **PO5. Ethics**

Deferent value systems including your own, understand the moral dimensions of your responsibility for them.

#### PO6. Environment and Sustainability

Understand the issues environmental contexts and sustainable development.

#### PO7. Self-directed and Life-long Learning

Acquire the ability to engage in Independent and life-long learning in the broadest context be superstitious and will developed scientific attitude among the students

# **PO8. Scientific Attitude**

Students should not be superstitious and will develop scientific attitude among the students.

# PSOs –

1] History majors must develop a breath of historical knowledge that addresses the diversity of human expenses across both geographical and chronological borders.

2] History majors will develop practical skill helping in the study and understanding of historical events.

3] History majors will develop interests in the study of history, and activities relating to history.

4] History majors will develop and demonstrate skills in historical research, nuanced analysis, and written expression through their work on substantial thesis-driven paper.

# **Course offered :**

Sr. No.	Class	Course	<b>Course Code</b>
1	B.A. 1 Sem 1	History of India from Earliest Times 1205 A.D.	1021
	B.A. 1 Sem 2	History of India from 1206 A.D. to 1525 A.D.	1021
2	B.A. 2 Sem 3	History of India from 1206 A.D. to 1756 A.D.	1021
	B.A. 2 Sem 4	History of India from 1757 A.D. to 1947 A.D.	1021
3	B.A. 3 Sem 5	History of Modern World from 1780 A.D. to 1920 A.D.	1021
	B.A. 3 Sem 6	History of Modern World from 1921 A.D. to 1965 A.D.	1021

# Semester wise course offered for undergraduate :

Class / Semester	Semester 1	Semester 2	Semester 3	Semester 4	Semester 5	Semester 6
No of students enrolled	129	129	70	70	52	52

# Subject Code-1021

# Course:-B.A. Sem 1 : History of India from Earliest Times 1205 A.D.

COS

• Understand the political, Social, Economics, Religious status & changes in the Ancient Period. e.g. Harappa civilization, Vedic, Mouryan Gupta, Vakataka, Vardhan dynasty.

• Understand the origin and tents and tents of Jainism & Buddhism.

• Understand the administration, Literature, Art & architecture, Science & technology in Gupta, Mourya, Vakataka dyhsty.

• Understand the education, religious, economic system & status of women, culture in Ancient India.

#### Attainment of Course Outcomes: B.A. Sem – I (Winter 2019)

Year	Semester – I
No. of Students Enrolled for Examination	125
No. of Students Passed in Examination	39
Pass percentage	31.20
No. of Students attained Level "O"	03
No. of Students attained Level "A"	09
No. of Students attained Level "B"	22
No. of Students attained Level "C"	05

Attainment of Course (Through Internal Assessment, Viva, Discussion etc.)

# Subject Code-1021

# Course:-B.A. Sem 2 : History of India from 1206 A.D. to 1525 A.D.

# **Course Outcomes:-**

• Understand the Delhi Sultanate.

• Understand the administration system, reforms in agriculture, economy policy in Sultanate Period.

• Understand the education, religion, economic system & status of women in Sultanate Period.

# Attainment of Course Outcomes: B.A. Sem – II (Summer - 2020)

Year	Semester – II
No. of Students Enrolled for Examination	85
No. of Students Passed in Examination	82
Pass percentage	96.47
No. of Students attained Level "O"	06
No. of Students attained Level "A"	12
No. of Students attained Level "B"	42
No. of Students attained Level "C"	22

No. of Students attained Level "O" No. of Students attained Level "A" No. of Students attained Level "B" No. of Students attained Level "C" Attainment of programme (Through internal Assessment, viva and discussion etc.)

# Attainment of Course Outcome 2019-20

Year	Semester – I	Semester - II
No. of Students Enrolled for Examination	125	85
No. of Students Passed in Examination	39	82
Pass percentage	31.20	96.47
No. of Students attained Level "O"	03	06
No. of Students attained Level "A"	09	12
No. of Students attained Level "B"	22	42
No. of Students attained Level "C"	05	22

#### Winter – 2019

# **Under Graduate (B.A.)**

#### Subject Code-1021

#### Course:-B.A.2 Sem 3 History of India from 1206 A.D. to 1756 A.D.

COS:

C01: Understand the Delhi Sultanate.

CO2: Understand Political, Judicial, Administration, Religious policy, Military System Under Chhatrapati Shivaji Maharaj & Chhatrapati Sambhaji Maharaj

CO3: Understand the social, economic, religious bases of medieval India.

CO4: Understand the Political, Socio-Economic, Administrative and cultural history of medieval period.

#### Attainment of Course Outcomes: B.A. Sem – III (Winter 2019)

Year	Semester III
No. of Students Enrolled for Examination	70
No. of Students Passed in Examination	46
Pass percentage	65.71
No. of Students attained Level "O"	00
No. of Students attained Level "A"	11
No. of Students attained Level "B"	23
No. of Students attained Level "C"	12

#### Course:-B.A.2 Sem 4 History of India from 1757 A.D. to 1947 A.D.

#### <u>COs :</u>

- C01: Evaluate consolidation of English Power in India.
- CO2: Understand the process of rise of modern India.
- CO3: Understand the history of Modern India from analytical perspective.
- CO4: Understand the history of Modern India and Struggle for independent.

<b>Attainment of Course Out</b>	comes: B.A. Sem –	IV (Summer - 2	020)
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Year	Semester IV
No. of Students Enrolled for Examination	37
No. of Students Passed in Examination	28
Pass percentage	75.68
No. of Students attained Level "O"	00
No. of Students attained Level "A"	00
No. of Students attained Level "B"	08
No. of Students attained Level "C"	28

No. of Students attained Level "O"

No. of Students attained Level "A"

No. of Students attained Level "B"

No. of Students attained Level "C"

Attainment of programme (Through internal Assessment, viva and discussion etc.)

# Attainment of Course Outcome 2019-20

Year	Semester – III	Semester - IV
No. of Students Enrolled for Examination	70	37
No. of Students Passed in Examination	46	28
Pass percentage	65.71	75.68
No. of Students attained Level "O"	00	00
No. of Students attained Level "A"	11	00
No. of Students attained Level "B"	23	08
No. of Students attained Level "C"	12	28

#### Winter - 2019

# **Under Graduate (B.A.)**

# Subject Code-1021

# Course:-B.A. 3 Sem 5 : History of Modern World from 1780 A.D. to 1920 A.D.

#### **Course Outcomes:-**

C01: Understand Political, Eco-Social changes in European countries like France, Prussia (Germany), Italy, Russia, Austria, Eastern countries etc.

CO2: Understand the concept of Communism, Capitalism, Socialism.

CO3: Understand an idea about the rise of nationalism in Europe, consequences and First World war.

CO4: Understand & Learn the peace conferences as well as foundation and role of League of Nation's.

CO5 : Understand the most significant events, revolutions and Leadership, personalities of the period.

#### **Attainment of Course Indian Economy (Winter - 2019)**

Year	Semester V
No. of Students Enrolled for Examination	52
No. of Students Passed in Examination	46
Pass percentage	88.46
No. of Students attained Level "O"	01
No. of Students attained Level "A"	07
No. of Students attained Level "B"	16
No. of Students attained Level "C"	22

# Course:-B.A. 3 Sem 6 : History of Modern World from 1921 A.D. to 1965 A.D.

# **Course Outcomes:-**

C01: Understand an idea about the rise of nationalism in Europe, consequences and II World War.

CO2: Understand an idea about the Cold War Europe and its consequences, problems of Third World countries, foundation and role of UNO.

CO3: Get knowledge of modern world and also acquainted the social-economic & political developments in the other countries.

CO4: Understand the economic transition in world during 20<sup>th</sup> century.

CO5 : Understand the important development in the 20<sup>th</sup> century.

# **Attainment of Course Demography (Summer - 2020)**

Year	Semester VI
No. of Students Enrolled for Examination	51
No. of Students Passed in Examination	49
Pass percentage	96.08
No. of Students attained Level "O"	40
No. of Students attained Level "A"	09
No. of Students attained Level "B"	00
No. of Students attained Level "C"	00

No. of Students attained Level "O"

No. of Students attained Level "A"

No. of Students attained Level "B"

No. of Students attained Level "C"

# Attainment of Course Outcome 2019-20

Year	Semester – V	Semester - VI
No. of Students Enrolled for Examination	52	51
No. of Students Passed in Examination	46	49
Pass percentage	88.46	96.08
No. of Students attained Level "O"	01	40
No. of Students attained Level "A"	07	09
No. of Students attained Level "B"	16	00
No. of Students attained Level "C"	22	00

Sr. No.	Class	No. of Students appeared in Examination	No. of Students Passed	Pass Percentage	Level 'O' 75% & above	Level 'A' 60 to 75%	Level 'B'45 to 60%	Level 'C' Below 45%
1	B.A1 (SemI) History of India from Earliest Times 1205 A.D.	125	39	31.20	03	09	22	05
2	B.A1 (SemII) History of India from 1206 A.D. to 1525 A.D.	85	82	96.47	06	12	42	22
3	B.A 2 (Sem III) History of India from 1206 A.D. to 1756 A.D.	70	46	65.71	00	11	23	12
4	B.A 2 (Sem IV) History of India from 1757 A.D. to 1947 A.D.	37	28	75.68	00	00	08	20
5	B.A. 3 (Sem V) History of Modern World from 1780 A.D. to 1920 A.D.	52	46	88.46	01	07	16	22
6	B.A. 3 (Sem VI) History of Modern World from 1921 A.D. to 1965 A.D.	51	49	96.08	40	09	00	00

# Attainment of programme (Through internal Assessment, viva and discussion etc.)

Attainment of Program (Through Internal Assessment, Viva, Discussion etc.)

1) Understood the education, religious, economic system & status of women, culture in Ancient India.

2) Understood the Delhi Sultanate.

3) Understood the social, economic, religious bases of medieval India.

4) Understood the process of rise of modern India.

5) Understood the concept of Communism, Capitalism, Socialism.

6) Understood the important development in the 20<sup>th</sup> century.

# Prof. Rajabhau Deshmukh Kala Mahavidyalaya, Nandgaon Khandeshwar, Dist. Amravati DEPARTMENT OF HISTORY

Programme: Undergraduate B.A (Bachelor of Arts)

Subject - History, Subject Code -1021

Academic Session 2020-21

# Attainment of Programme Outcome and Course Outcome

Program Outcomes (Pos) of UG Programmes (BA)

Students of all undergraduate general degree Programmes at the time of graduation will be able to:

# **PO1. Critical Thinking:**

Development of Critical thinking is the prime outcome of any UG program which enables students to think logically, rationally and scientifically. She/he should not be prejudice to think over any events, ideas and understanding.

# **PO2. Effective Communications**

Effective communication should be developed in the students of UG Program, Speak, read, write and listen clearly in person and through electronic media in English and in one Indian language, and make meaning of the world by connecting people, ideas, books, media and technology.

**PO3.** Social Interactions Social interaction is needed to work better in the society. The students should be able for social interactions and working in various sections of the society. Responsible

# **PO4. Democratic Values**

Students should acquire democratic value and will be a citizen of largest democracy in the world.

# **PO5.** Ethics

Deferent value systems including your own, understand the moral dimensions of your responsibility for them.

# PO6. Environment and Sustainability

Understand the issues environmental contexts and sustainable development.

# PO7. Self-directed and Life-long Learning

Acquire the ability to engage in Independent and life-long learning in the broadest context be superstitious and will developed scientific attitude among the students

# PO8. Scientific Attitude

Students should not be superstitious and will develop scientific attitude among the students.

# PSOs –

1] History majors must develop a breath of historical knowledge that addresses the diversity of human expenses across both geographical and chronological borders.

2] History majors will develop practical skill helping in the study and understanding of historical events.

3] History majors will develop interests in the study of history, and activities relating to history.

4] History majors will develop and demonstrate skills in historical research, nuanced analysis, and written expression through their work on substantial thesis-driven paper.

Sr. No.	Class	Course	<b>Course Code</b>
1	B.A. 1 Sem 1	History of India from Earliest Times 1205 A.D.	1021
	B.A. 1 Sem 2	History of India from 1206 A.D. to 1525 A.D.	1021
2	B.A. 2 Sem 3	History of India from 1206 A.D. to 1756 A.D.	1021
	B.A. 2 Sem 4	History of India from 1757 A.D. to 1947 A.D.	1021
3	B.A. 3 Sem 5	History of Modern World from 1780 A.D. to 1920 A.D.	1021
	B.A. 3 Sem 6	History of Modern World from 1921 A.D. to 1965 A.D.	1021

# **Course offered :**

# Semester wise course offered for under graduate :

Class / Semester	Semester 1	Semester 2	Semester 3	Semester 4	Semester 5	Semester 6
No of students enrolled	191	191	93	93	62	62

# Subject Code-1021

# Course:-B.A. Sem 1 : History of India from Earliest Times 1205 A.D.

COs :

• Understand the political, Social, Economics, Religious status & changes in the Ancient Period. e.g. Harappa civilization, Vedic, Mouryan Gupta, Vakataka, Vardhan dynasty.

• Understand the origin and tents and tents of Jainism & Buddhism.

• Understand the administration, Literature, Art & architecture, Science & technology in Gupta, Mourya, Vakataka dyhsty.

• Understand the education, religious, economic system & status of women, culture in Ancient India.

# Attainment of Course Outcomes: B.A. Sem – I (Winter 2020)

Year	Semester – I
No. of Students Enrolled for Examination	186
No. of Students Passed in Examination	144
Pass percentage	77.42
No. of Students attained Level "O"	42
No. of Students attained Level "A"	56
No. of Students attained Level "B"	44
No. of Students attained Level "C"	02

Attainment of Course (Through Internal Assessment, Viva, Discussion etc.)

#### Subject Code-1021

#### Course:-B.A. Sem 2 : History of India from 1206 A.D. to 1525 A.D.

#### **Course Outcomes:-**

• Understand the Delhi Sultanate.

• Understand the administration system, reforms in agriculture, economy policy in Sultanate Period.

• Understand the education, religion, economic system & status of women in Sultanate Period.

# Attainment of Course Outcomes: B.A. Sem – II (Summer - 2021)

Year	Semester – II
No. of Students Enrolled for Examination	156
No. of Students Passed in Examination	156
Pass percentage	100.00
No. of Students attained Level "O"	50
No. of Students attained Level "A"	67
No. of Students attained Level "B"	33
No. of Students attained Level "C"	06

No. of Students attained Level "O"

No. of Students attained Level "A"

No. of Students attained Level "B"

No. of Students attained Level "C"

Attainment of programme (Through internal Assessment, viva and discussion etc.)

#### Attainment of Course Outcome 2020-21

Year	Semester – I	Semester - II
No. of Students Enrolled for Examination	186	156
No. of Students Passed in Examination	144	156
Pass percentage	77.42	100.00
No. of Students attained Level "O"	42	50
No. of Students attained Level "A"	56	67
No. of Students attained Level "B"	44	33
No. of Students attained Level "C"	03	06

#### Winter - 2020

#### **Under Graduate (B.A.)**

#### Subject Code-1021

#### Course:-B.A.2 Sem 3 History of India from 1206 A.D. to 1756 A.D.

#### COs:

C01: Understand the Delhi Sultanate.

CO2: Understand Political, Judicial, Administration, Religious policy, Military System Under Chhatrapati Shivaji Maharaj & Chhatrapati Sambhaji Maharaj

CO3: Understand the social, economic, religious bases of medieval India.

CO4: Understand the Political, Socio-Economic, Administrative and cultural history of medieval period.

#### Attainment of Course Outcomes: B.A. Sem – III (Winter 2020)

Year	Semester III
No. of Students Enrolled for Examination	70
No. of Students Passed in Examination	62
Pass percentage	88.57
No. of Students attained Level "O"	24
No. of Students attained Level "A"	22
No. of Students attained Level "B"	06
No. of Students attained Level "C"	10

#### Course:-B.A.2 Sem 4 History of India from 1757 A.D. to 1947 A.D.

# COs:

- C01: Evaluate consolidation of English Power in India.
- CO2: Understand the process of rise of modern India.
- CO3: Understand the history of Modern India from analytical perspective.
- CO4: Understand the history of Modern India and Struggle for independent.

Year	Semester IV
No. of Students Enrolled for Examination	67
No. of Students Passed in Examination	66
Pass percentage	98.51
No. of Students attained Level "O"	07
No. of Students attained Level "A"	46
No. of Students attained Level "B"	10
No. of Students attained Level "C"	03

# Attainment of Course Outcomes: B.A. Sem – IV (Summer - 2021)

No. of Students attained Level "O"

No. of Students attained Level "A"

No. of Students attained Level "B"

No. of Students attained Level "C"

Attainment of programme (Through internal Assessment, viva and discussion etc.)

# Attainment of Course Outcome 2020-21

Year	Semester – III	Semester - IV
No. of Students Enrolled for Examination	70	67
No. of Students Passed in Examination	62	66
Pass percentage	88.57	98.51
No. of Students attained Level "O"	24	07
No. of Students attained Level "A"	22	46
No. of Students attained Level "B"	06	10
No. of Students attained Level "C"	10	03

#### Winter - 2020

# Under Graduate (B.A.)

#### Subject Code-1021

#### Course:-B.A. 3 Sem 5 : History of Modern World from 1780 A.D. to 1920 A.D.

#### **Course Outcomes:-**

C01: Understand Political, Eco-Social changes in European countries like France, Prussia (Germany), Italy, Russia, Austria, Eastern countries etc.

CO2: Understand the concept of Communism, Capitalism, Socialism.

CO3: Understand an idea about the rise of nationalism in Europe, consequences and First World war.

CO4: Understand & Learn the peace conferences as well as foundation and role of League of Nation's.

CO5 : Understand the most significant events, revolutions and Leadership, personalities of the period.

#### Attainment of Course Indian Economy (Winter - 2020)

Year	Semester V
No. of Students Enrolled for Examination	57
No. of Students Passed in Examination	57
Pass percentage	100
No. of Students attained Level "O"	02
No. of Students attained Level "A"	21
No. of Students attained Level "B"	17
No. of Students attained Level "C"	17

#### Course:-B.A. 3 Sem 6 : History of Modern World from 1921 A.D. to 1965 A.D.

#### **Course Outcomes:-**

C01: Understand an idea about the rise of nationalism in Europe, consequences and II World War.

CO2: Understand an idea about the Cold War Europe and its consequences, problems of Third World countries, foundation and role of UNO.

CO3: Get knowledge of modern world and also acquainted the social-economic & political developments in the other countries.

# CO4: Understand the economic transition in world during 20<sup>th</sup> century.

# CO5 : Understand the important development in the 20<sup>th</sup> century.

# Attainment of Course Demography (Summer - 2021)

Year	Semester VI
No. of Students Enrolled for Examination	56
No. of Students Passed in Examination	53
Pass percentage	94.64
No. of Students attained Level "O"	26
No. of Students attained Level "A"	22
No. of Students attained Level "B"	05
No. of Students attained Level "C"	00

No. of Students attained Level "O"

No. of Students attained Level "A"

No. of Students attained Level "B"

No. of Students attained Level "C"

# Attainment of Course Outcome 2020-21

Year	Semester – V	Semester - VI
No. of Students Enrolled for Examination	57	56
No. of Students Passed in Examination	57	53
Pass percentage	100	94.64
No. of Students attained Level "O"	02	26
No. of Students attained Level "A"	21	22
No. of Students attained Level "B"	17	05
No. of Students attained Level "C"	17	00

Sr. No.	Class	No. of Students appeared in Examination	No. of Students Passed	Pass Percentage	Level 'O' 75% & above	Level 'A' 60 to 75%	Level 'B'45 to 60%	Level 'C' Below 45%
1	B.A1 (SemI) History of India from Earliest Times 1205 A.D.	186	144	77.42	42	56	44	03
2	B.A1 (SemII) History of India from 1206 A.D. to 1525 A.D.	156	156	100	50	67	33	06
3	B.A 2 (Sem III) History of India from 1206 A.D. to 1756 A.D.	70	62	88.57	24	22	06	10
4	B.A 2 (Sem IV) History of India from 1757 A.D. to 1947 A.D.	67	66	98.51	07	46	10	03
5	B.A. 3 (Sem V) History of Modern World from 1780 A.D. to 1920 A.D.	57	57	100	12	29	11	05
6	B.A. 3 (Sem VI) History of Modern World from 1921 A.D. to 1965 A.D.	56	53	94.64	26	22	05	00

# Attainment of programme (Through internal Assessment, viva and discussion etc.)

Attainment of Program (Through Internal Assessment, Viva, Discussion etc.)

1) Understood the education, religious, economic system & status of women, culture in Ancient India.

- 2) Understood the Delhi Sultanate.
- 3) Understood the social, economic, religious bases of medieval India.
- 4) Understood the process of rise of modern India.
- 5) Understood the concept of Communism, Capitalism, Socialism.
- 6) Understood the important development in the 20<sup>th</sup> century.

# Prof. Rajabhau Deshmukh Kala Mahavidyalaya, Nandgaon Khandeshwar, Dist. Amravati DEPARTMENT OF HISTORY

Programme: Undergraduate B.A (Bachelor of Arts)

Subject - History, Subject Code -1021

Academic Session 2021-22

# Attainment of Programme Outcome and Course Outcome

Program Outcomes (Pos) of UG Programmes (BA)

Students of all undergraduate general degree Programmes at the time of graduation will be able to:

# **PO1. Critical Thinking:**

Development of Critical thinking is the prime outcome of any UG program which enables students to think logically, rationally and scientifically. She/he should not be prejudice to think over any events, ideas and understanding.

# **PO2. Effective Communications**

Effective communication should be developed in the students of UG Program, Speak, read, write and listen clearly in person and through electronic media in English and in one Indian language, and make meaning of the world by connecting people, ideas, books, media and technology.

**PO3.** Social Interactions Social interaction is needed to work better in the society. The students should be able for social interactions and working in various sections of the society. Responsible

# **PO4. Democratic Values**

Students should acquire democratic value and will be a citizen of largest democracy in the world.

# **PO5.** Ethics

Deferent value systems including your own, understand the moral dimensions of your responsibility for them.

# PO6. Environment and Sustainability

Understand the issues environmental contexts and sustainable development.

# PO7. Self-directed and Life-long Learning

Acquire the ability to engage in Independent and life-long learning in the broadest context be superstitious and will developed scientific attitude among the students

# PO8. Scientific Attitude

Students should not be superstitious and will develop scientific attitude among the students.

# PSOs –

1] History majors must develop a breath of historical knowledge that addresses the diversity of human expenses across both geographical and chronological borders.

2] History majors will develop practical skill helping in the study and understanding of historical events.

3] History majors will develop interests in the study of history, and activities relating to history.

4] History majors will develop and demonstrate skills in historical research, nuanced analysis, and written expression through their work on substantial thesis-driven paper.

Sr. No.	Class	Course	Course Code
1	B.A. 1 Sem 1	History of India from Earliest Times 1205 A.D.	1021
	B.A. 1 Sem 2	History of India from 1206 A.D. to 1525 A.D.	1021
2	B.A. 2 Sem 3	History of India from 1206 A.D. to 1756 A.D.	1021
	B.A. 2 Sem 4	History of India from 1757 A.D. to 1947 A.D.	1021
3	B.A. 3 Sem 5	History of Modern World from 1780 A.D. to 1920 A.D.	1021
	B.A. 3 Sem 6	History of Modern World from 1921 A.D. to 1965 A.D.	1021

# **Course offered :**

# Semester wise course offered for undergraduate :

Class / Semester	Semester 1	Semester 2	Semester 3	Semester 4	Semester 5	Semester 6
No of students enrolled	153	153	143	143	62	62

# Subject Code-1021

# Course:-B.A. Sem 1 : History of India from Earliest Times 1205 A.D.

# COs:

• Understand the political, Social, Economics, Religious status & changes in the Ancient Period. e.g. Harappa civilization, Vedic, Mouryan Gupta, Vakataka, Vardhan dynasty.

• Understand the origin and tents and tents of Jainism & Buddhism.

• Understand the administration, Literature, Art & architecture, Science & technology in Gupta, Mourya, Vakataka dyhsty.

• Understand the education, religious, economic system & status of women, culture in Ancient India.

# Attainment of Course Outcomes: B.A. Sem – I (Winter 2021)

Year	Semester – I
No. of Students Enrolled for Examination	145
No. of Students Passed in Examination	133
Pass percentage	91.72
No. of Students attained Level "O"	11
No. of Students attained Level "A"	30
No. of Students attained Level "B"	45
No. of Students attained Level "C"	47

Attainment of Course (Through Internal Assessment, Viva, Discussion etc.)

#### Subject Code-1021

#### Course:-B.A. Sem 2 : History of India from 1206 A.D. to 1525 A.D.

#### **Course Outcomes:-**

• Understand the Delhi Sultanate.

• Understand the administration system, reforms in agriculture, economy policy in Sultanate Period.

• Understand the education, religion, economic system & status of women in Sultanate Period.

# Attainment of Course Outcomes: B.A. Sem – II (Summer - 2022)

Year	Semester – II
No. of Students Enrolled for Examination	129
No. of Students Passed in Examination	28
Pass percentage	21.71
No. of Students attained Level "O"	00
No. of Students attained Level "A"	10
No. of Students attained Level "B"	12
No. of Students attained Level "C"	06

No. of Students attained Level "O"

No. of Students attained Level "A"

No. of Students attained Level "B"

No. of Students attained Level "C"

Attainment of programme (Through internal Assessment, viva and discussion etc.)

#### Attainment of Course Outcome 2021-22

Year	Semester – I	Semester - II
No. of Students Enrolled for Examination	145	129
No. of Students Passed in Examination	133	28
Pass percentage	91.72	21.71
No. of Students attained Level "O"	11	00
No. of Students attained Level "A"	30	10
No. of Students attained Level "B"	45	12
No. of Students attained Level "C"	47	06

#### Winter - 2021

#### **Under Graduate (B.A.)**

#### Subject Code-1021

#### Course:-B.A.2 Sem 3 History of India from 1206 A.D. to 1756 A.D.

#### COs:

C01: Understand the Delhi Sultanate.

CO2: Understand Political, Judicial, Administration, Religious policy, Military System Under Chhatrapati Shivaji Maharaj & Chhatrapati Sambhaji Maharaj

CO3: Understand the social, economic, religious bases of medieval India.

CO4: Understand the Political, Socio-Economic, Administrative and cultural history of medieval period.

#### Attainment of Course Outcomes: B.A. Sem – III (Winter 2021)

Year	Semester III
No. of Students Enrolled for Examination	137
No. of Students Passed in Examination	119
Pass percentage	86.86
No. of Students attained Level "O"	09
No. of Students attained Level "A"	42
No. of Students attained Level "B"	35
No. of Students attained Level "C"	33

#### Course:-B.A.2 Sem 4 History of India from 1757 A.D. to 1947 A.D.

#### COs:

C01: Evaluate consolidation of English Power in India.

- CO2: Understand the process of rise of modern India.
- CO3: Understand the history of Modern India from analytical perspective.
- CO4: Understand the history of Modern India and Struggle for independent.

Year	Semester IV
No. of Students Enrolled for Examination	130
No. of Students Passed in Examination	42
Pass percentage	32.31
No. of Students attained Level "O"	00
No. of Students attained Level "A"	00
No. of Students attained Level "B"	20
No. of Students attained Level "C"	22

# Attainment of Course Outcomes: B.A. Sem – IV (Summer - 2022)

No. of Students attained Level "O"

No. of Students attained Level "A"

No. of Students attained Level "B"

No. of Students attained Level "C"

Attainment of programme (Through internal Assessment, viva and discussion etc.)

# Attainment of Course Outcome 2021-22

Year	Semester – III	Semester - IV
No. of Students Enrolled for Examination	137	130
No. of Students Passed in Examination	119	42
Pass percentage	86.86	32.31
No. of Students attained Level "O"	09	00
No. of Students attained Level "A"	42	00
No. of Students attained Level "B"	35	20
No. of Students attained Level "C"	33	22

#### Winter - 2021

#### Under Graduate (B.A.)

#### Subject Code-1021

#### Course:-B.A. 3 Sem 5 : History of Modern World from 1780 A.D. to 1920 A.D.

#### **Course Outcomes:-**

C01: Understand Political, Eco-Social changes in European countries like France, Prussia (Germany), Italy, Russia, Austria, Eastern countries etc.

CO2: Understand the concept of Communism, Capitalism, Socialism.

CO3: Understand an idea about the rise of nationalism in Europe, consequences and First World war.

CO4: Understand & Learn the peace conferences as well as foundation and role of League of Nation's.

CO5 : Understand the most significant events, revolutions and Leadership, personalities of the period.

#### Attainment of Course Indian Economy (Winter - 2021)

Year	Semester V
No. of Students Enrolled for Examination	61
No. of Students Passed in Examination	57
Pass percentage	93.44
No. of Students attained Level "O"	02
No. of Students attained Level "A"	21
No. of Students attained Level "B"	17
No. of Students attained Level "C"	17

#### Course:-B.A. 3 Sem 6 : History of Modern World from 1921 A.D. to 1965 A.D.

#### **Course Outcomes:-**

C01: Understand an idea about the rise of nationalism in Europe, consequences and II World War.

CO2: Understand an idea about the Cold War Europe and its consequences, problems of Third World countries, foundation and role of UNO.

CO3: Get knowledge of modern world and also acquainted the social-economic & political developments in the other countries.

CO4: Understand the economic transition in world during 20<sup>th</sup> century.

CO5 : Understand the important development in the 20<sup>th</sup> century.

# Attainment of Course Demography (Summer - 2022)

Year	Semester VI
No. of Students Enrolled for Examination	57
No. of Students Passed in Examination	21
Pass percentage	36.84
No. of Students attained Level "O"	00
No. of Students attained Level "A"	00
No. of Students attained Level "B"	06
No. of Students attained Level "C"	15

No. of Students attained Level "O"

No. of Students attained Level "A"

No. of Students attained Level "B"

No. of Students attained Level "C"

Attainment of Course Outcome 2021-22

Year	Semester – V	Semester - VI
No. of Students Enrolled for Examination	61	57
No. of Students Passed in Examination	57	21
Pass percentage	93.44	36.84
No. of Students attained Level "O"	02	00
No. of Students attained Level "A"	21	00
No. of Students attained Level "B"	17	06
No. of Students attained Level "C"	17	15

Sr. No.	Class	No. of Students appeared in Examination	No. of Students Passed	Pass Percentage	Level 'O' 75% & above	Level 'A' 60 to 75%	Level 'B'45 to 60%	Level 'C' Below 45%
1	B.A1 (SemI) History of India from Earliest Times 1205 A.D.	145	133	91.72	11	30	45	47
2	B.A1 (SemII) History of India from 1206 A.D. to 1525 A.D.	129	28	21.71	00	10	12	06
3	B.A 2 (Sem III) History of India from 1206 A.D. to 1756 A.D.	137	119	86.86	09	42	35	33
4	B.A 2 (Sem IV) History of India from 1757 A.D. to 1947 A.D.	130	42	32.31	00	00	20	22
5	B.A. 3 (Sem V) History of Modern World from 1780 A.D. to 1920 A.D.	61	57	93.44	02	21	17	17
6	B.A. 3 (Sem VI) History of Modern World from 1921 A.D. to 1965 A.D.	57	21	36.84	00	00	06	15

#### Attainment of programme (Through internal Assessment, viva and discussion etc.)

Attainment of Program (Through Internal Assessment, Viva, Discussion etc.)

1) Understood the education, religious, economic system & status of women, culture in Ancient India.

- 2) Understood the Delhi Sultanate.
- 3) Understood the social, economic, religious bases of medieval India.
- 4) Understood the process of rise of modern India.
- 5) Understood the concept of Communism, Capitalism, Socialism.
- 6) Understood the important development in the 20<sup>th</sup> century.

# Prof. Rajabhau Deshmukh Kala Mahavidyalaya, Nandgaon Khandeshwar, Dist. Amravati DEPARTMENT OF HISTORY

Programme: Undergraduate B.A (Bachelor of Arts)

Subject - History, Subject Code -1021

Academic Session 2022-23

# Attainment of Programme Outcome and Course Outcome

Program Outcomes (Pos) of UG Programmes (BA)

Students of all undergraduate general degree Programmes at the time of graduation will be able to:

# **PO1. Critical Thinking:**

Development of Critical thinking is the prime outcome of any UG program which enables students to think logically, rationally and scientifically. She/he should not be prejudice to think over any events, ideas and understanding.

# **PO2. Effective Communications**

Effective communication should be developed in the students of UG Program, Speak, read, write and listen clearly in person and through electronic media in English and in one Indian language, and make meaning of the world by connecting people, ideas, books, media and technology.

**PO3.** Social Interactions Social interaction is needed to work better in the society. The students should be able for social interactions and working in various sections of the society. Responsible

# **PO4. Democratic Values**

Students should acquire democratic value and will be a citizen of largest democracy in the world.

# **PO5.** Ethics

Deferent value systems including your own, understand the moral dimensions of your responsibility for them.

# PO6. Environment and Sustainability

Understand the issues environmental contexts and sustainable development.

# PO7. Self-directed and Life-long Learning

Acquire the ability to engage in Independent and life-long learning in the broadest context be superstitious and will developed scientific attitude among the students

# PO8. Scientific Attitude

Students should not be superstitious and will develop scientific attitude among the students.

# PSOs –

1] History majors must develop a breath of historical knowledge that addresses the diversity of human expenses across both geographical and chronological borders.

2] History majors will develop practical skill helping in the study and understanding of historical events.

3] History majors will develop interests in the study of history, and activities relating to history.

4] History majors will develop and demonstrate skills in historical research, nuanced analysis, and written expression through their work on substantial thesis-driven paper.

Sr. No.	Class	Course	Course Code
1	B.A. 1 Sem 1	History of India from Earliest Times 700 A.D.	1021
	B.A. 1 Sem 2	History of India from 701 A.D. to 1525 A.D.	1021
2	B.A. 2 Sem 3	History of India from 1206 A.D. to 1756 A.D.	1021
	B.A. 2 Sem 4	History of India from 1757 A.D. to 1947 A.D.	1021
3	B.A. 3 Sem 5	History of Modern World from 1780 A.D. to 1920 A.D.	1021
	B.A. 3 Sem 6	History of Modern World from 1921 A.D. to 1965 A.D.	1021

# Semester wise course offered for undergraduate :

Class / Semester	Semester 1	Semester 2	Semester 3	Semester 4	Semester 5	Semester 6
No of students enrolled	163	163	110	110	110	110

# Subject Code-1021

# Course:-B.A. Sem 1 : History of India from Earliest Times 700 A.D.

#### **Course Outcomes:-**

• Understand the political, Social, Economics, Religious status & changes in the Ancient Period. e.g. Harappa civilization, Vedic, Mouryan Gupta, Vakataka, Vardhan dynasty.

• Understand the origin and tents and tents of Jainism & Buddhism.

• Understand the administration, Literature, Art & architecture, Science & technology in Gupta, Mourya, Vakataka dyhsty.

• Understand the education, religious, economic system & status of women, culture in Ancient India.

# Attainment of Course Outcomes: B.A. Sem – I (Winter 2022)

Year	Semester – I
No. of Students Enrolled for Examination	145
No. of Students Passed in Examination	44
Pass percentage	30.34
No. of Students attained Level "O"	00
No. of Students attained Level "A"	02
No. of Students attained Level "B"	11
No. of Students attained Level "C"	31

Attainment of Course (Through Internal Assessment, Viva, Discussion etc.)

#### Subject Code-1021

#### Course:-B.A. Sem 2 : History of India from 701 A.D. to 1525 A.D.

#### **Course Outcomes:-**

• Understand the Delhi Sultanate.

• Understand the administration system, reforms in agriculture, economy policy in Sultanate Period.

• Understand the education, religion, economic system & status of women in Sultanate Period.

# Attainment of Course Outcomes: B.A. Sem – II (Summer - 2023)

Year	Semester – II
No. of Students Enrolled for Examination	81
No. of Students Passed in Examination	39
Pass percentage	48.15
No. of Students attained Level "O"	00
No. of Students attained Level "A"	00
No. of Students attained Level "B"	09
No. of Students attained Level "C"	30

No. of Students attained Level "O"

No. of Students attained Level "A"

No. of Students attained Level "B"

No. of Students attained Level "C"

Attainment of programme (Through internal Assessment, viva and discussion etc.)

#### Attainment of Course Outcome 2022-23

Year	Semester – I	Semester - II
No. of Students Enrolled for Examination	145	81
No. of Students Passed in Examination	44	39
Pass percentage	30.34	48.15
No. of Students attained Level "O"	00	00
No. of Students attained Level "A"	02	00
No. of Students attained Level "B"	11	09
No. of Students attained Level "C"	31	30

#### Winter – 2022

#### **Under Graduate (B.A.)**

#### Subject Code-1021

#### Course:-B.A.2 Sem 3 History of India from 1206 A.D. to 1756 A.D.

#### COs:

C01: Understand the Delhi Sultanate.

CO2: Understand Political, Judicial, Administration, Religious policy, Military System Under Chhatrapati Shivaji Maharaj & Chhatrapati Sambhaji Maharaj

CO3: Understand the social, economic, religious bases of medieval India.

CO4: Understand the Political, Socio-Economic, Administrative and cultural history of medieval period.

#### Attainment of Course Outcomes: B.A. Sem – III (Winter 2022)

Year	Semester III
No. of Students Enrolled for Examination	91
No. of Students Passed in Examination	47
Pass percentage	51.65
No. of Students attained Level "O"	00
No. of Students attained Level "A"	00
No. of Students attained Level "B"	12
No. of Students attained Level "C"	35

#### Course:-B.A.2 Sem 4 History of India from 1757 A.D. to 1947 A.D.

#### COs:

C01: Evaluate consolidation of English Power in India.

- CO2: Understand the process of rise of modern India.
- CO3: Understand the history of Modern India from analytical perspective.
- CO4: Understand the history of Modern India and Struggle for independent.

Year	Semester IV
No. of Students Enrolled for Examination	67
No. of Students Passed in Examination	19
Pass percentage	28.36
No. of Students attained Level "O"	00
No. of Students attained Level "A"	01
No. of Students attained Level "B"	08
No. of Students attained Level "C"	10

# Attainment of Course Outcomes: B.A. Sem – IV (Summer - 2023)

No. of Students attained Level "O"

No. of Students attained Level "A"

No. of Students attained Level "B"

No. of Students attained Level "C"

Attainment of programme (Through internal Assessment, viva and discussion etc.)

# Attainment of Course Outcome 2022-23

Year	Semester – III	Semester - IV
No. of Students Enrolled for Examination	91	67
No. of Students Passed in Examination	47	19
Pass percentage	51.65	28.36
No. of Students attained Level "O"	00	00
No. of Students attained Level "A"	00	01
No. of Students attained Level "B"	12	08
No. of Students attained Level "C"	35	10

#### Winter - 2022

# Under Graduate (B.A.)

# Subject Code-1021

# Course:-B.A. 3 Sem 5 : History of Modern World from 1780 A.D. to 1920 A.D.

#### **Course Outcomes:-**

C01: Understand Political, Eco-Social changes in European countries like France, Prussia (Germany), Italy, Russia, Austria, Eastern countries etc.

CO2: Understand the concept of Communism, Capitalism, Socialism.

CO3: Understand an idea about the rise of nationalism in Europe, consequences and First World war.

CO4: Understand & Learn the peace conferences as well as foundation and role of League of Nation's.

CO5 : Understand the most significant events, revolutions and Leadership, personalities of the period.

#### Attainment of Course Indian Economy (Winter - 2022)

Year	Semester V
No. of Students Enrolled for Examination	102
No. of Students Passed in Examination	41
Pass percentage	40.20
No. of Students attained Level "O"	00
No. of Students attained Level "A"	03
No. of Students attained Level "B"	11
No. of Students attained Level "C"	27

# Course:-B.A. 3 Sem 6 : History of Modern World from 1921 A.D. to 1965 A.D.

#### **Course Outcomes:-**

C01: Understand an idea about the rise of nationalism in Europe, consequences and II World War.

CO2: Understand an idea about the Cold War Europe and its consequences, problems of Third World countries, foundation and role of UNO.

CO3: Get knowledge of modern world and also acquainted the social-economic & political developments in the other countries.

CO4: Understand the economic transition in world during 20<sup>th</sup> century.

CO5 : Understand the important development in the 20<sup>th</sup> century.

Year	Semester VI	
No. of Students Enrolled for Examination	66	
No. of Students Passed in Examination	34	
Pass percentage	51.52	
No. of Students attained Level "O"	00	
No. of Students attained Level "A"	02	
No. of Students attained Level "B"	04	
No. of Students attained Level "C"	28	

# Attainment of Course Demography (Summer - 2023)

No. of Students attained Level "O"

No. of Students attained Level "A"

No. of Students attained Level "B"

No. of Students attained Level "C"

# Attainment of Course Outcome 2022-23

Year	Semester – V	Semester - VI
No. of Students Enrolled for Examination	102	66
No. of Students Passed in Examination	41	34
Pass percentage	40.20	51.52
No. of Students attained Level "O"	00	00
No. of Students attained Level "A"	03	02
No. of Students attained Level "B"	11	04
No. of Students attained Level "C"	27	28

Sr. No.	Class	No. of Students appeared in Examination	No. of Students Passed	Pass Percentage	Level 'O' 75% & above	Level 'A' 60 to 75%	Level 'B'45 to 60%	Level 'C' Below 45%
1	B.A1 (SemI) History of India from Earliest Times 700 A.D.	145	44	30.34	00	02	11	31
2	B.A1 (SemII) History of India from 701 A.D. to 1525 A.D.	81	39	48.15	00	00	09	30
3	B.A 2 (Sem III) History of India from 1206 A.D. to 1756 A.D.	91	47	51.65	00	00	12	35
4	B.A 2 (Sem IV) History of India from 1757 A.D. to 1947 A.D.	67	19	28.36	00	01	08	10
5	B.A. 3 (Sem V) History of Modern World from 1780 A.D. to 1920 A.D.	102	41	40.20	00	03	11	27
6	B.A. 3 (Sem VI) History of Modern World from 1921 A.D. to 1965 A.D.	66	34	51.52	00	02	04	28

Attainment of programme (Through internal Assessment, viva and discussion etc.)

Attainment of Program (Through Internal Assessment, Viva, Discussion etc.)

1) Understood the education, religious, economic system & status of women, culture in Ancient India.

- 2) Understood the Delhi Sultanate.
- 3) Understood the social, economic, religious bases of medieval India.
- 4) Understood the process of rise of modern India.
- 5) Understood the concept of Communism, Capitalism, Socialism.
- 6) Understood the important development in the  $20^{th}$  century.

Attainment of Pos, COs B.A. Political Science

# **Political Science**

## **Programme Specific Outcomes**

PSO1: Political Science students will be able to write, read, speak and listen effectively in academic and social contexts

PSO2: Political Science students will be able to construct research questions and use appropriate sources and research methods to answer them

PSO3: Political Science students will analyze individual and group political behavior; the political process; public policy and administration; and case law within government

PSO4: Political Science students will analyze the core intellectual traditions in political thought and apply their central tenets to contemporary political questions and issues

PSO5: Political Science students will analyze the behavior of state and non-state actors and the nature of their interactions

PSO6: Political Science students will compare and contrast the various political, social and economic systems that exist across the international community and analyze the political consequences of those variations

PSO7: Political Science students will use analytical skills to understand civic, social and environmental challenges

PSO8: Political Science students will demonstrate social responsibility and ethical reasoning within a variety of contexts

PSO9: Political Science students will generate a scholarly product that demonstrates appropriateknowledge, technical proficiency, information collection, synthesis, interpretation, presentation, and reflection

#### **Course Outcomes**

# **Course: Indian Constitutional Provisions and Local Self Government**

By the completion of this course the student will be able to

CO1: Characteristic of Indian Constitution, Preamble, Fundamental Rights.

CO2: Directive Principal of State Policy, Fundamental Duties, Citizenship

- CO3: President, Vice President, Prime minister
- CO4: Parliament- loksabha, Rajyasabha

CO5: Judicial System of India-Supreme Court, High Court

# **Course: Indian Constitutional Provisions and Local Self Government**

By the completion of this course the student will be able to

CO1: Election Commission of India- structure, power and Function

CO2: state Executive- Governor, Chief Minister, council of Minister

CO3: State Legislature- structure, power and Function

CO4: local self Government

CO5: women Political Participation in Panchyat raj, Nagpur Pact in Maharashtra formation, Right to Information Act

# **Course: Comparative Government and Politics**

By the completion of this course the student will be able to

CO1: Meaning of comparative Government, Approaches of the comparative study, Constitutionalism

CO2: The Government and Politics of U.K- Constitution, Executive, Legislature, Judiciary, Political Party

CO3: The Government and Politics of U.S.- Constitution, Executive, Legislature, Judiciary, Political Party

CO4: The Government and Politics of Switzerland- Constitution, Executive, Legislature, Judiciary, Political Party

CO5: The Government and Politics of China- Constitution, Executive, Legislature, Judiciary, Political Party

#### **Course: Political Theory**

By the completion of this course the student will be able to

CO1: Nature and Significance of Political Theory, Meaning and scope

CO2: State- Theory of state Origin- Devine theory, Social Contract Theory, Evolutionary Theory

CO3: Political Concept- Sovereignty, citizenship, Liberty

CO4: Equality and Justice, Democracy

CO5: Development and Welfare State

Attainment of Pos, COs B.A. Home Economics

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#### Sant Gadge Baba University Amravati

#### Syllabus Prescribed under Choice based Credit System 2022-23

#### Faculty: Humanity Programme: UG (B.A. Home Economics)

#### Part A

#### PSOs

After successfully completion of UG course in Home Economics student will be able to -

 $\Box$  Describe the home management process and apply it in practice for planning and executing inside and outside the home

 $\Box$  Play model role as a home maker, home manager, home Scientist, counselor as well as play a different role in different kinds.

□ Build Confidence to create her own business and adjust in it better way.

□ Derive certain changes in behavior and attitudes that require for effective communication and as a Entrepreneur.

Employability potential of the program Home-Economics education is an education for life. Home-Economics subject is an applied subject in which all areas of courses is utilized in day-today individual life as well as community services. This area has vast potentials that develop learning communities. Home-Economics is an evolving practical discipline with a lot of employment potential in both academic and commercial sector. Home- Economics covers areas of specialization such as Food and Nutrition, Communication and Extension, Resource Management, Human Development, Fabric and Apparel science. Home Economics is a combination of art and science not only confined to food and nutrition but also Housekeeping, Textiles, Dietetics, Family Relations, Community living, Consumer Economics, Child Development and Hygiene. To begin with a career in this field, Students must possess rational mind along with realistic approach and an objective attitude. Increasing consciousness with respect to health, diet and way of life has increased the number of candidates taking up home economics as their career source. With regards to Academic, students can also find teaching jobs in governmental and private schools and colleges. Students continues their further master degree and Ph.D. in the field of Home Economics and take up NET examination in Home-Economics. Home-Economics students have a lot of opportunities of employment in private companies, NGOs, and entrepreneurship development. Home Economics graduates can run childhood care units like Day-care Centres, Crèches, Nursery school afterschool centres and Health Centres Health centres can provide special advice for the dietary needs of people suffering from different diseases. These centres will not only be a service to the community but would help them create employment for themselves and others. Students with BA degree can disseminate important

information related to health conscious and community health. Being a part of television programmes or writing a cook book are great options. In India, Home-Economics is in its emerging stage of development, so Home-Economics graduates have ample employment opportunities in private sector (cooking, fashion designer, housekeeping, dieticians), (social welfare officer, food analysts, fashion designer), government sector (scientists, professors, research assistant) and self-employment sector (boutique, cloths designing, coaching Centre, hobby Centre, child care, catering and health care). Thus, Home-Economics is an emerging academic discipline which has ample opportunities of technologies for conservation and is a unique discipline with a blend of science and art. And a very useful application of these knowledge by learning community is play favourable role in family life cycle effectively and try to make responsible citizen doing extension activities and community services.

#### Part-B

#### Syllabus prescribed for 2022-23for UG program

#### **Program-BA**

## **Course/ Subject: HOME ECONOMICS**

#### Semester-I

Code of the Course/ Subject	Title of the Course/ Subject	Total number of Periods
1113	Family Resource Management and Interior Decoration	75 periods

#### **Objectives:**

This course will enable the students-

- $\Box$  To recognize the basic concepts home economics.
- $\Box$  To design a plan of home-work using management process.
- $\Box$  To classify the resources and decisions and use it effectively.

 $\Box$  To enhance the chances of reaching the desired goals through wise decisions and effective use of resources.

 $\Box$  To apply the course knowledge in day-to-day life.

#### COs

After successfully completion of course student should be able to-

□ Formulate a plan of activities/programs managing and saving resources.

- □ Evaluate the planned activities and will be able to build better plan in coming program.
- □ Classify the decisions to its hierarchy for achieving a goal in future.
- $\Box$  Make family budget with list of items.
- □ Make greeting cards and sample design using colour schemes
- □ Quote and Name to each flower arrangement

#### Part-B

# Syllabus prescribed for 2022-23 for UG program

# **Program-BA**

# (Laboratory/Practical/practicum/hands- on/Activity)

# **Course/ Subject: HOME ECONOMICS**

#### Semester-I

Code of the Course/ Subject	Title of the Course/ Subject	Total number of Periods
1113	Family Resource Management and Interior Decoration	(2 periods/Week)

#### COs-

After successfully completion of practical course student will be able to-

- $\Box$  Draw a design for colour schemes.
- □ Apply the practical knowledge of colour schemes for rangoli and flower arrangement.
- $\Box$  Do and demonstrate types of flower arrangements.
- $\Box$  Take order of flower decoration.

#### Part-B

# Syllabus prescribed for 2022-23 for UG program

# **Program-BA**

# **Course/ Subject: HOME ECONOMICS**

#### Semester-II

Code of the Course/ Subject	Title of the Course/ Subject	Total number of Periods
1113	Family Resource Management and Interior Decoration	75periods

# **Objectives: -**

- $\Box$  To realize the basic concepts of housing
- $\Box$  To design a plan of different arrangements in home Decoration
- $\Box$  To modify the home simply using this course knowledge.
- $\Box$  To demonstrate the principles of housing
- $\Box$  To develop aesthetic sense of students.

#### COs

After successfully completion of course student can-

- □ Formulate a plan of arrangements to modify home decoration.
- □ Classify and arrange the items using principles of housing.
- □ Design plan of work/ activities by acquiring knowledge of Work Simplification
- □ Make carrier in the field Interior Decoration and designing.
- □ Apply and guide ergonomics' technique for comfort physique.

# Attainment of Pos, COs B.A. Geography

#### Sant Gadge Baba Amravati University, Amravati

#### Syllabus Prescribed under Choice based Credit System 2022-23

#### **Faculty : Humanities**

#### **Programme: B.A. (Geography)**

#### Part A

#### **PSOs:**

1. To impart requisite skills and knowledge to be employed as Teachers, Surveyors, Cartographers etc.

2. To make them understand basic Geographical knowledge of India and world required to appear in various

competitive exams serve as state M.P.S.C., U.P.S.C. and staff selection commission.

- 3. To impart Geographical Knowledge to the students
- 4. To develop understanding of Environment and Sustainable development.

Employability Potential of the Programme:

The skills you develop during your degree will equip you for a range of jobs. If you're unsure which career path to follow, try doing some work shadowing to find out what interests you. Geography graduates are more employable, with the skills, knowledge and understanding acquired during a geography degree. It is held in high regard by employers. The nature of working lives is changing as per requirement and needs of the employers. It is less likely that you will spend all of your working life in one organisation or even in the same sector. If your career path is to be varied, you will need transferable skills and flexibility. Geography provides you with these. Geography Students are highly skilled in dealing with complex problems, in information retrieval, data management, statistics and specialist software, and are used to working independently and communicating efficiently. Geography Course opens many career doors.

#### Syllabus Prescribed for B. A. First Year UG Programme

Programme: B.A. (Geography)

Semester-I

Code of the Course 1111 Subject Title of the Course GEOGRAPHY Subject Principal Of Physical (Total Number of Periods) 75 Periods

COs

1. At end of the course students shall be able to hone their scientific understanding, illustration, skill and developed themselves as self-confident coveted learner in the field of Physical Geography.

2. The students will be able to understand the theories and fundamental concepts Physical Geography.

3. The students will be able to acquire knowledge about types of earth movements, earthquakes, volcanoes and associated features.

4. The students will be able to acquire knowledge of prominent cities, rivers, mountains, plateaus and oceans in world and India.

## Syllabus Prescribed for B. A. Year U.G. Programme

#### Programme: B. A

#### Semester –I

#### Practical

#### COs

1. The students will be able to acquire knowledge of prominent cities, rivers, mountains, plateaus and oceans in world with special reference to India.

2. Students will be able to acquire the knowledge of locational analysis.

3. Students will be able to represent the processed statistical data with the help of Cartographic Techniques.

#### Semester – II

#### Cos

1. The students will be able to identify the different types of rocks and their characteristics.

2. The students will be able to identify different geomorphological features associated with earth surface.

3. The students will be able to explain different types of geomorphic processes and their impact on earth surface.

4. The students will be able to overview and critical appraisal of landforms development models

#### Syllabus Prescribed for B. A. Year U.G. Programme

#### Programme: B. A

#### Semester - II

#### Practical

# COs

1. Students will be able to illustrate the landforms with the help of contour patterns.

2. Students will be able to identify landforms on topographical maps.

3. Students will be able to calculate central tendency for the given data.

# Syllabus prescribed Under choice based credit system 2023-24

#### U G Programme: B. A. (Geography)

#### Semester II

# COs

1) To know the fundamental concepts of Climatology and the significance of weather.

2) The students should be able to differential between weather and climate.

3) The Students is able to interpret structure and composition of atmosphere.

4) To explain the factors determining climate and its changes.

5) Learn the interaction between the atmosphere and the earth's surface. Understand the importance of the atmospheric pressure and winds.

6) Understand how atmospheric moisture works.

7) Learn to associate climate with other environmental and human issues.

#### U. G. Programme B. A.

#### Semester:- III

#### Practical

COs:

1) To Familiar students with types of map scales.

2) Map Scale refer to the relationship between distance on a map and the corresponding distance on

the ground.

3) Students will be able to acquire the knowledge of locational analysis.

#### **Programme: B.A.( Geography)**

#### Semester IV

## COs

1. The students will able to gate basic understanding of the science of oceanography.

2. The students will able to identify, explain, and interpret main features in spatial distributions of physical properties of seawater and sea flower.

3. Ability to analyze sea surface temperature fluctuation and its impact on southern oscillation.

4. The students will understand and assess the importance of Ocean in terms of resource utilization in a sustainable manner.

5. The students will discuss and differentiate between the various ocean waves, and tides

6. The students will able tounderstand the significance of groundwater quality and its circulation.

7. Students study the behavior and characteristics of the global ocean.

8. Identify marine recourses characteristics of ocean water.

9. Ability to analyze sea surface temperature fluctuation and its impact on southern oscillation.

#### **Programmer : B.A.**

#### Practical

#### COs

1) To acquaint the students with the Statistical information.

2) The students will be able to understand the Importance and application of standard deviation in

#### Geography

3) Gain knowledge about association and correlation.

4) Understand the co-relation analysis of the groups.

Attainment of POs, COs B.A. Co-operation

**D** 

# Prof. Rajabhau Deshmukh Kala Mahavidyalaya, Nandgaon Khandeshwar, Dist. Amravati DEPARTMENT OF CO-OPERATION

Programme: Undergraduate B.A (Bachelor of Arts)

Subject - Co-operation, Subject Code -1027

Academic Session 2018-19

# Attainment of Programme Outcome and Course Outcome

Program Outcomes (Pos) of UG Programmes (BA)

Students of all undergraduate general degree Programmes at the time of graduation will be able to:

# **PO1.** Critical Thinking:

Development of Critical thinking is the prime outcome of any UG program which enables students to think logically, rationally and scientifically. She/he should not be prejudice to think over any events, ideas and understanding.

#### **PO2. Effective Communications**

Effective communication should be developed in the students of UG Program, Speak, read, write and listen clearly in person and through electronic media in English and in one Indian language, and make meaning of the world by connecting people, ideas, books, media and technology.

**PO3.** Social Interactions Social interaction is needed to work better in the society. The students should be able for social interactions and working in various sections of the society. Responsible

#### **PO4.** Democratic Values

Students should acquire democratic value and will be a citizen of largest democracy in the world.

#### **PO5.** Ethics

Deferent value systems including your own, understand the moral dimensions of your responsibility for them.

#### PO6. Environment and Sustainability

Understand the issues environmental contexts and sustainable development.

# PO7. Self-directed and Life-long Learning

Acquire the ability to engage in Independent and life-long learning in the broadest context be superstitious and will developed scientific attitude among the students

# PO8. Scientific Attitude

Students should not be superstitious and will develop scientific attitude among the students.

# PSOs –

1] Skill and aptitude to led and manage the co-operative organization will develop.

2] Students will able to discuss, debate and communicate effectively on any issue Concerning co-operative movement it's governance and leadership.

3] Student will able to contribute, developed, formulate a new policy to resolve various problem in co-operative movement.

# **Course offered :**

Sr. No.	Class	Course	<b>Course Code</b>
1	B.A. 1 Sem 1	Foundation of Co-operation	1027
	B.A. 1 Sem 2	Co-operative movement of world	1027
2	B.A. 2 Sem 3	Importance of Co-operative	1027
		Societies	
	B.A. 2 Sem 4	Co-operative Banking	1027
3	B.A. 3 (Annual Pattern)	History of Co-operative movements	1027

# Semester wise course offered for undergraduate :

Class / Semester	Semester 1	Semester 2	Semester 3	Semester 4	<b>B.A. 3</b>
No of students enrolled	121	121	98	98	113

# Under Graduate (B.A.)

# Subject Code-1027

# Course:-B.A. Sem 1 : Foundation of Co-operative Societies

# COS

- Students will be able to understand foundation of co-operation.
- Students will be able to evaluate the Co-operative movement of the world.
- Students will understand difference between Industrial co-operative societies and Service cooperative societies.
- Students will get the knowledge about the History of co-operative movement.
- Students will study Co-operative movement in India & Maharashtra

# Attainment of Course Outcomes: B.A. Sem – I (Winter 2018)

Year	Semester – I
No. of Students Enrolled for Examination	150
No. of Students Passed in Examination	97
Pass percentage	64.67
No. of Students attained Level "O"	00
No. of Students attained Level "A"	01
No. of Students attained Level "B"	51
No. of Students attained Level "C"	45

Attainment of Course (Through Internal Assessment, Viva, Discussion etc.)

# Under Graduate (B.A.)

# Subject Code-1027

# Course:-B.A. Sem 2 : Co-operative Movements in England, Germany etc.

# **Course Outcomes:-**

- Students will be able to understand Co-operative movements in England.
- Students will understand difference between Urban Society and Rural Society.
- Students will understand Co-operative movements of Russia and Japan.
- Students will get the knowledge about co-operative movement.
- Students will study Co-operative movement of various countries.

# Attainment of Course Outcomes: B.A. Sem – II (Summer - 2019)

Year	Semester – II
No. of Students Enrolled for Examination	121
No. of Students Passed in Examination	76
Pass percentage	62.81
No. of Students attained Level "O"	00
No. of Students attained Level "A"	02
No. of Students attained Level "B"	03
No. of Students attained Level "C"	71

No. of Students attained Level "O"

No. of Students attained Level "A"

No. of Students attained Level "B"

No. of Students attained Level "C"

Attainment of programme (Through internal Assessment, viva and discussion etc.)

# **Attainment of Course Outcome 2018-19**

Year	Semester – I	Semester - II
No. of Students Enrolled for Examination	150	121
No. of Students Passed in Examination	97	76
Pass percentage	64.67	62.81
No. of Students attained Level "O"	00	00
No. of Students attained Level "A"	01	02
No. of Students attained Level "B"	51	03
No. of Students attained Level "C"	45	71

# Winter – 2018

# Under Graduate (B.A.)

#### Subject Code-1027

## Course:-B.A.2 Sem 3 Importance of Co-operative Societies

C01: Students will understand the function of Agriculture Co-operative Society.

CO2: Students will understand the function of Industrial Co-operative Society.

CO3: Students will understand the importance of Housing Co-operative Society.

CO4: Students will understand the importance of Consumer Co-operative Society.

#### Attainment of Course Outcomes: B.A. Sem – III (Winter 2018)

Year	Semester III
No. of Students Enrolled for Examination	93
No. of Students Passed in Examination	78
Pass percentage	83.87
No. of Students attained Level "O"	00
No. of Students attained Level "A"	02
No. of Students attained Level "B"	21
No. of Students attained Level "C"	55

#### Course:-B.A.2 Sem 4 Co-operative Banking

- C01: Introduction of Banking
- CO2: To understand State Co-operative Bank.

CO3: To understand the importance of Urban and Rural Banks.

CO4: To understand the importance of State Bank and NABARD.

#### Attainment of Course Outcomes: B.A. Sem – IV (Summer - 2019)

Year	Semester IV
No. of Students Enrolled for Examination	90
No. of Students Passed in Examination	85
Pass percentage	94.44
No. of Students attained Level "O"	00
No. of Students attained Level "A"	00
No. of Students attained Level "B"	17
No. of Students attained Level "C"	68

No. of Students attained Level "O"

No. of Students attained Level "A"

No. of Students attained Level "B"

No. of Students attained Level "C"

Attainment of programme (Through internal Assessment, viva and discussion etc.)

# Attainment of Course Outcome 2018-19

Year	Semester – III	Semester - IV
No. of Students Enrolled for Examination	93	90
No. of Students Passed in Examination	78	85
Pass percentage	83.87	94.44
No. of Students attained Level "O"	00	00
No. of Students attained Level "A"	02	00
No. of Students attained Level "B"	21	17
No. of Students attained Level "C"	55	68

#### Summer - 2019

## **Under Graduate (B.A.)**

#### Subject Code-1027

#### Course:-B.A. III : India and Maharashtra Co-operative Acts. (Annual Pattern)

## **Course Outcomes:-**

C01: Introduction to Trial Balance and Final Accounting.

CO2: Students will understand Trial Balance and Final Accounting.

CO3: Students will know Maharashtra State Co-operative Act 1960.

CO4: Students will know Indian Co-operative Act 1904 and 1912.

#### Attainment of Course. (Indian Economy & Planning)

Year	B.A. III (Annual)
No. of Students Enrolled for Examination	103
No. of Students Passed in Examination	96
Pass percentage	93.20
No. of Students attained Level "O"	10
No. of Students attained Level "A"	20
No. of Students attained Level "B"	37
No. of Students attained Level "C"	29

No. of Students attained Level "O" No. of Students attained Level "A" No. of Students attained Level "B"

No. of Students attained Level "C"

Sr. No.	Class	No. of Students appeared in Examination	No. of Students Passed	Pass Percentage	Level 'O' 75% & above	Level 'A' 60 to 75%	Level 'B'45 to 60%	Level 'C' Below 45%
1	B.A1 (SemI) Foundation of Co- operation	150	97	64.67	0	01	51	45
2	B.A1 (SemII) Co- operative movement of world	121	76	62.81	0	02	03	71
3	B.A 2 (Sem III) Importance of Co- operative Societies	93	78	83.87	00	02	21	55
4	B.A 2 (Sem IV) Co- operative Banking	90	85	94.44	0	00	17	68
5	B.A. 3 (Annual) History of Co-operative movements	103	96	93.20	10	20	37	29

Attainment of programme (Through internal Assessment, viva and discussion etc.)

Attainment of Program (Through Internal Assessment, Viva, Discussion etc.)

- 1) Students Introduced to Trial Balance and Final Accounting.
- 2) They Studied the function of Industrial Co-operative Society.
- 3) Students understood the function of Agriculture Co-operative Society.
- 4) To understood State Co-operative Bank.
- 5) Students were aware Indian Co-operative Act 1904 and 1912.

# Prof. Rajabhau Deshmukh Kala Mahavidyalaya, Nandgaon Khandeshwar, Dist. Amravati DEPARTMENT OF CO-OPERATION

**Programme: Undergraduate B.A (Bachelor of Arts)** 

Subject - Co-operation, Subject Code -1027

Academic Session 2019-20

# Attainment of Programme Outcome and Course Outcome

Program Outcomes (Pos) of UG Programmes (BA)

Students of all undergraduate general degree Programmes at the time of graduation will be able to:

# **PO1. Critical Thinking:**

Development of Critical thinking is the prime outcome of any UG program which enables students to think logically, rationally and scientifically. She/he should not be prejudice to think over any events, ideas and understanding.

# **PO2. Effective Communications**

Effective communication should be developed in the students of UG Program, Speak, read, write and listen clearly in person and through electronic media in English and in one Indian language, and make meaning of the world by connecting people, ideas, books, media and technology.

**PO3.** Social Interactions Social interaction is needed to work better in the society. The students should be able for social interactions and working in various sections of the society. Responsible

# **PO4. Democratic Values**

Students should acquire democratic value and will be a citizen of largest democracy in the world.

# **PO5.** Ethics

Deferent value systems including your own, understand the moral dimensions of your responsibility for them.

# PO6. Environment and Sustainability

Understand the issues environmental contexts and sustainable development.

# PO7. Self-directed and Life-long Learning

Acquire the ability to engage in Independent and life-long learning in the broadest context be superstitious and will developed scientific attitude among the students

# PO8. Scientific Attitude

Students should not be superstitious and will develop scientific attitude among the students.

# PSOs –

1] Skill and aptitude to led and manage the co-operative organization will develop.

2] Students will able to discuss, debate and communicate effectively on any issue Concerning co-operative movement it's governance and leadership.

3] Student will able to contribute, developed, formulate a new policy to resolve various problem in co-operative movement.

Sr. No.	Class	Course	Course Code
1	B.A. 1 Sem 1	Foundation of Co-operation	1027
	B.A. 1 Sem 2	Co-operative movement of world	1027
2	B.A. 2 Sem 3	Importance of Co-operative Societies	1027
	B.A. 2 Sem 4	Co-operative Banking 1027	
3	B.A. 3 Sem 5	IndiaCo-operativeAct1904,10271912 and Journal Accounting.	
	B.A. 3 Sem 6	Maharashtra State Co-operative Act 1960 and Trial Balance & Final Accounting.	1027

# **Course offered :**

#### Semester wise course offered for undergraduate :

Class / Semester	Semester 1	Semester 2	Semester 3	Semester 4	Semester 5	Semester 6
No of students enrolled	108	108	65	65	73	73

# Under Graduate (B.A.)

# Subject Code-1027

# Course:-B.A. Sem 1 : Foundation of Co-operative Societies

# COS

- Students will be able to understand foundation of co-operation.
- Students will be able to evaluate the Co-operative movement of the world.
- Students will understand difference between Industrial co-operative societies and Service co-

operative societies.

- Students will get the knowledge about the History of co-operative movement.
- Students will study Co-operative movement in India & Maharashtra

# Attainment of Course Outcomes: B.A. Sem – I (Winter 2019)

Year	Semester – I
No. of Students Enrolled for Examination	102
No. of Students Passed in Examination	15
Pass percentage	14.71
No. of Students attained Level "O"	00
No. of Students attained Level "A"	00
No. of Students attained Level "B"	00
No. of Students attained Level "C"	15

Attainment of Course (Through Internal Assessment, Viva, Discussion etc.)

# Under Graduate (B.A.)

# Subject Code-1027

# Course:-B.A. Sem 2 : Co-operative Movements England, Germany etc.

# **Course Outcomes:-**

- Students will be able to understand Co-operative movements in England.
- Students will understand difference between Urban Society and Rural Society.
- Students will understand Co-operative movements of Russia and Japan.
- Students will get the knowledge about co-operative movement.
- Students will study Co-operative movement of various countries.

# Attainment of Course Outcomes: B.A. Sem – II (Summer - 2020)

Year	Semester – II
No. of Students Enrolled for Examination	67
No. of Students Passed in Examination	67
Pass percentage	100
No. of Students attained Level "O"	00
No. of Students attained Level "A"	02
No. of Students attained Level "B"	39
No. of Students attained Level "C"	26

No. of Students attained Level "O"

No. of Students attained Level "A"

No. of Students attained Level "B"

No. of Students attained Level "C"

Attainment of programme (Through internal Assessment, viva and discussion etc.)

# Attainment of Course Outcome 2019-20

Year	Semester – I	Semester - II
No. of Students Enrolled for Examination	102	67
No. of Students Passed in Examination	15	67
Pass percentage	14.71	100
No. of Students attained Level "O"	00	00
No. of Students attained Level "A"	00	02
No. of Students attained Level "B"	00	39
No. of Students attained Level "C"	15	26

# Winter – 2019

# **Under Graduate (B.A.)**

#### Subject Code-1027

# Course:-B.A.2 Sem 3 Importance of Co-operative Societies

C01: Students will understand the function of Agriculture Co-operative Society.

CO2: Students will understand the function of Industrial Co-operative Society.

CO3: Students will understand the importance of Housing Co-operative Society.

CO4: Students will understand the importance of Consumer Co-operative Society.

#### Attainment of Course Outcomes: B.A. Sem – III (Winter 2019)

Year	Semester III
No. of Students Enrolled for Examination	65
No. of Students Passed in Examination	51
Pass percentage	78.46
No. of Students attained Level "O"	00
No. of Students attained Level "A"	00
No. of Students attained Level "B"	02
No. of Students attained Level "C"	49

# Course:-B.A.2 Sem 4 Co-operative Banking

- C01: Introduction of Banking
- CO2: To understand State Co-operative Bank.

CO3: To understand the importance of Urban and Rural Banks.

CO4: To understand the importance of State Bank and NABARD.

#### Attainment of Course Outcomes: B.A. Sem – IV (Summer - 2020)

Year	Semester IV
No. of Students Enrolled for Examination	62
No. of Students Passed in Examination	60
Pass percentage	96.77
No. of Students attained Level "O"	00
No. of Students attained Level "A"	03
No. of Students attained Level "B"	54
No. of Students attained Level "C"	03

No. of Students attained Level "O"

No. of Students attained Level "A"

No. of Students attained Level "B"

No. of Students attained Level "C"

Attainment of programme (Through internal Assessment, viva and discussion etc.)

# Attainment of Course Outcome 2019-20

Year	Semester – III	Semester - IV
No. of Students Enrolled for Examination	65	62
No. of Students Passed in Examination	51	60
Pass percentage	78.46	96.77
No. of Students attained Level "O"	00	00
No. of Students attained Level "A"	00	03
No. of Students attained Level "B"	02	54
No. of Students attained Level "C"	49	03

# Winter - 2019

# Under Graduate (B.A.)

# Subject Code-1027

# Course:-B.A. 3 Sem 5 : India Co-operative Act 1904, 1912 and Journal Accounting.

#### **Course Outcomes:-**

C01: Introduction of Indian Co-operative Act.

CO2: Introduction of General Accounting.

CO3: To understand Indian Co-operative Act 1904.

CO4: To understand Indian Co-operative Act 1912.

CO5 : To understand the meaning of book keeping Accounting.

#### Attainment of Course Indian Economy (Winter - 2019)

Year	Semester V
No. of Students Enrolled for Examination	74
No. of Students Passed in Examination	66
Pass percentage	89.19
No. of Students attained Level "O"	00
No. of Students attained Level "A"	02
No. of Students attained Level "B"	45
No. of Students attained Level "C"	19

# Course:-B.A. 3 Sem 6 : Maharashtra State Co-operative Act 1960 and Trial Balance & Final Accounting.

#### **Course Outcomes:-**

- C01: To understand Maharashtra State Co-operative Act 1960.
- CO2: To understand Trial Balance & Final Accounting.
- CO3: The importance of Trial Balance
- CO4: The importance of Accounting.

CO5 : To understand importance of Ledger Accounting.

#### Attainment of Course Demography (Summer - 2020)

Year	Semester VI
No. of Students Enrolled for Examination	71
No. of Students Passed in Examination	68
Pass percentage	95.77
No. of Students attained Level "O"	18
No. of Students attained Level "A"	48
No. of Students attained Level "B"	02
No. of Students attained Level "C"	00

No. of Students attained Level "O"

No. of Students attained Level "A"

No. of Students attained Level "B"

No. of Students attained Level "C"

# Attainment of Course Outcome 2019-20

Year	Semester – V	Semester - VI
No. of Students Enrolled for Examination	74	71
No. of Students Passed in Examination	66	68
Pass percentage	89.19	95.77
No. of Students attained Level "O"	00	18
No. of Students attained Level "A"	02	48
No. of Students attained Level "B"	45	02
No. of Students attained Level "C"	19	00

Sr. No.	Class	No. of Students appeared in Examination	No. of Students Passed	Pass Percentage	Level 'O' 75% & above	Level 'A' 60 to 75%	Level 'B'45 to 60%	Level 'C' Below 45%
1	B.A1 (SemI) Foundation of Co-operation	102	15	14.71	00	00	00	15
2	B.A1 (SemII) Co-operative movement of world	67	67	100.00	00	02	39	26
3	B.A 2 (Sem III) Importance of Co-operative Societies	65	51	78.46	00	00	02	49
4	B.A 2 (Sem IV) Co- operative Banking	62	60	96.77	00	03	54	03
5	B.A. 3 (Sem V) India Co-operative Act 1904, 1912 and Journal Accounting.	74	66	89.19	00	02	45	19
6	B.A. 3 (Sem VI) Maharashtra State Co- operative Act 1960 and Trial Balance & Final Accounting.	71	68	95.77	18	48	02	00

# Attainment of programme (Through internal Assessment, viva and discussion etc.)

Attainment of Program (Through Internal Assessment, Viva, Discussion etc.)

1) Students understood difference between Industrial co-operative societies and Service cooperative societies.

- 2) They Studied Co-operative movements of Russia and Japan.
- 3) Students knew the roll of co-operative Bank and NABARD.
- 4) Students learned banking system and studying Commercial Bank and Central Bank.
- 5) Students understood Trial Balance & Final Accounting.
- 6) Students understood Maharashtra State Co-operative Act 1960.

# Prof. Rajabhau Deshmukh Kala Mahavidyalaya, Nandgaon Khandeshwar, Dist. Amravati DEPARTMENT OF CO-OPERATION

Programme: Undergraduate B.A (Bachelor of Arts)

Subject - Co-operation, Subject Code -1027

Academic Session 2020-21

# Attainment of Programme Outcome and Course Outcome

Program Outcomes (Pos) of UG Programmes (BA)

Students of all undergraduate general degree Programmes at the time of graduation will be able to:

# **PO1. Critical Thinking:**

Development of Critical thinking is the prime outcome of any UG program which enables students to think logically, rationally and scientifically. She/he should not be prejudice to think over any events, ideas and understanding.

# **PO2. Effective Communications**

Effective communication should be developed in the students of UG Program, Speak, read, write and listen clearly in person and through electronic media in English and in one Indian language, and make meaning of the world by connecting people, ideas, books, media and technology.

**PO3.** Social Interactions Social interaction is needed to work better in the society. The students should be able for social interactions and working in various sections of the society. Responsible

# **PO4. Democratic Values**

Students should acquire democratic value and will be a citizen of largest democracy in the world.

# **PO5.** Ethics

Deferent value systems including your own, understand the moral dimensions of your responsibility for them.

# PO6. Environment and Sustainability

Understand the issues environmental contexts and sustainable development.

# PO7. Self-directed and Life-long Learning

Acquire the ability to engage in Independent and life-long learning in the broadest context be superstitious and will developed scientific attitude among the students

# PO8. Scientific Attitude

Students should not be superstitious and will develop scientific attitude among the students.

# PSOs –

1] Skill and aptitude to led and manage the co-operative organization will develop.

2] Students will able to discuss, debateand communicate effectively on any issue Concerning cooperative movement it's governance and leadership.

3] Student will able to contribute, developed, formulate a new policy to resolve various problem in co-operative movement.

Sr. No.	Class	Course	Course Code
1	B.A. 1 Sem 1	An outline of Co-operation and	1027
		Co-operative Moment	
	B.A. 1 Sem 2	Co-operative Moment in Foreign	1027
		Countries	
2	B.A. 2 Sem 3	Co-operative and type of Co-	1027
		operative Societies	
	B.A. 2 Sem 4	Co-operative Bank	1027
3	B.A. 3 Sem 5	India Co-operative Act 1904, 1027	
		1912 and Journal Accounting	
	B.A. 3 Sem 6	Maharashtra State Co-operative 1027	
		Act 1960, Trial Balance and	
		Final Accounting	

# **Course offered :**

# Semester wise course offered for undergraduate :

Class / Semester	Semester 1	Semester 2	Semester 3	Semester 4	Semester 5	Semester 6
No of students enrolled	49	49	66	66	60	60

# Under Graduate (B.A.)

# Subject Code-1027

# Course:-B.A. Sem 1 : An outline of Co-operation and Co-operative Moment

COS

**Co1.** Students will be able to understand meaning and definition of Co-operation.

Co2. Students will be able to evaluate the function and objectives of Co-operative societies.

Co3. Students will understand principle and value of Co-operation.

**Co4.** Students will get the knowledge about other business organizations and Co-operative organizations.

Co5. Students will study co-operative moment in India and Maharashtra.

Year	Semester – I
No. of Students Enrolled for Examination	52
No. of Students Passed in Examination	49
Pass percentage	94.23
No. of Students attained Level "O"	07
No. of Students attained Level "A"	17
No. of Students attained Level "B"	17
No. of Students attained Level "C"	08

Attainment of Course (Through Internal Assessment, Viva, Discussion etc.)

## Under Graduate (B.A.)

## Subject Code-1027

## Course:-B.A. Sem 2 : Co-operative Moment in Foreign Countries

#### **Course Outcomes:-**

CO1: Students will get the knowledge of co-operative moments in foreign counties.

CO2: Students will acquire the theoretical knowledge and understand the e-valuation and growth of co-operative moment in the world.

CO3: Students will gain the inside about composition, resource, roll, function of co-operative institutions England, Germany, Russia, Denmark, China, Israel and Italy.

CO4: Students will become aware about moment History of co-operative.

CO5 : Students will understand worldwide scope of co-operation.

### Attainment of Course Outcomes: B.A. Sem – II (Summer - 2021)

Year	Semester – II
No. of Students Enrolled for Examination	48
No. of Students Passed in Examination	47
Pass percentage	97.92
No. of Students attained Level "O"	00
No. of Students attained Level "A"	36
No. of Students attained Level "B"	09
No. of Students attained Level "C"	02

No. of Students attained Level "O"

No. of Students attained Level "A"

No. of Students attained Level "B"

No. of Students attained Level "C"

Attainment of programme (Through internal Assessment, viva and discussion etc.)

### Attainment of Course Outcome 2020-21

Year	Semester – I	Semester - II
No. of Students Enrolled for Examination	52	48
No. of Students Passed in Examination	49	47
Pass percentage	94.23	97.92
No. of Students attained Level "O"	07	00
No. of Students attained Level "A"	17	36
No. of Students attained Level "B"	17	09
No. of Students attained Level "C"	08	02

#### Winter - 2020

### Under Graduate (B.A.)

### Subject Code-1027

## Course:-B.A.2 Sem 3 Co-operative and type of Co-operative Societies

### COS

• Students will be able to understand various types of co-operative societies

• Students will be able to evaluate the functions of Co-operative societies and also objectives of co-operative societies.

• Students will understand difference between functions of various co-operative societies.

- Students will get the knowledge about scope of co-operative movement
- Students will study Co-operative movement in India & Maharashtra

### Attainment of Course Outcomes: B.A. Sem – III (Winter 2020)

Year	Annual
No. of Students Enrolled for Examination	70
No. of Students Passed in Examination	62
Pass percentage	88.57
No. of Students attained Level "O"	02
No. of Students attained Level "A"	08
No. of Students attained Level "B"	18
No. of Students attained Level "C"	34

### Course:-B.A.2 Sem 4 Co-operative Banking

## COs

• Students will get the knowledge of co-operative banking

• Students will acquire the theoretical Knowledge and understand the evolution and growth of co-operative banks in India

- Students will gain the insight knowledge about co-operative banks,
- Students will become aware about role of co-operative sector for development in India

• Students will understand role of state bank of India, NABARD and previous role of RBI in sphere of co-operative credit and rural development.

Year	Semester IV
No. of Students Enrolled for Examination	59
No. of Students Passed in Examination	59
Pass percentage	100
No. of Students attained Level "O"	00
No. of Students attained Level "A"	30
No. of Students attained Level "B"	27
No. of Students attained Level "C"	02

## Attainment of Course Outcomes: B.A. Sem – IV (Summer - 2021)

No. of Students attained Level "O"

No. of Students attained Level "A"

No. of Students attained Level "B"

No. of Students attained Level "C"

Attainment of programme (Through internal Assessment, viva and discussion etc.)

## Attainment of Course Outcome 2020-21

Year	Semester – III	Semester - IV
No. of Students Enrolled for Examination	70	59
No. of Students Passed in Examination	62	59
Pass percentage	88.57	100
No. of Students attained Level "O"	02	00
No. of Students attained Level "A"	08	30
No. of Students attained Level "B"	18	27
No. of Students attained Level "C"	34	02

#### Winter - 2020

#### Under Graduate (B.A.)

#### Subject Code-1027

#### Course:-B.A. 3 Sem 5 : India Co-operative Act 1904, 1912 and Journal Accounting.

#### **Course Outcomes:-**

C01: Introduction of Indian Co-operative Act.

CO2: Introduction of General Accounting.

CO3: To understand Indian Co-operative Act 1904.

CO4: To understand Indian Co-operative Act 1912.

CO5 : To understand the meaning of book keeping Accounting.

#### Attainment of Course Indian Economy (Winter - 2020)

Year	Semester V
No. of Students Enrolled for Examination	60
No. of Students Passed in Examination	60
Pass percentage	100
No. of Students attained Level "O"	18
No. of Students attained Level "A"	16
No. of Students attained Level "B"	25
No. of Students attained Level "C"	01

## Course:-B.A. 3 Sem 6 : Maharashtra State Co-operative Act 1960 and Trial Balance & Final Accounting.

#### **Course Outcomes:-**

- C01: To understand Maharashtra State Co-operative Act 1960.
- CO2: To understand Trial Balance & Final Accounting.
- CO3: The importance of Trial Balance
- CO4: The importance of Accounting.

CO5 : To understand importance of Ledger Accounting.

#### Attainment of Course Demography (Summer - 2021)

Year	Semester VI
No. of Students Enrolled for Examination	57
No. of Students Passed in Examination	57
Pass percentage	100
No. of Students attained Level "O"	02
No. of Students attained Level "A"	53
No. of Students attained Level "B"	02
No. of Students attained Level "C"	00

No. of Students attained Level "O"

No. of Students attained Level "A"

No. of Students attained Level "B"

No. of Students attained Level "C"

## Attainment of Course Outcome 2020-21

Year	Semester – V	Semester - VI
No. of Students Enrolled for Examination	60	57
No. of Students Passed in Examination	60	57
Pass percentage	100	100
No. of Students attained Level "O"	18	02
No. of Students attained Level "A"	16	53
No. of Students attained Level "B"	25	02
No. of Students attained Level "C"	01	00

Sr. No.	Class	No. of Students appeared in Examination	No. of Students Passed	Pass Percentage	Level 'O' 75% & above	Level 'A' 60 to 75%	Level 'B'45 to 60%	Level 'C' Below 45%
1	B.A1 (SemI) An outline of Co- operation and Co- operative Moment	52	49	94.23	07	17	17	08
2	B.A1 (SemII) Co-operative Moment in Foreign Countries	48	47	97.92	00	36	09	02
3	B.A 2 (Sem III) Co- operative and type of Co-operative Societies	70	62	88.57	02	08	18	34
4	B.A 2 (Sem IV) Co- operative Bank	59	59	100	00	30	27	02
5	B.A. 3 (Sem V) India Co- operative Act 1904, 1912 and Journal Accounting	60	60	100	18	16	25	01
6	B.A. 3 (Sem VI) Maharashtra State Co-operative Act 1960, Trial Balance and Final Accounting	57	57	100	02	53	02	00

## Attainment of programme (Through internal Assessment, viva and discussion etc.)

Attainment of Program (Through Internal Assessment, Viva, Discussion etc.)

- 1) Students became aware about moment History of co-operative.
- 2) Students got the knowledge of co-operative moments in foreign counties.
- 3) Students understood difference between functions of various co-operative societies.
- 4) Students learned banking system and studying Commercial Bank and Central Bank.
- 5) Students understood Trial Balance & Final Accounting.
- 6) Students understood Maharashtra State Co-operative Act 1960.

## Prof. Rajabhau Deshmukh Kala Mahavidyalaya, Nandgaon Khandeshwar, Dist. Amravati DEPARTMENT OF CO-OPERATION

Programme: Undergraduate B.A (Bachelor of Arts)

Subject - Co-operation, Subject Code -1027

Academic Session 2021-22

### Attainment of Programme Outcome and Course Outcome

Program Outcomes (Pos) of UG Programmes (BA)

Students of all undergraduate general degree Programmes at the time of graduation will be able to:

## **PO1. Critical Thinking:**

Development of Critical thinking is the prime outcome of any UG program which enables students to think logically, rationally and scientifically. She/he should not be prejudice to think over any events, ideas and understanding.

### **PO2. Effective Communications**

Effective communication should be developed in the students of UG Program, Speak, read, write and listen clearly in person and through electronic media in English and in one Indian language, and make meaning of the world by connecting people, ideas, books, media and technology.

**PO3.** Social Interactions Social interaction is needed to work better in the society. The students should be able for social interactions and working in various sections of the society. Responsible

### **PO4. Democratic Values**

Students should acquire democratic value and will be a citizen of largest democracy in the world.

### **PO5.** Ethics

Deferent value systems including your own, understand the moral dimensions of your responsibility for them.

### PO6. Environment and Sustainability

Understand the issues environmental contexts and sustainable development.

### PO7. Self-directed and Life-long Learning

Acquire the ability to engage in Independent and life-long learning in the broadest context be superstitious and will developed scientific attitude among the students

## **PO8.** Scientific Attitude

Students should not be superstitious and will develop scientific attitude among the students.

## PSOs –

1] Skill and aptitude to led and manage the co-operative organization will develop.

2] Students will able to discuss, debateand communicate effectively on any issue Concerning cooperative movement it's governance and leadership.

3] Student will able to contribute, developed, formulate a new policy to resolve various problem in co-operative movement.

### **Course offered :**

Sr. No.	Class	Course	Course Code	
1	B.A. 1 Sem 1	An outline of Co-operation and Co-	1027	
		operative Moment		
	B.A. 1 Sem 2	Co-operative Moment in Foreign Countries	1027	
2	B.A. 2 Sem 3	Co-operative and type of Co-operative	1027	
		Societies		
	B.A. 2 Sem 4	Co-operative Bank	1027	
3	B.A. 3 Sem 5	India Co-operative Act 1904, 1912 and	1027	
		Journal Accounting		
	B.A. 3 Sem 6	Maharashtra State Co-operative Act 1960, 1027		
		Trial Balance and Final Accounting		

#### Semester wise course offered for undergraduate :

Class / Semester	Semester 1	Semester 2	Semester 3	Semester 4	Semester 5	Semester 6
No of students enrolled	71	71	41	41	49	49

## Under Graduate (B.A.)

## Subject Code-1027

## Course:-B.A. Sem 1 : An outline of Co-operation and Co-operative Moment

COS

**Co1.** Students will be able to understand meaning and definition of Co-operation.

Co2. Students will be able to evaluate the function and objectives of Co-operative societies.

Co3. Students will understand principle and value of Co-operation.

**Co4.** Students will get the knowledge about other business organizations and Co-operative organizations.

Co5. Students will study co-operative moment in India and Maharashtra.

### Attainment of Course Outcomes: B.A. Sem – I (Winter 2021)

Year	Semester – I
No. of Students Enrolled for Examination	71
No. of Students Passed in Examination	62
Pass percentage	87.32
No. of Students attained Level "O"	00
No. of Students attained Level "A"	15
No. of Students attained Level "B"	30
No. of Students attained Level "C"	17

Attainment of Course (Through Internal Assessment, Viva, Discussion etc.)

## Under Graduate (B.A.)

### Subject Code-1027

#### Course:-B.A. Sem 2 : Co-operative Moment in Foreign Countries

#### **Course Outcomes:-**

CO1: Students will get the knowledge of co-operative moments in foreign counties.

CO2: Students will acquire the theoretical knowledge and understand the e-valuation and growth of co-operative moment in the world.

CO3: Students will gain the inside about composition, resource, roll, function of co-operative institutions England, Germany, Russia, Denmark, China, Israel and Italy.

CO4: Students will become aware about moment History of co-operative.

CO5 : Students will understand worldwide scope of co-operation.

### Attainment of Course Outcomes: B.A. Sem – II (Summer - 2022)

Year	Semester – II
No. of Students Enrolled for Examination	61
No. of Students Passed in Examination	27
Pass percentage	44.26
No. of Students attained Level "O"	00
No. of Students attained Level "A"	00
No. of Students attained Level "B"	04
No. of Students attained Level "C"	23

No. of Students attained Level "O"

No. of Students attained Level "A"

No. of Students attained Level "B"

No. of Students attained Level "C"

Attainment of programme (Through internal Assessment, viva and discussion etc.)

### Attainment of Course Outcome 2021-22

Year	Semester – I	Semester - II
No. of Students Enrolled for Examination	71	61
No. of Students Passed in Examination	62	27
Pass percentage	87.32	44.26
No. of Students attained Level "O"	00	00
No. of Students attained Level "A"	15	00
No. of Students attained Level "B"	30	04
No. of Students attained Level "C"	17	23

#### Winter – 2021

### Under Graduate (B.A.)

#### Subject Code-1027

### Course:-B.A.2 Sem 3 Co-operative and type of Co-operative Societies

#### COS

• Students will be able to understand various types of co-operative societies

• Students will be able to evaluate the functions of Co-operative societies and also objectives of co-operative societies.

• Students will understand difference between functions of various co-operative societies.

- Students will get the knowledge about scope of co-operative movement
- Students will study Co-operative movement in India & Maharashtra

#### Attainment of Course Outcomes: B.A. Sem – III (Winter 2021)

Year	Semester III
No. of Students Enrolled for Examination	41
No. of Students Passed in Examination	41
Pass percentage	100.00
No. of Students attained Level "O"	00
No. of Students attained Level "A"	04
No. of Students attained Level "B"	19
No. of Students attained Level "C"	18

### Course:-B.A.2 Sem 4 Co-operative Banking

## CO's

• Students will get the knowledge of co-operative banking

• Students will acquire the theoretical Knowledge and understand the evolution and growth of co-operative banks in India

- Students will gain the insight knowledge about co-operative banks,
- Students will become aware about role of co-operative sector for development in India

• Students will understand role of state bank of India, NABARD and previous role of RBI in sphere of co-operative credit and rural development.

Year	Semester IV
No. of Students Enrolled for Examination	42
No. of Students Passed in Examination	32
Pass percentage	76.19
No. of Students attained Level "O"	00
No. of Students attained Level "A"	00
No. of Students attained Level "B"	03
No. of Students attained Level "C"	29

## Attainment of Course Outcomes: B.A. Sem – IV (Summer - 2022)

No. of Students attained Level "O"

No. of Students attained Level "A"

No. of Students attained Level "B"

No. of Students attained Level "C"

Attainment of programme (Through internal Assessment, viva and discussion etc.)

## Attainment of Course Outcome 2021-22

Year	Semester – III	Semester - IV
No. of Students Enrolled for Examination	41	42
No. of Students Passed in Examination	41	32
Pass percentage	100.00	76.19
No. of Students attained Level "O"	00	00
No. of Students attained Level "A"	04	00
No. of Students attained Level "B"	19	03
No. of Students attained Level "C"	18	29

#### Winter - 2021

#### Under Graduate (B.A.)

#### Subject Code-1027

#### Course:-B.A. 3 Sem 5 : India Co-operative Act 1904, 1912 and Journal Accounting.

#### **Course Outcomes:-**

C01: Introduction of Indian Co-operative Act.

CO2: Introduction of General Accounting.

CO3: To understand Indian Co-operative Act 1904.

CO4: To understand Indian Co-operative Act 1912.

CO5 : To understand the meaning of book keeping Accounting.

#### Attainment of Course Indian Economy (Winter - 2021)

Year	Semester V
No. of Students Enrolled for Examination	48
No. of Students Passed in Examination	37
Pass percentage	77.08
No. of Students attained Level "O"	00
No. of Students attained Level "A"	00
No. of Students attained Level "B"	27
No. of Students attained Level "C"	10

## Course:-B.A. 3 Sem 6 : Maharashtra State Co-operative Act 1960 and Trial Balance & Final Accounting.

#### **Course Outcomes:-**

- C01: To understand Maharashtra State Co-operative Act 1960.
- CO2: To understand Trial Balance & Final Accounting.
- CO3: The importance of Trial Balance
- CO4: The importance of Accounting.
- CO5 : To understand importance of Ledger Accounting.

## Attainment of Course Demography (Summer - 2022)

Year	Semester VI
No. of Students Enrolled for Examination	47
No. of Students Passed in Examination	19
Pass percentage	40.43
No. of Students attained Level "O"	00
No. of Students attained Level "A"	00
No. of Students attained Level "B"	03
No. of Students attained Level "C"	16

No. of Students attained Level "O"

No. of Students attained Level "A"

No. of Students attained Level "B"

No. of Students attained Level "C"

## Attainment of Course Outcome 2021-22

Year	Semester – V	Semester - VI
No. of Students Enrolled for Examination	48	47
No. of Students Passed in Examination	37	19
Pass percentage	77.08	40.43
No. of Students attained Level "O"	00	00
No. of Students attained Level "A"	00	00
No. of Students attained Level "B"	27	03
No. of Students attained Level "C"	10	16

Sr. No.	Class	No. of Students appeared in Examination	No. of Students Passed	Pass Percentage	Level 'O' 75% & above	Level 'A' 60 to 75%	Level 'B'45 to 60%	Level 'C' Below 45%
1	B.A1 (SemI) An outline of Co-operation and Co-operative Moment	71	62	87.32	00	15	30	17
2	B.A1 (SemII) Co-operative Moment in Foreign Countries	61	27	44.26	00	00	04	23
3	B.A 2 (Sem III) Co- operative and type of Co- operative Societies	41	41	100.00	00	04	19	18
4	B.A 2 (Sem IV) Co- operative Bank	42	32	76.19	00	00	03	29
5	B.A. 3 (Sem V) India Co-operative Act 1904, 1912 and Journal Accounting	48	37	77.08	00	00	27	10
6	B.A. 3 (Sem VI) Maharashtra State Co- operative Act 1960, Trial Balance and Final Accounting	47	19	40.43	00	00	03	16

## Attainment of programme (Through internal Assessment, viva and discussion etc.)

Attainment of Program (Through Internal Assessment, Viva, Discussion etc.)

1) Students became aware about moment History of co-operative.

2) Students got the knowledge of co-operative moments in foreign counties.

- 3) Students understood difference between functions of various co-operative societies.
- 4) Students learned banking system and studying Commercial Bank and Central Bank.
- 5) Students understood Trial Balance & Final Accounting.

6) Students understood Maharashtra State Co-operative Act 1960.

## Prof. Rajabhau Deshmukh Kala Mahavidyalaya, Nandgaon Khandeshwar, Dist. Amravati DEPARTMENT OF CO-OPERATION

**Programme: Undergraduate B.A (Bachelor of Arts)** 

Subject - Co-operation, Subject Code -1027

Academic Session 2022-23

### Attainment of Programme Outcome and Course Outcome

Program Outcomes (Pos) of UG Programmes (BA)

Students of all undergraduate general degree Programmes at the time of graduation will be able to:

## **PO1. Critical Thinking:**

Development of Critical thinking is the prime outcome of any UG program which enables students to think logically, rationally and scientifically. She/he should not be prejudice to think over any events, ideas and understanding.

### **PO2. Effective Communications**

Effective communication should be developed in the students of UG Program, Speak, read, write and listen clearly in person and through electronic media in English and in one Indian language, and make meaning of the world by connecting people, ideas, books, media and technology.

**PO3.** Social Interactions Social interaction is needed to work better in the society. The students should be able for social interactions and working in various sections of the society. Responsible

### **PO4. Democratic Values**

Students should acquire democratic value and will be a citizen of largest democracy in the world.

### **PO5.** Ethics

Deferent value systems including your own, understand the moral dimensions of your responsibility for them.

### PO6. Environment and Sustainability

Understand the issues environmental contexts and sustainable development.

### PO7. Self-directed and Life-long Learning

Acquire the ability to engage in Independent and life-long learning in the broadest context be superstitious and will developed scientific attitude among the students

## PO8. Scientific Attitude

Students should not be superstitious and will develop scientific attitude among the students.

## PSOs –

1] Skill and aptitude to led and manage the co-operative organization will develop.

2] Students will able to discuss, debate and communicate effectively on any issue Concerning co-operative movement it's governance and leadership.

3] Student will able to contribute, developed, formulate a new policy to resolve various problem in co-operative movement.

Sr. No.	Class	Course	Course Code	
1	B.A. 1 Sem 1	An outline of Co-operation and Co-	1027	
		operative Moment		
	B.A. 1 Sem 2	Co-operative Moment in Foreign	1027	
		Countries		
2	B.A. 2 Sem 3	Co-operative and type of Co-operative	1027	
		Societies		
	B.A. 2 Sem 4	Co-operative Bank	1027	
3	B.A. 3 Sem 5	India Co-operative Act 1904, 1912 and	1027	
		Journal Accounting		
	B.A. 3 Sem 6	Maharashtra State Co-operative Act	1027	
		1960, Trial Balance and Final		
		Accounting		

## **Course offered :**

### Semester wise course offered for undergraduate :

Class / Semester	Semester 1	Semester 2	Semester 3	Semester 4	Semester 5	Semester 6
No of students enrolled	37	37	41	41	39	39

## Under Graduate (B.A.)

### Subject Code-1027

### Course:-B.A. Sem 1 : An outline of Co-operation and Co-operative Moment

#### **Course Outcomes:-**

**Co1.** Students will be able to understand meaning and definition of Co-operation.

Co2. Students will be able to evaluate the function and objectives of Co-operative societies.

Co3. Students will understand principle and value of Co-operation.

**Co4.** Students will get the knowledge about other business organizations and Co-operative organizations.

Co5. Students will study co-operative moment in India and Maharashtra.

# Attainment of Course Outcomes: B.A. Sem – I (Winter 2022)

Year	Semester – I
No. of Students Enrolled for Examination	31
No. of Students Passed in Examination	09
Pass percentage	29.03
No. of Students attained Level "O"	00
No. of Students attained Level "A"	00
No. of Students attained Level "B"	00
No. of Students attained Level "C"	09

Attainment of Course (Through Internal Assessment, Viva, Discussion etc.)

## Under Graduate (B.A.)

### Subject Code-1027

#### **Course:-B.A. Sem 2 : Co-operative Moment in Foreign Countries**

#### **Course Outcomes:-**

CO1: Students will get the knowledge of co-operative moments in foreign counties.

CO2: Students will acquire the theoretical knowledge and understand the e-valuation and growth of co-operative moment in the world.

CO3: Students will gain the inside about composition, resource, roll, function of co-operative institutions England, Germany, Russia, Denmark, China, Israel and Italy.

CO4: Students will become aware about moment History of co-operative.

CO5 : Students will understand worldwide scope of co-operation.

## Attainment of Course Outcomes: B.A. Sem – II (Summer - 2023)

Year	Semester – II
No. of Students Enrolled for Examination	15
No. of Students Passed in Examination	11
Pass percentage	73.33
No. of Students attained Level "O"	00
No. of Students attained Level "A"	00
No. of Students attained Level "B"	00
No. of Students attained Level "C"	11

No. of Students attained Level "O"

No. of Students attained Level "A"

No. of Students attained Level "B"

No. of Students attained Level "C"

Attainment of programme (Through internal Assessment, viva and discussion etc.)

### Attainment of Course Outcome 2022-23

Year	Semester – I	Semester - II
No. of Students Enrolled for Examination	31	15
No. of Students Passed in Examination	09	11
Pass percentage	29.03	73.33
No. of Students attained Level "O"	00	00
No. of Students attained Level "A"	00	00
No. of Students attained Level "B"	00	00
No. of Students attained Level "C"	09	11

#### Winter – 2022

#### **Under Graduate (B.A.)**

#### Subject Code-1027

#### **<u>Course:-B.A.2 Sem 3</u>** Co-operative and type of Co-operative Societies

#### COS

• Students will be able to understand various types of co-operative societies

• Students will be able to evaluate the functions of Co-operative societies and also objectives of co-operative societies.

• Students will understand difference between functions of various co-operative societies.

- Students will get the knowledge about scope of co-operative movement
- Students will study Co-operative movement in India & Maharashtra

#### Attainment of Course Outcomes: B.A. Sem – III (Winter 2022)

Year	Semester III
No. of Students Enrolled for Examination	38
No. of Students Passed in Examination	12
Pass percentage	31.58
No. of Students attained Level "O"	00
No. of Students attained Level "A"	00
No. of Students attained Level "B"	00
No. of Students attained Level "C"	12

### Course:-B.A.2 Sem 4 Co-operative Bank

### COs

• Students will get the knowledge of co-operative banking

• Students will acquire the theoretical Knowledge and understand the evolution and growth of co-operative banks in India

- Students will gain the insight knowledge about co-operative banks,
- Students will become aware about role of co-operative sector for development in India

• Students will understand role of state bank of India, NABARD and previous role of RBI in sphere of co-operative credit and rural development.

Year	Semester IV
No. of Students Enrolled for Examination	22
No. of Students Passed in Examination	15
Pass percentage	68.18
No. of Students attained Level "O"	00
No. of Students attained Level "A"	00
No. of Students attained Level "B"	01
No. of Students attained Level "C"	14

### Attainment of Course Outcomes: B.A. Sem – IV (Summer - 2023)

No. of Students attained Level "O"

No. of Students attained Level "A"

No. of Students attained Level "B"

No. of Students attained Level "C"

Attainment of programme (Through internal Assessment, viva and discussion etc.)

## Attainment of Course Outcome 2022-23

Year	Semester – III	Semester - IV
No. of Students Enrolled for Examination	38	22
No. of Students Passed in Examination	12	15
Pass percentage	31.58	68.18
No. of Students attained Level "O"	00	00
No. of Students attained Level "A"	00	00
No. of Students attained Level "B"	00	01
No. of Students attained Level "C"	12	14

#### Winter - 2022

#### Under Graduate (B.A.)

#### Subject Code-1027

#### Course:-B.A. 3 Sem 5 : India Co-operative Act 1904, 1912 and Journal Accounting

#### **Course Outcomes:-**

C01: Introduction of Indian Co-operative Act.

CO2: Introduction of General Accounting.

CO3: To understand Indian Co-operative Act 1904.

CO4: To understand Indian Co-operative Act 1912.

CO5 : To understand the meaning of book keeping Accounting.

#### Attainment of Course Indian Economy (Winter - 2022)

Year	Semester V
No. of Students Enrolled for Examination	36
No. of Students Passed in Examination	16
Pass percentage	44.44
No. of Students attained Level "O"	00
No. of Students attained Level "A"	00
No. of Students attained Level "B"	01
No. of Students attained Level "C"	15

## Course:-B.A. 3 Sem 6 : Maharashtra State Co-operative Act 1960, Trial Balance and Final Accounting

#### **Course Outcomes:-**

- C01: To understand Maharashtra State Co-operative Act 1960.
- CO2: To understand Trial Balance & Final Accounting.
- CO3: The importance of Trial Balance
- CO4: The importance of Accounting.
- CO5 : To understand importance of Ledger Accounting.

## Attainment of Course Demography (Summer - 2023)

Year	Semester VI
No. of Students Enrolled for Examination	28
No. of Students Passed in Examination	22
Pass percentage	78.57
No. of Students attained Level "O"	00
No. of Students attained Level "A"	00
No. of Students attained Level "B"	03
No. of Students attained Level "C"	19

No. of Students attained Level "O"

No. of Students attained Level "A"

No. of Students attained Level "B"

No. of Students attained Level "C"

## Attainment of Course Outcome 2022-23

Year	Semester – V	Semester - VI
No. of Students Enrolled for Examination	36	28
No. of Students Passed in Examination	16	22
Pass percentage	44.44	78.57
No. of Students attained Level "O"	00	00
No. of Students attained Level "A"	00	00
No. of Students attained Level "B"	01	03
No. of Students attained Level "C"	15	19

Attainment of programme (Through internal Assessment, viva and discussion etc.)

Sr. No.	Class	No. of Students appeared in Examinatio n	No. of Students Passed	Pass Percentage	Level 'O' 75% & above	Level 'A' 60 to 75%	Level 'B'45 to 60%	Level 'C' Below 45%
1	B.A1 (SemI) An outline of Co- operation and Co- operative Moment	31	09	29.03	00	00	00	09
2	B.A1 (SemII) Co-operative Moment in Foreign Countries	15	11	73.33	00	00	00	11
3	B.A 2 (Sem III) Co- operative and type of Co-operative Societies	38	12	31.58	00	00	00	12
4	B.A 2 (Sem IV) Co- operative Bank	22	15	68.18	00	00	01	14
5	B.A. 3 (Sem V) India Co- operative Act 1904, 1912 and Journal Accounting	36	16	44.44	00	00	01	15
6	B.A. 3 (Sem VI) Maharashtra State Co-operative Act 1960, Trial Balance and Final Accounting	28	22	78.57	00	00	03	19

Attainment of Program (Through Internal Assessment, Viva, Discussion etc.)

1) Students became aware about moment History of co-operative.

2) Students got the knowledge of co-operative moments in foreign counties.

3) Students understood difference between functions of various co-operative societies.

4) Students learned banking system and studying Commercial Bank and Central Bank.

5) Students understood Trial Balance & Final Accounting.

6) Students understood Maharashtra State Co-operative Act 1960.



Principal Prof. Rajabhau Deshmukh Kala Mahavidyalaya Nandgaon (Kh.), Dist. Amravati.



Vidarbha Youth welfare Society, Amravati's

# Prof. Rajabhau Deshmukh Kala Mahavidyalaya,

# Nandgaon Kh. Dist. Amravati

**Reaccredited with B+ Grade by NAAC Bangalore** 

Establishment		1990
AISHE Code	+	<b>C- 43106</b>
Website	+	https://www.prdkmv.org.in
Email ID		prdkm138@sgbau.ac.in

## **DOCUMENTS**

**Criterion 2 : Teaching, Learning and Evaluation** 

**2.6.2 : Attainment of Pos and COs are Evaluated (Pass percentage of the students during the last five years)** 

	Vidarbha Youth Welfare Society, Amravati's Prof. Rajabhau Deshmukh Kala Mahavidyalaya, Nandgaon (Kh.)							
The state		Dist. SAm	nravati (M.S.)-444 708					
	1	(NAAC Re	e-accredited- 2017)					
	Affi	iliated to SantGadge E	Baba Amravati Universit	y, Amravati				
"अपवेजर सोसाम्मट"	ema	ail-prdkm138@sgbau	<u>.ac.in</u> <b>web site</b> - www.pr	dkmv.org.in				
		Ph./ Fa	<b>x</b> - 07221-222606					
Dr. N.R.Dhande	Dr. N.R.Dhande Adv.U.S.Deshmukh Dr.H.M.Deshmukh Shri.Y.V. Chaudhary Dr. Pyarelal H. Suryavanshi							
President	Vice-President	Treasurer	Secretary	I/C Principal				
Ref. No.	PRDKMVNKH/ 138 /	/23		Date . / /2023				

## **Self Declaration**

This is to certify that, the information, reports, true copies of the supporting documents, numerical data, and web links furnished in this file are verified by IQAC and the head of the institution and found correct.

Hence this certificate is issued.

Coordinator, IQAC PRDKMV Nandgaon Kh., Dist. Ameravati



Principal Prof. Rajabhau Deshmukh Kala Mahavidyalaya Nandgaon (Kh.), Dist. Amravati,

## Dist. Amravati

# Statement showing programme wise result for the academic session 2018-19

Sr. No.	Programme Code	Pragramme Name	Number of students appeared in the final Examination	Number of students pass in the final examination	Passing Percentage
1	B.A.	Bachelor of Arts	153	78	50.98
2	M.A. Marathi	Master of Marathi	18	07	38.89
3	M.A. POL. SCI.	Master of Political Science	22	12	54.55
4	M.A. HEC	Master of Home Economics	05	04	80.00

## Dist. Amravati

# Statement showing programme wise result for the academic session 2019-20

Sr. No.	Programme Code	Pragramme Name	Number of students appeared in the final Examination	Number of students pass in the final examination	Passing Percentage
1	B.A.	Bachelor of Arts	113	108	95.57
2	M.A. Marathi	Master of Marathi	46	44	95.65
3	M.A. POL. SCI.	Master of Political Science	19	15	78.95
4	M.A. HEC	Master of Home Economics	09	08	88.89

## Dist. Amravati

# Statement showing programme wise result for the academic session 2020-21

Sr. No.	Programme Code	Pragramme Name	Number of students appeared in the final Examination	Number of students pass in the final examination	Passing Percentage	
1	B.A.	Bachelor of Arts	115	103	89.56	
2	M.A. Marathi	Master of Marathi	60	44	73.33	
3	M.A. POL. SCI.	Master of Political Science	28	25	89.29	
4	M.A. HEC	Master of Home Economics	05	04	80.00	

## Dist. Amravati

# Statement showing programme wise result for the academic session 2021-22

Sr. No.	Programme Code	Pragramme Name	Number of students appeared in the final Examination	Number of students pass in the final examination	Passing Percentage
1	B.A.	Bachelor of Arts	102	31	30.39
2	M.A. Marathi	Master of Marathi			
3	M.A. POL. SCI.	Master of Political Science			
4	M.A. HEC	Master of Home Economics			

## Dist. Amravati

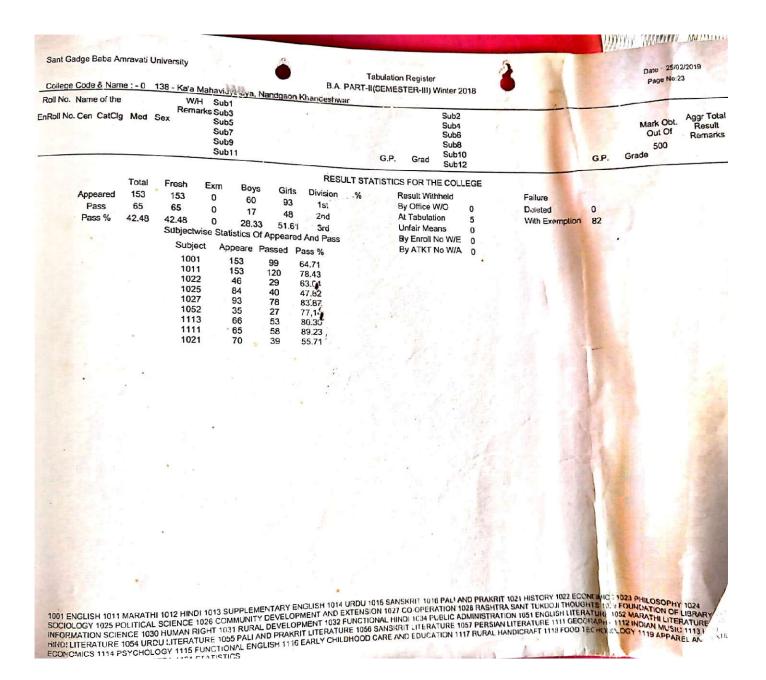
# Statement showing programme wise result for the academic session 2022-23

Sr. No.	Programme Code	Pragramme Name	Number of students appeared in the final Examination	Number of students pass in the final examination	Passing Percentage
1	B.A.	Bachelor of Arts			
2	M.A. Marathi	Master of Marathi	43	31	72.09
3	M.A. POL. SCI.	Master of Political Science	27	06	22.22
4	M.A. HEC	Master of Home Economics			

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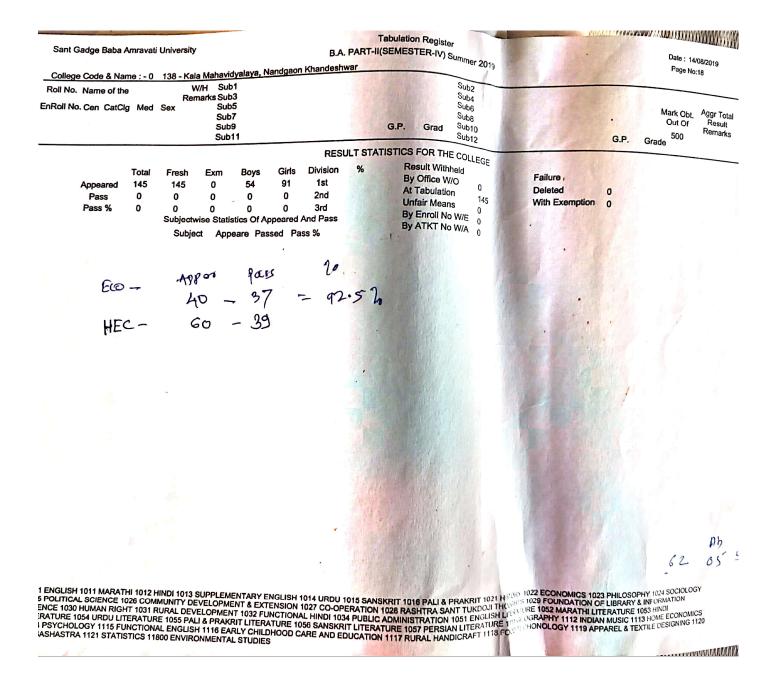
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**Tebulation Register** 

RESULT STATISTICS FOR THE COLLEGE

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Sant Gadge Baba Amravati University

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## Sant Gadge Baba Amrevati University

## **Tobulation** Register

M.A. (HOME ECONOMICS) PART-II SEMESTER-IV Summer 2021

## Date 25-09-2021 Page No. 10

## College Code & Name: 0 138 Prof Rajabhau Deshmukh Arts College, Nadagaon Khandeshwar.

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Subjectwise Statistics Of Appeared And Pass % Courts

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1351: Western Political Th 2392: Research Mathodology 2393 Political Socialogy 2394: Diplomary And Indian 2395, political Apple 2398 International Law An



Principal Prof. Rajabhau Deshmukh Kala Mahavidyalaya Nandgaon (Kh.), Dist. Amravati.