



## Yearly Status Report - 2019-2020

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>	VIDARBHA YOUTH WELFARE SOCIETY' AMRAVATI'S PROF. RAJABHAU DESHMUKH KALA MAHAVIDYALAYA
Name of the head of the Institution	Dr. Anil A. Deshmukh
Designation	Principal(in-charge)
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	07221222606
Mobile no.	9423622435
Registered Email	prdkm138@sgbau.ac.in
Alternate Email	ngore80@gmail.com
Address	Prof. Rajabhau Deshmukh Kala Mahavidyalaya, Nandgaon Khandeshwar, Dist. Amravati
City/Town	Nandgaon Khandeshwar, Dist. Amravati
State/UT	Maharashtra



IQAC		
Administrative and Finance Audit	31-Jul-2019 3	5
Degree Distribution Ceremony	25-Jan-2020 2	80
Feedback from Teachers	23-Apr-2020 2	9
Feedback from Students	10-Apr-2019 3	215
Timely Submission of AQAR	10-Feb-2020 1	4
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**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2020 0	0
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**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

No Data Entered/Not Applicable!!!

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**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achievements/Outcomes
To create pollution free environment in the campus	Number of activities organized during the year. e.g. Tree Plantation, Essay Competition etc.
To provide academic help to slow learners	Teachers have arranged extra classes for the slow learners and students get benefited of it.
To organize Alumni meet on a large scale.	Over whelming response was received for the alumni meet and whole programme was celebrated
Financial audit of accounts department	Ensures transparency in finances of the institution
Feedback forms were taken from the stakeholders and analysed.	Steps were taken for the redressal of grievances
<a href="#">View File</a>	

**14. Whether AQAR was placed before statutory body ?**

Yes

Name of Statutory Body	Meeting Date
CDC	02-Jan-2021

**15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?**

No

**16. Whether institutional data submitted to AISHE:**

Yes

Year of Submission

2020

Date of Submission

07-Feb-2020

**17. Does the Institution have Management Information System ?**

Yes

If yes, give a brief descripton and a list of modules currently operational (maximum 500 words)

The institute has management information system for effective administrative purpose. It has various modules for various purposes like account, admissions scholarship, students data and other services. Management Information System through circulars, social media, electronic announcement system. Display of Notices, by holding staff/ Governing

Body meeting, holding staff/students/parents/alumni meeting. College Website, SMS service, use of whats app, Email to the students and staff are used as information system.

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Prof. Rajabhau Deshmukh Kala Mahavidyalaya, affiliated to Sant Gadge Baba Amravati University, Amravati and offers UG and PG courses and follows the curriculum given by the university. Curricular aspects of the courses taught at the College are governed by the University Ordinance and guidelines. For the effective implementation of the curriculum along with these the broad vision and goals of college are kept in mind. The vision and mission of the college are corroborated with the objectives of the society and reflects the commitment of the Institute towards holistic development of the students and inculcating the social and human values in them through academic, co-curricular and socially meaningful activities. The college vision, mission and objectives are communicated to all stakeholders through college website ([www.prdkmv.org.in](http://www.prdkmv.org.in)), college magazine named Bharari and admission prospectus. The college level committees prepare guidelines and frameworks to suit the requirements of all the various courses at the departmental level. The Staff Council in the conjunction with the workload, academic, and time table committees of the college and individual departments provides inputs and directions which are monitor the effectiveness of the same throughout the session on a regular basis. Based on the University academic calendar, various departments of the college prepares the academic calendar at the beginning of session. The departments allocate subjects to teachers and prepare time table. The teaching plan is prepared by respective departments under the guidance of concerned staff council. The teaching, learning and evaluation schedules are strictly as per the Academic calendar notified by the University. The college has well qualified, dedicated and experienced faculty. Departmental sub-committees hold meetings at the end of semesters to discuss and plan in advance the execution of courses in the subsequent semester. Various course delivery methods are followed by the faculty such as, Lectures, Class presentations, Tutorials, Practical labs, E- learning and Case studies. The college adopts numerous policies for bridging the knowledge gap of the enrolled 'weak' students to enable them to cope with the programme of their choices as well as promote, reward and facilitate 'advanced' learners. This includes scholarships, mentorship, tutorials and remedial teaching classes. The entire approach is student centric. The college infrastructure and facilities are continuously being upgraded to suit the needs of changing curriculum and pedagogy. The college has well-equipped laboratories and classrooms with projection facilities for both faculty and students. The well-stocked college library is computerized that offers various web based facilities and access to E-resources. The college has a computer lab with Internet connectivity throughout the college campus available for the staff and students. The college has a Mentoring Programme which enables students of all the years to provide feedback to teachers on the curricular issues, college infrastructure, administrative matters and other non academic matters. The committee also counsels about the various options related to offered subjects and careers.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Nil	Nil	Nil	0	Nil	Nil

**1.2 – Academic Flexibility**

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	Nil	Nil
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	Nil	Nil

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

**1.3 – Curriculum Enrichment**

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Nil	Nil	Nil
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1.3.2 – Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
Nil	Nil	Nil
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**1.4 – Feedback System**

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
In order to ensure constant growth of the institution and progress of the students we have put an effective feedback mechanism in place that collects, analyses and implements suggestions from the students to make academic,

infrastructural and policy improvements in the college. The feedback is collected from the students. This feedback is analysed to develop the roadmap for the academic year ahead and align the interests of various stakeholders with the institutional interests. The analysis of such feedback is done on an institutional level and in case of any grievance the appropriate department initiates an enquiry and proposes suitable action to be taken by the Principal. The college has also made many infrastructural improvements to provide bigger, better equipped classrooms to the students and fulfill all necessary requirements of space. Feedback of stakeholders is sought regularly about infrastructure and learning resources for ensuring their satisfaction. Accordingly, continuous review of infrastructure and learning resources is carried out by respective committees and the recommendations are integrated for upgrading, maintaining and utilizing physical, academic and support facilities. The alumni of the college supply constructive tips on helping the students gain extra recognition and improving themselves.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Humanities	495	500	495
MA	Humanities	360	196	196
PhD or DPhil	Humanities	24	7	3
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### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	495	196	7	Nil	3

### 2.3 – Teaching - Learning Process

#### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
8	8	24	1	1	4
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#### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The institution has adopted mentor -mentee system. It is helpful for the students' academic development. They are divided into groups of 60-60 depending on the number of students. Each student is attached to a faculty for personal guidance, carrier advancement and development. Every mentor is expected to create a good rapport with their mentee, encourage her/him to ask questions, to clarify their doubts and facilitate counseling on

different issues.(as and when required). A mentor focuses on mentee's holistic development as well as in areas like academic, problem solving and self-study. Each faculty organizes the induction program for fresh students during the first semester and covering the following topics- institute vision and mission, teaching, learning and evaluation process, evaluation techniques, college facilities, Sports, college magazines, various activities conducted by the college faculties . Teacher gives support in the form of finance, books, and notes' bank facilities to the needy students. Advice need based mentoring is done on personal issues of the students. Teachers motivate the students and send students for guest lectures, etc.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
691	8	1:86

## 2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
12	8	4	Nil	8

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Nil	Nil	Nil
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## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MA	Nil	II	29/05/2020	20/08/2020
BA	Nil	IV	30/05/2020	31/08/2020
BA	Nil	II	30/05/2020	29/08/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The evaluation approach in teaching learning process helps us to evaluate the students' interests and performances in their particular subjects. Students reveal their learning interest by asking questions and discussion on the taught topic. "Learning by doing" technique is always applied for different skills. In spite of this, Power point presentations, projects, student's seminar are some of the useful teaching ways used in classroom teaching. The affiliating University, i.e. Sant Gadge Baba Amravati University, Amravati has introduced semester pattern at U.G. and P.G. level in arts faculty. The institution followed the evaluation mechanism of affiliated university. Institution has Continuous Internal Evaluation system as per the norms of affiliated university. At the UG and PG level the University has awarded 20 marks for internal assessments and the remaining 80 marks are for theory Examinations. The major reforms introduced by SGBAU include online question papers for all



examinations. The entry of internal marks is made online. Hall tickets for all exams are received online printouts are taken, authenticated and circulated among the students by the institution. Students performance in the subjects are constantly monitored through class tests, assignments, seminars, tours, excursions and field trips. The institution has also provide notes and reference books to the students. Thus, the system of evaluation is adequate and comprehensive so as to measure different types of skills achieved by the students.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The College follows the Academic Calendar of the Sant Gadge Baba Amravati University (SGBAU). On the basis of this calendar institution prepares its own academic calendar. Institution calendar has details about Curricular, Co-curricular and Extra-curricular Activities exams, tests, cultural programs ,birth and death anniversaries of great leaders to be carried out throughout the year and published it in college prospectus and displayed on the institution website. On the basis each department prepares their own annual calendar (Plan) and conveyed to the students. The college internal examinations are also conducted according to the time schedule declared by the examination committee in the first term and the second term of each and every semester. Thus, the institution adheres to the academic calendar for the conduct of various activities right from admission process to final examination.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

[http://prdkmv.org.in/pdf/psc\\_co\\_cso\\_19-20.pdf](http://prdkmv.org.in/pdf/psc_co_cso_19-20.pdf)

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
0	MA	Plitical Science	19	15	78.95
0	MA	Marathi	46	44	95.63
0	MA	Home-Economics	9	8	88.89
0	BA	Humanities	113	108	95.57
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## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.prdkmv.org.in/pdf/SSS%202019-20-converted.pdf>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
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Any Other (Specify)	0	0	0	0
International Projects	0	0	0	0
Students Research Projects (Other than compulsory by the University)	0	0	0	0
Projects sponsored by the University	0	0	0	0
Industry sponsored Projects	0	0	0	0
Interdisciplinary Projects	0	0	0	0
Minor Projects	0	0	0	0
Major Projects	0	0	0	0
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### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
One day workshop on research Methodology and Intellectual property right( IPR)	Department of Library	01/02/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	Nil	Nil
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.					

### 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
00	Nil

### 3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	English	2	5.5
National	English	1	5
National	Economics	5	5.5
No file uploaded.			

### 3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Home-Economics	1
No file uploaded.	

### 3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nil	Nil	Nil	Nil	0	0	Nil
No file uploaded.						

### 3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	Nil	Nil	Nil	0
No file uploaded.						

### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	2	5	1	1
Presented papers	2	4	2	Nil
Resource persons	Nil	1	1	1
No file uploaded.				

## 3.4 – Extension Activities

### 3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such	Number of students participated in such
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		activities	activities
Blood Donation activity	Through N.S.S.	2	30
Tree Plantation programme	Through N.S.S.	8	60
Programme for Rural development	Through N.S.S.	2	100
Health awareness programme	Red Ribbon Club and N.S.S	3	200
<a href="#">View File</a>			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	Nil	Nil	Nil
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Voter Awareness Registration Drive	Dept. of Pol.Sci. E.C.I. local cell	New Voter Registration Programme	3	85
Red Ribbon Club	N.S.S.	Aids Awareness Programme	2	150
<a href="#">View File</a>				

### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	00	00	00
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Nil	Nil	Nil	Nil	Nil	00
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate

houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Nil	Nil	Nil	Nil
No file uploaded.			

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
9.89	9.49

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Laboratories	Newly Added
Class rooms	Newly Added
Campus Area	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
No file uploaded.	

### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Library Management System	Partially	2	2006

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	9153	1171368	141	37958	9294	1209326
Reference Books	2053	468052	30	9500	2083	477552
e-Books	3200000	5900	Nil	Nil	3200000	5900
Journals	20	Nil	Nil	Nil	20	Nil
e-Journals	1000	5900	Nil	Nil	1000	5900
CD & Video	50	Nil	Nil	Nil	50	Nil
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	Nil
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#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	24	1	1	0	0	0	0	100	0
Added	0	0	0	0	0	0	0	0	0
Total	24	1	1	0	0	0	0	100	0

##### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS
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##### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
00	<a href="#">00</a>

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
2.69	2.69	7.2	6.59

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Nil
<a href="http://prdkmv.org.in/pdf/Institutional_Procedures_and_Policies.pdf">http://prdkmv.org.in/pdf/Institutional_Procedures_and_Policies.pdf</a>

### CRITERION V – STUDENT SUPPORT AND PROGRESSION

#### 5.1 – Student Support

##### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	G.O.I., Rajarshree Shahu and N.S.P.	542	1494622
Financial Support from Other Sources			

a) National	Nil	Nil	Nil
b) International	Nil	Nil	Nil
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Red Ribbon Club Activity	26/09/2019	150	Dept. of N.S.S. and PHC, Nandgaon Kh.
Yoga Camp	21/06/2019	175	Dept. Physical Edu.
Voters Awareness Campaign	10/10/2019	200	Dept. of Pol.Sci.and Election Cell, Nandgaon Kh.
Blood Donation Camp	17/09/2019	30	Dept. of N.S.S.and DGH, Amravati
Fit India Movement Inauguration	28/08/2019	200	Dept. Physical Edu.
<a href="#">View File</a>			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Career Guidance Cell Counselling through Mentor -Mentee System	52	350	2	2
<a href="#">View File</a>					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus	Off campus

Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Nil	Nil	Nil	Nil	Nil	Nil
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#### 5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2020	30	B.A.	Arts	Prof. Rajab hau Deshmukh Kala Mahavidyalaya, Nandgaon Kh	M.A.
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#### 5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg: NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	2
No file uploaded.	

#### 5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Yoga Day	Institute	175
Annual Cultural Function	Institute	550
Essay Competition	Institute	30
Sports (Kabbadi)	Institute	24
Sports (Kho-Kho)	Institute	24
Sports (Yoga)	Institute	6
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### 5.3 – Student Participation and Activities

#### 5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Silver Medal in Archery	National	1	Nil	18138214	Radha Diliprao Wasnik
<a href="#">View File</a>						

#### 5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Student Council has a significant role to play in the academic and administrative working of an Institution. On the other hand, it develops



leadership qualities and certain other life values among the students. The leadership qualities among the students lay down a stepping stone for actual academic and other kinds of developments. It has been actively involved in setting the academic and administrative culture of our Institution. The new Maharashtra University ACT has been implemented since 1 March 2017. The quaint essential amendments in the Act enhance a need for active and direct involvement of the Student Council in the actual administrative setup of an Institution. It denotes more reliance upon students by shouldering major responsibilities upon them. Our Institute is eager to increase the involvement of our students in the working of College administration but the guidelines regarding the establishment of the Student Council from the parent University is still awaited.

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

250

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

02

### CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The institution believes in the principles of participative work culture and collective leadership. Guided by these two principles, the Institution has established a well defined system for governance and the management of the academic, administrative and other responsibilities. The two practices of decentralization and participative management that the Institute has undertaken are as below: 1. Formation of Internal Committees and Cells. For efficient and effective functioning of the curricular, co-curricular, extracurricular and other developmental activities internal committees and cells are formed. Each committee and cell comprises of two- four members depending on the nature and extent of the work. The senior member heads the unit. The committees have been given their mandate and they in return come up with their objectives and working and monitoring mechanisms. The committees and cells are free to take decisions within the framework of their mechanism. At the end of the session, all the cells and committees submit their annual reports to the IQAC. 2. Constitution of College Development Committee (CDC). As per the University Act College Development Committee (CDC) is set up . It is a constitutional body. The CDC comprises the members from teachers, nonteaching staff, students, the society, academicians and the management. All the important policy decisions regarding the academic administration of the college are discussed and approved by the CDC. It also governs the financial management. It also approves major submissions to the Authorities, especially Government bodies, NAAC and University for properness and effectiveness of required information.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	Admission of Students Every year College constitutes Admission Committee. It comprises of around 10 teaching faculty members and one or two nonteaching staff. College Prospectus maintains transparency about programs to be admitted. Principal takes review of the Committee during the process. Admission Committee follows strictly the rules and regulations laid by University/Government. Grievances are addressed by Principal. Admissions to the P.G. and Ph.D. program are channelized through Incharge and Heads of the concerned Departments. Late admissions are addressed by the Principal. Record of the admissions is maintained through CAS (College Automation Software) which has a module for the students' related services. For maintaining the transparency in the process of admission the fee structure and other details of admission procedure are made available on the College website.
Industry Interaction / Collaboration	Industry Interaction / Collaboration IQAC promotes the Departments, Committees, Cells, Centres and other Units of the College to interact with industries through Tours and Visits. Interaction with Industries and educational hub is included in the syllabus, Departments follow it. IQAC through the Departments and Governing Committees manages collaborative activities by signing MoUs and linkages among College Units with GOs and NGOs.
Human Resource Management	The staff members are encouraged to attend various Orientation, Refresher and Short Term Programmes to upgrade and enhance the academic environment. Duty leave is given to attend Conferences, Literary Festivals, Workshops and symposium. The college ensures healthy environment through various programmes like Yoga Day, Psychosocial awareness, Women's Day, workshop on Pranic Healing, etc. The work and responsibilities are equally distributed among all the staff members to manage human resource efficiently

	and effectively. Hon. Management of parent society provides support, encouragement in organization of different programmes.
Library, ICT and Physical Infrastructure / Instrumentation	Library, ICT and Physical Infrastructure / Instrumentation Library: Librarian through Library Management System (LMS) and "Offline public Access catalogue" (OPAC) for users keeps the record. Ensure records of online resources like INFLIBNET NList. Ensure book bank scheme for advanced learners. Collect demands of library books. Follows core processes of library through partially automated software and manual Registers. Library Advisory Committee suggests improvements.
Research and Development	Research and Development College establishes Research Committee as per University guidelines. Research Committee plans the working of the Committee, ensures participation of Faculty members in research activities like conference and journal publications. Committee maintains data of registered researchers, supervisors, research centres, details of MRPs, developmental research workshops undertaken, data related to publications in conferences and journals, awards received, Ph. D. Awardees, etc. The research Committee also organizes qualitative research promotion programs for the staff members.
Examination and Evaluation	The College has Examination committee. Continuous evaluation process is carried out for internal assessment of the student. All the departments conduct regular Unit tests, Open book tests, Objectives tests and the result is communicated to the students.
Teaching and Learning	Teaching Learning activities are very meticulously conducted as per the academic calendar prepared by affiliating university and the IQAC. In the beginning of the session every department prepares its academic calendar of teaching learning and cocurricular activities. Every faculty prepares individual semester wise teaching plan and work accordingly. IQAC of the college continuously inspire teachers to use ICT tools and

	<p>innovative teaching learning methods. The college has its annual academic calendar. The feedback of the faculty and about the curriculum is taken regularly. Principal and IQAC monitor the entire process through the subcommittees like Result Monitoring Committee, Mentoring committee and Feedback Committee.</p>
Curriculum Development	<p>Curriculum Development Institution promotes the Faculty members for the membership of statutory bodies related to curriculum development, especially promoting to interact through University Management Council, Senate, Research Committees Board of Studies and apart from this participation in subject associations. Promoting the faculty for the cause of curriculum development is routine practice of the College, for the purpose no formal procedure is adopted. As and when require, Principal is ready to process in favour of the employee.</p>

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Administration	<p>Administration The College has procured College Automation Software (CAS) for efficient and effective administration. CAS has independent modules for different administrative tasks like account and finances, admissions, scholarships and students' data and other support services. The CAS ensures that number of papers used for printing and storing data and info is limited. Apart from this the college has installed a few CCTV cameras for surveillance and transparent governance.</p>
Finance and Accounts	<p>Finance and Accounts The CAS (College Automation Software) has a separate module for the tasks falling under finance and accounts. The automated reports regarding Receiptpayment, Daybook, Ledger etc. are generated by the system. It is maintained by Head clerk who acts as an Accountant also. Head clerk is responsible for the preparation of draft accounts to be audited. After consultation of Principal, he submits draft account statements to Auditor appointed by the Management and gives necessary inputs to settle it in the proper manner.</p>

Student Admission and Support	Student Admission and Support The admission procedure and other details like fee structure are made available on the College website. The CAS (College Automation Software) has a module for the students' related services like admission entry, fees, student data, scholarships etc. Various reports on subjects, stream, cast, category, programs, and courses are generated by the system. Record of the admissions is maintained through CAS (College Automation Software) which has a module for the students' related services.
Examination	Examination: The College has Examination Management Software System (EMSS). Some of the Departments conduct Internal Assessments through online platforms like ZOOM, Google Meet, Google Classroom tools. Some Departments use social media platforms like WhatsApp for issuing examination related instructions and updates.
Planning and Development	Planning and Development The College through IQAC has adopted the policy of e-correspondence and information of its policies, decisions and notices for its staff and stakeholders. The IQAC uses its email account for communication with the staff members. As an institutional strategy from the session 2019-20, it has been made mandatory for all the departments, committees and cells to submit their annual planning and reports only in soft formats through email attachments. Secondly notices of meetings have also been issued via e-media. In addition to this social media platform, WhatsApp has been used extensively as a medium of communication among the staff members.

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
<b>No Data Entered/Not Applicable !!!</b>				
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Task Planning	Task Planning	16/08/2019	16/08/2019	9	5
2019	Team Building	Team Building	25/07/2019	25/07/2019	9	5
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
5 days National Workshop on KOHA and D-Space	1	28/01/2020	01/02/2020	05
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nil	Nil	Nil	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Reimbursement of Medical bills by State Government • Group Insurance Scheme	Reimbursement of Medical bills by State Government • Group Insurance Scheme	Student Book bank by Library • GOIPost Matric Scholarship • • Post Matric Scholarship for persons with disability • Post Matric Tuition Fee and Examination Fee (Freeship) • Rajashri Chatrapati Shahu Maharaj Merit Scholarship • • Post Matric Scholarship Scheme (GOI) • • Merit Scholarship for Economically Backward Students • • Post Matric Scholarship to OBC Students • Post Matric Scholarship to SBC Students • Post Matric Scholarship to VJNT Students • Tuition Fees

and Examination Fees to OBC Students • Tuition Fees and Examination Fees to SBC Students • Tuition Fees and Examination Fees to VJNT Students

#### 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

**Internal Audit:** College Development Committee (CDC) is the supreme authority to handle all the financial matters of the College. As per the budget allocation approved by CDC, Principal expedited the amount. Details of expenditure are maintained by Head Clerk of the office on the basis of guidelines given by Principal and authorised Auditing Officer appointed by the CDC. College regularly provides inputs to the Auditor. Auditor’s draft Audit Report is discussed in CDC meeting for queries and approval. Auditor finalizes the report and submits it to Principal. Audit report constitutes all the heads of fees collected in its IE Statement. **External Audit:** External audit is under the purview of Government. Hence, as and when Government require audit of a particular Institution, sends team of auditing officials. Timeframe of External audit is decided by Regional Joint Director, Higher Education. For External Audit, updated Internal Audit Statements are required which is available in the office.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	Nil
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6.4.3 – Total corpus fund generated

10000
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#### 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Nil	Nil	Yes	Nil
Administrative	Yes	Nil	Nil	Nil

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Participation in social extension activities like collection of funds for sufferers in natural calamities. 2. Help in celebrating special days like International Literacy Day, International Women’s Day. 3. Participate in quality enhancement through the right type of feedback to the departments.

6.5.3 – Development programmes for support staff (at least three)

1. Health check-up 2. Faculty development program 3. Physical training on college ground

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1.Green Audit 2.Girls rest room and Platform for physically challenged

students. 3. Initiative to make library fully automatize, and more access of e-resources.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Nil
c) ISO certification	Nil
d) NBA or any other quality audit	Nil

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Tree Plantation programme	17/07/2019	17/07/2019	20/07/2019	55
2019	International Yoga Day celebrated in the college	21/06/2019	21/06/2019	21/06/2019	78
2019	IQAC organised Principals message for the students.	05/09/2019	05/09/2019	05/09/2019	250
2020	Workshop on Health Awareness for students and staff members of college organised by Department of Physical education and IQAC	12/02/2020	12/02/2020	12/02/2020	350

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**CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**

**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Essay competition on "Gender Equality	25/07/2019	25/07/2019	80	34



Issues"				
Gender Sensitization Programme	20/09/2019	20/09/2019	102	45
Health awareness programme for Girl	26/12/2019	26/12/2019	155	Nil
Open discussion on 01/08/2019 153 140 'Status of woman in society'	22/08/2019	22/08/2019	200	105
Debate on 'Is a woman respected by the society'	15/01/2020	15/01/2020	160	100

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

1. No vehicle Day is organized. 2. Bulbs are replaced by LED bulbs to decrease the consumption of electricity. 3. Tree Plantation is done by NSS, and Geography Department.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	2
Ramp/Rails	Yes	2
Rest Rooms	Yes	2

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	26/07/2019	1	Cleanliness of the Monument	Cleanliness Drive	55
2019	1	1	16/09/2019	1	Voters awareness Campaign	Voters awareness	200
2019	1	1	02/10/2019	1	Swachha Bharat Abhiyan	Swachha Bharat Abhiyan	250
2020	1	1	12/02/2020	1	Health	Health	350

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### 7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Promotion of code of conduct	15/08/2019	1.The code of conduct was displayed on the entrance of the college. 2.For the newly admitted students induction program is organized . The Code of Conduct is entrance in this program so that the student get aware.3. For the smooth running of the institution this code of conduct is followed by every member and regular follow-up was taken by Hon. Management members and the Principal.

### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
A one day programme onImportance of Values in Human Life organized by Department of Marathi.	27/02/2020	27/02/2020	300

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### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1) Tree plantations 2)Plastic Eradication from the campus 3) Green Audit was done.4)No Vehicle Day observed 5) Teakwood Plants conservation in the campus.

## 7.2 – Best Practices

### 7.2.1 – Describe at least two institutional best practices

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
<a href="http://www.prdkmv.org.in/pdf/Best_Practices_2019_20.pdf">http://www.prdkmv.org.in/pdf/Best_Practices_2019_20.pdf</a>

## 7.3 – Institutional Distinctiveness

### 7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

**Social Commitment of the Institution:** During the last three decades Vidarbha Youth Welfare Society Amravati's Prof. Rajabhau Deshmukh Kala Mahavidyalaya, Nandgaon Khandeshwar has earned the unique place in the region where countless families have entrusted their faith in the institution. The staff of the

college has a commitment towards the upliftment of the society by having personal attachment with the common people who are directly or indirectly attached with the institution. College organizes various programmes such as Health Awareness Programmes, Blood Donation Camp, Eye-Check -up Camp, and other programmes related with self -employment. The response of all the programmes that college organizes is very enthusiastic which shows that the bond between the college and the society is very strong and based on mutual trust. We have been able to fulfill our mission of enhancing the quality of life of the villagers through intellectual, emotional, spiritual, physical, aesthetic and social development. Our belief is that education with human values helps us in making the people come closer. The college, through its "Campus to Society Policy" focuses on the basic problems faced by the adjacent villagers and tries to help them to solve their issues. Through the constant support and guidance many of our alumni have completed their degree programs successfully and many of them have been placed in Government and private sector jobs. Some of these are engaged in the field of environmental conservation, journalism, social service and other enriching aspects of life. Many of these alumni have been engaged in progressive farming. Some of them offer donations and gifts in the form of books, plants, posters and other items to the institute as a token of their appreciation. This gesture is symbolic of the trust and faith between the institution and the society.

Provide the weblink of the institution

<http://www.prdkmv.org.in>

### **8.Future Plans of Actions for Next Academic Year**

- .To promote the faculty for more research work.
- To establish incubation center for creation and transfer of knowledge.
- To organize various extension activities by N.S.S.
- To organize various training programs for teaching and non-teaching staff regarding software operating.
- Library facility will be enhanced by new books and E-sources.
- To motivate the faculty for minor and major research projects and to provide more infrastructural facilities.
- To develop entrepreneurship skills among students.
- Sports facilities and equipments to be made available of the various games.
- To promote the wide spread use of online teaching-learning and evaluation platforms.
- To develop more ICT infrastructure
- To promote ecologically sustainable green practices like ban on the use of plastic on campus and promoting the use of bicycles and electric vehicles for transportation and commute for the students and the staff.
- Ph.D. Research Centers in Political Science, Geography, Economics, and Home-Economics are already established in the college and research centers in other subjects will be started in future to strengthen academic growth.
- Campus to society project will be launched for the betterment of students and community.
- Bridge courses will be started as per the need of the subjects.