



Yearly Status Report - 2018-2019

Part A

Data of the Institution

| | |
|---|---|
| 1. Name of the Institution | VIDARBHA YOUTH WELFARE SOCIETY' AMRAVATI'S PROF. RAJABHAU DESHMUKH KALA MAHAVIDYALAYA |
| Name of the head of the Institution | Dr. Anil A. Deshmukh |
| Designation | Principal(in-charge) |
| Does the Institution function from own campus | Yes |
| Phone no/Alternate Phone no. | 07221222606 |
| Mobile no. | 8830685172 |
| Registered Email | prdkm138@sgbau.ac.in |
| Alternate Email | ngore80@gmail.com |
| Address | Prof. Rajabhau Deshmukh Kala Mahavidyalaya Nandgaon Khandeshwar Dist. Amravati |
| City/Town | Nandgaon Khandeshwar |
| State/UT | Maharashtra |

| Pincode | 444708 | | | | | | | | | | | | | | | | | | |
|---|---|------|---------------------------------------|-------------|-------------|-------|-------|------|----------------------|----------|--|-------------|-----------|---|----|------|------|-------------|-------------|
| 2. Institutional Status | | | | | | | | | | | | | | | | | | | |
| Affiliated / Constituent | Affiliated | | | | | | | | | | | | | | | | | | |
| Type of Institution | Co-education | | | | | | | | | | | | | | | | | | |
| Location | Rural | | | | | | | | | | | | | | | | | | |
| Financial Status | state | | | | | | | | | | | | | | | | | | |
| Name of the IQAC co-ordinator/Director | Gautam C. Satdive | | | | | | | | | | | | | | | | | | |
| Phone no/Alternate Phone no. | 07221222606 | | | | | | | | | | | | | | | | | | |
| Mobile no. | 9421861956 | | | | | | | | | | | | | | | | | | |
| Registered Email | prdkm138@sgbau.ac.in | | | | | | | | | | | | | | | | | | |
| Alternate Email | gsatdive01@gmail.com | | | | | | | | | | | | | | | | | | |
| 3. Website Address | | | | | | | | | | | | | | | | | | | |
| Web-link of the AQAR: (Previous Academic Year) | http://www.prdkmv.org.in/pdf/AQAR2017-18_PRDKMVNKH.pdf | | | | | | | | | | | | | | | | | | |
| 4. Whether Academic Calendar prepared during the year | Yes | | | | | | | | | | | | | | | | | | |
| if yes,whether it is uploaded in the institutional website: Weblink : | http://www.prdkmv.org.in/pdf/Academic%20Calendar18-19.pdf | | | | | | | | | | | | | | | | | | |
| 5. Accrediation Details | | | | | | | | | | | | | | | | | | | |
| <table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>2</td> <td>B+</td> <td>2.55</td> <td>2017</td> <td>27-Nov-2017</td> <td>26-Nov-2022</td> </tr> </tbody> </table> | | | | | | Cycle | Grade | CGPA | Year of Accrediation | Validity | | Period From | Period To | 2 | B+ | 2.55 | 2017 | 27-Nov-2017 | 26-Nov-2022 |
| Cycle | Grade | CGPA | Year of Accrediation | Validity | | | | | | | | | | | | | | | |
| | | | | Period From | Period To | | | | | | | | | | | | | | |
| 2 | B+ | 2.55 | 2017 | 27-Nov-2017 | 26-Nov-2022 | | | | | | | | | | | | | | |
| 6. Date of Establishment of IQAC | 27-Jul-2005 | | | | | | | | | | | | | | | | | | |
| 7. Internal Quality Assurance System | | | | | | | | | | | | | | | | | | | |
| Quality initiatives by IQAC during the year for promoting quality culture | | | | | | | | | | | | | | | | | | | |
| Item /Title of the quality initiative by | Date & Duration | | Number of participants/ beneficiaries | | | | | | | | | | | | | | | | |

| | | |
|--|--|--|
| IQAC | | |
| No Data Entered/Not Applicable!!! | | |
| View File | | |

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

| Institution/Department/Faculty | Scheme | Funding Agency | Year of award with duration | Amount |
|--------------------------------|--------|----------------|-----------------------------|--------|
| Nil | Nil | Nil | 2019 0 | 0 |
| No Files Uploaded !!! | | | | |

| | |
|--|-----|
| 9. Whether composition of IQAC as per latest NAAC guidelines: | Yes |
|--|-----|

| | |
|---|---------------------------|
| Upload latest notification of formation of IQAC | View File |
|---|---------------------------|

| | |
|---|---|
| 10. Number of IQAC meetings held during the year : | 3 |
|---|---|

| | |
|--|----|
| The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website | No |
|--|----|

| | |
|---|------------------------------|
| Upload the minutes of meeting and action taken report | No Files Uploaded !!! |
|---|------------------------------|

| | |
|--|----|
| 11. Whether IQAC received funding from any of the funding agency to support its activities during the year? | No |
|--|----|

12. Significant contributions made by IQAC during the current year(maximum five bullets)

No Data Entered/Not Applicable!!!

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

| Plan of Action | Achievements/Outcomes |
|--|-----------------------|
| No Data Entered/Not Applicable!!! | |
| View File | |

| | |
|--|----|
| 14. Whether AQAR was placed before statutory body ? | No |
|--|----|

| | |
|---|---|
| 15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ? | No |
| 16. Whether institutional data submitted to AISHE: | Yes |
| Year of Submission | 2019 |
| Date of Submission | 16-Jan-2019 |
| 17. Does the Institution have Management Information System ? | Yes |
| If yes, give a brief description and a list of modules currently operational (maximum 500 words) | The institute has management information system for effective administrative purpose. It has various modules for various purposes like account, admissions scholarship, students data and other services. The institute also uploads the information regarding staff, academic and other relevant topics every year on the portal of MIS of Govt. of Maharashtra and AISHE, Govt. of India. |

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The institution offers UG and PG courses B.A. and M.A. The institution is affiliated to SGBA University, Amravati and it has a well conceived mechanism of curriculum planning and execution under the guideline of affiliated university. The syllabi prescribed by the affiliated university is taught as per the academic calendar of the university and institution. At the beginning of the session institution prepares plans for diagnostic, formative and summative evaluation. As per academic calendar the unit tests are conducted at regular intervals. The institution ensures the smooth and effective execution of curricular processes through periodic feedbacks from the department heads. Apart from this institution promotes remedial coaching for slow learners to improve their learning outcomes. The institution follows the policy framed by the university regarding examination, evaluation and result. For ease in documentation and record keeping the help of automation software is also taken. Examination related process is carried out through affiliated university designed portal. The well planned mechanism of curriculum delivery comprises of seminars, lectures, workshops, internal assessment, viva-voce, practical examination, etc.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

| Certificate | Diploma Courses | Dates of Introduction | Duration | Focus on employ ability/entreprene | Skill Development |
|-------------|-----------------|-----------------------|----------|------------------------------------|-------------------|
|-------------|-----------------|-----------------------|----------|------------------------------------|-------------------|

| | | | | | | |
|-----|-----|-----|---|--------|-----|-----|
| Nil | Nil | Nil | 0 | urship | Nil | Nil |
|-----|-----|-----|---|--------|-----|-----|

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

| Programme/Course | Programme Specialization | Dates of Introduction |
|---|--------------------------|-----------------------|
| No Data Entered/Not Applicable !!! | | |
| View File | | |

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

| Name of programmes adopting CBCS | Programme Specialization | Date of implementation of CBCS/Elective Course System |
|----------------------------------|--------------------------|---|
| Nill | Nil | Nill |

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

| | Certificate | Diploma Course |
|--------------------|-------------|----------------|
| Number of Students | Nil | Nil |

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

| Value Added Courses | Date of Introduction | Number of Students Enrolled |
|---|----------------------|-----------------------------|
| No Data Entered/Not Applicable !!! | | |
| View File | | |

1.3.2 – Field Projects / Internships under taken during the year

| Project/Programme Title | Programme Specialization | No. of students enrolled for Field Projects / Internships |
|---|--------------------------|---|
| No Data Entered/Not Applicable !!! | | |
| View File | | |

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

| | |
|-----------|------|
| Students | Yes |
| Teachers | Yes |
| Employers | Nill |
| Alumni | Yes |
| Parents | Yes |

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

| Feedback Obtained |
|--|
| The institution seeks feedback forms from Students, Teachers, Alumni and Parents on infrastructure, teaching learning facilities, sports and library facilities. The preprinted feedback forms are collected and analyzed and the reports are submitted to IQAC. In the meeting of IQAC overall suggestions made by the stakeholders are taken into consideration for quality improvements and effective implementation of curriculum delivery. Institution teachers are also provided the feedback form. Their responses about infrastructure, management |

and suggestions made by them are taken into consideration for better implementation of teaching learning process. As the institution is more than 27 years old it has rich heritage of alumni. Feedbacks from alumni are taken when they visit to institution. Feedbacks are also collected time to time from parents which helps the institution in framing further plans a strategies about teaching learning mechanism.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

| Name of the Programme | Programme Specialization | Number of seats available | Number of Application received | Students Enrolled |
|---------------------------|--------------------------|---------------------------|--------------------------------|-------------------|
| PhD or DPhil | Humanities | 24 | 35 | 11 |
| MA | Humanities | 360 | 151 | 151 |
| BA | Humanities | 460 | 600 | 595 |
| View File | | | | |

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

| Year | Number of students enrolled in the institution (UG) | Number of students enrolled in the institution (PG) | Number of fulltime teachers available in the institution teaching only UG courses | Number of fulltime teachers available in the institution teaching only PG courses | Number of teachers teaching both UG and PG courses |
|------|---|---|---|---|--|
| 2018 | 595 | 151 | 11 | Nil | 3 |

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

| Number of Teachers on Roll | Number of teachers using ICT (LMS, e-Resources) | ICT Tools and resources available | Number of ICT enabled Classrooms | Number of smart classrooms | E-resources and techniques used |
|--|---|-----------------------------------|----------------------------------|----------------------------|---------------------------------|
| 11 | 10 | 24 | 1 | 1 | 4 |
| View File of ICT Tools and resources | | | | | |
| View File of E-resources and techniques used | | | | | |

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The IQAC had taken the initiative of implementing the mentoring of students for bridging the gap between teacher and students. The institution has adopted mentor -mentee system. It is helpful for the students' academic development. They are divided into groups of 60-60 depending on the number of students. These students remain in contact with their mentor . Students get counseling from their mentor on academic, social ,economical ,and personal issues time to time. Mentors identify the problems of mentee and provide extra guidance and remedial coaching as well. This practice is student centric and renders equitable service to students of varied academic financial backgrounds. The system has been useful in identifying slow learners and advanced learners.

| Number of students enrolled in the institution | Number of fulltime teachers | Mentor : Mentee Ratio |
|--|-----------------------------|-----------------------|
| 746 | 11 | 1 : 70 |

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

| No. of sanctioned positions | No. of filled positions | Vacant positions | Positions filled during the current year | No. of faculty with Ph.D |
|-----------------------------|-------------------------|------------------|--|--------------------------|
| 12 | 11 | 1 | Nil | 9 |

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

| Year of Award | Name of full time teachers receiving awards from state level, national level, international level | Designation | Name of the award, fellowship, received from Government or recognized bodies |
|---|---|-------------|--|
| No Data Entered/Not Applicable !!! | | | |
| View File | | | |

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

| Programme Name | Programme Code | Semester/ year | Last date of the last semester-end/ year-end examination | Date of declaration of results of semester-end/ year- end examination |
|---|----------------|----------------|--|---|
| No Data Entered/Not Applicable !!! | | | | |
| View File | | | | |

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The affiliating University, i.e. Sant Gadge Baba Amravati University, Amravati has introduced semester pattern at U.G. and P.G. level in arts faculty. The institution followed the evaluation mechanism of affiliated university. Institution has Continuous Internal Evaluation system as per the norms of affiliated university. At the UG and PG level the University has awarded 20 marks for internal assessments and the remaining 80 marks are for theory Examinations. The major reforms introduced by SGBAU include online question papers for all examinations. The entry of internal marks is made online. Hall tickets for all exams are received online printouts are taken, authenticated and circulated among the students by the institution. Students performance in the subjects are constantly monitored through class tests, assignments, seminars, tours, excursions and field trips. The institution has also provide notes and reference books to the students. Thus, the system of evaluation is adequate and comprehensive so as to measure different types of skills achieved by the students.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The institution follows the Academic Calendar of the Sant Gadge Baba Amravati University (SGBAU). On the basis of this calendar institution prepares its own academic calendar. Institution calendar has details about Curricular, Co-curricular and Extra-curricular Activities exams, tests, cultural programs ,birth and death anniversaries of great leaders to be carried out throughout the year and published it in college prospectus and displayed on the institution website. On the basis each department prepares their own annual calendar (Plan) and conveyed to the students. The college internal examinations are also conducted according to the time schedule declared by the examination committee in the first term and the second term of each and every semester.

Thus, the institution adheres to the academic calendar for the conduct of various activities right from admission process to final examination.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.prdkmv.org.in/pdf/PSO%20,CO,CSO.pdf>

2.6.2 – Pass percentage of students

| Programme Code | Programme Name | Programme Specialization | Number of students appeared in the final year examination | Number of students passed in final year examination | Pass Percentage |
|----------------|----------------|--------------------------|---|---|-----------------|
| Nil | MA | Political science | 22 | 12 | 54.55 |
| Nil | MA | Marathi | 18 | 7 | 38.39 |
| Nil | MA | Home-Economics | 5 | 4 | 80.00 |
| Nil | BA | NA | 142 | 61 | 42.95 |

[View File](#)

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

[Due to some technical issues the institution could not conduct the Student Satisfaction Survey.](#)

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

| Nature of the Project | Duration | Name of the funding agency | Total grant sanctioned | Amount received during the year |
|-----------------------|----------|----------------------------|------------------------|---------------------------------|
| Nil | 0 | Nil | 0 | 0 |

No file uploaded.

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

| Title of workshop/seminar | Name of the Dept. | Date |
|---------------------------|-------------------|------|
| Nil | Nil | |

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

| Title of the innovation | Name of Awardee | Awarding Agency | Date of award | Category |
|---|-----------------|-----------------|---------------|----------|
| No Data Entered/Not Applicable !!! | | | | |

[View File](#)

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

| Incubation Center | Name | Sponsored By | Name of the Start-up | Nature of Start-up | Date of Commencement |
|-------------------|------|--------------|----------------------|--------------------|----------------------|
|-------------------|------|--------------|----------------------|--------------------|----------------------|

No Data Entered/Not Applicable !!!

[View File](#)

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

| State | National | International |
|-------|----------|---------------|
| 0 | 0 | 0 |

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

| Name of the Department | Number of PhD's Awarded |
|------------------------|-------------------------|
| 0 | Nil |

3.3.3 – Research Publications in the Journals notified on UGC website during the year

| Type | Department | Number of Publication | Average Impact Factor (if any) |
|-------------------|--------------------|-----------------------|--------------------------------|
| International | English | 4 | 5.5 |
| International | Geography | 4 | 5.5 |
| International | Economics | 4 | 5.5 |
| National | Political Science | 3 | 5.3 |
| National | History | 3 | 5.5 |
| International | Library Science | 4 | 5.3 |
| International | Physical Education | 4 | 5.24 |
| No file uploaded. | | | |

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

| Department | Number of Publication |
|---------------------------|-----------------------|
| English | 1 |
| Physical Education | 1 |
| View File | |

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

| Title of the Paper | Name of Author | Title of journal | Year of publication | Citation Index | Institutional affiliation as mentioned in the publication | Number of citations excluding self citation |
|------------------------------------|----------------|------------------|---------------------|----------------|---|---|
| No Data Entered/Not Applicable !!! | | | | | | |
| View File | | | | | | |

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

| Title of the Paper | Name of Author | Title of journal | Year of publication | h-index | Number of citations excluding self citation | Institutional affiliation as mentioned in the publication |
|------------------------------------|----------------|------------------|---------------------|---------|---|---|
| No Data Entered/Not Applicable !!! | | | | | | |
| View File | | | | | | |

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

| Number of Faculty | International | National | State | Local |
|-----------------------------|---------------|----------|-------|-------|
| Attended/Seminars/Workshops | 1 | 15 | 2 | 2 |
| Presented papers | 1 | 10 | 2 | 2 |
| Resource persons | Nil | Nil | Nil | Nil |
| View File | | | | |

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

| Title of the activities | Organising unit/agency/collaborating agency | Number of teachers participated in such activities | Number of students participated in such activities |
|---|---|--|--|
| No Data Entered/Not Applicable !!! | | | |
| View File | | | |

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

| Name of the activity | Award/Recognition | Awarding Bodies | Number of students Benefited |
|---|-------------------|-----------------|------------------------------|
| No Data Entered/Not Applicable !!! | | | |
| View File | | | |

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

| Name of the scheme | Organising unit/Agency/collaborating agency | Name of the activity | Number of teachers participated in such activities | Number of students participated in such activities |
|---|---|----------------------|--|--|
| No Data Entered/Not Applicable !!! | | | | |
| View File | | | | |

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

| Nature of activity | Participant | Source of financial support | Duration |
|---|-------------|-----------------------------|----------|
| No Data Entered/Not Applicable !!! | | | |
| View File | | | |

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

| Nature of linkage | Title of the linkage | Name of the partnering institution/ industry /research lab with contact details | Duration From | Duration To | Participant |
|---|----------------------|---|---------------|-------------|-------------|
| No Data Entered/Not Applicable !!! | | | | | |

[View File](#)

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

| Organisation | Date of MoU signed | Purpose/Activities | Number of students/teachers participated under MoUs |
|---|--------------------|--------------------|---|
| No Data Entered/Not Applicable !!! | | | |
| View File | | | |

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

| Budget allocated for infrastructure augmentation | Budget utilized for infrastructure development |
|--|--|
| 18.7 | 10.82 |

4.1.2 – Details of augmentation in infrastructure facilities during the year

| Facilities | Existing or Newly Added |
|--------------------------------|-------------------------|
| Classrooms with LCD facilities | Existing |
| Laboratories | Existing |
| Class rooms | Existing |
| Campus Area | Existing |
| No file uploaded. | |

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

| Name of the ILMS software | Nature of automation (fully or partially) | Version | Year of automation |
|---------------------------|---|---------|--------------------|
| Library Management System | Partially | 0.1 | 2016 |

4.2.2 – Library Services

| Library Service Type | Existing | | Newly Added | | Total | |
|----------------------|----------|-----|-------------|-----|-------|-----|
| Text Books | 9000 | Nil | 153 | Nil | 9153 | Nil |
| Journals | 20 | Nil | Nil | Nil | 20 | Nil |
| Reference Books | 1950 | Nil | 103 | Nil | 2053 | Nil |
| e-Journals | 1 | Nil | Nil | Nil | 1 | Nil |
| Library Automation | 1 | Nil | Nil | Nil | 1 | Nil |
| Digital Database | 1 | Nil | 1 | Nil | 2 | Nil |
| CD & Video | 30 | Nil | 20 | Nil | 50 | Nil |

[View File](#)

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

| Name of the Teacher | Name of the Module | Platform on which module is developed | Date of launching e-content |
|---|--------------------|---------------------------------------|-----------------------------|
| No Data Entered/Not Applicable !!! | | | |
| View File | | | |

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

| Type | Total Computers | Computer Lab | Internet | Browsing centers | Computer Centers | Office | Departments | Available Bandwidth (MBPS/GBPS) | Others |
|----------|-----------------|--------------|----------|------------------|------------------|--------|-------------|---------------------------------|--------|
| Existing | 24 | 1 | 1 | 0 | 0 | 0 | 0 | 10 | 0 |
| Added | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Total | 24 | 1 | 1 | 0 | 0 | 0 | 0 | 10 | 0 |

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

| Name of the e-content development facility | Provide the link of the videos and media centre and recording facility |
|--|--|
| 0 | 0 |

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

| Assigned Budget on academic facilities | Expenditure incurred on maintenance of academic facilities | Assigned budget on physical facilities | Expenditure incurred on maintenance of physical facilities |
|--|--|--|--|
| 1 | 65397 | 2.21 | 1.74 |

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The institution has near about 4 acres campus area with administrative building and classrooms. There are established systems and procedures for maintaining and utilizing physical, academic and support facilities. Heads of Home -Economics, Geography Departments maintains their laboratories through attendants. Laboratory Assistant in consultation with Heads of the respective Departments processes the maintenance of equipments, glassware and other necessary utensils as per the budget allocated. On time maintenance is getting approved time to time by the Principal. Institution has well equipped library. It has more than 9000 collections. The maintenance of library is supervised by the Librarian. Students are provided with computer facilities all the system are connected with LAN. Institution has various play grounds for students' physical development. Students availed facility of play grounds. All the physical infrastructure is well utilized and well maintained by institution.

Systematic work allotment between the class four employees to maintain the cleanliness of the classrooms and other campus of institute .

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

| | Name/Title of the scheme | Number of students | Amount in Rupees |
|--------------------------------------|--------------------------|--------------------|------------------|
| Financial Support from institution | Nil | Nil | Nil |
| Financial Support from Other Sources | | | |
| a) National | Nil | Nil | Nil |
| b) International | Nil | Nil | Nil |
| View File | | | |

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

| Name of the capability enhancement scheme | Date of implementation | Number of students enrolled | Agencies involved |
|---|------------------------|-----------------------------|-------------------|
| No Data Entered/Not Applicable !!! | | | |
| View File | | | |

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

| Year | Name of the scheme | Number of benefited students for competitive examination | Number of benefited students by career counseling activities | Number of students who have passed in the comp. exam | Number of students placed |
|---|--------------------|--|--|--|---------------------------|
| No Data Entered/Not Applicable !!! | | | | | |
| View File | | | | | |

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

| Total grievances received | Number of grievances redressed | Avg. number of days for grievance redressal |
|---------------------------|--------------------------------|---|
| Nil | Nil | Nil |

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

| On campus | | | Off campus | | |
|---|---------------------------------|---------------------------|-------------------------------|---------------------------------|---------------------------|
| Name of organizations visited | Number of students participated | Number of students placed | Name of organizations visited | Number of students participated | Number of students placed |
| No Data Entered/Not Applicable !!! | | | | | |
| View File | | | | | |

5.2.2 – Student progression to higher education in percentage during the year

| Year | Number of students enrolling into higher education | Programme graduated from | Depratment graduated from | Name of institution joined | Name of programme admitted to |
|---|--|--------------------------|---------------------------|----------------------------|-------------------------------|
| No Data Entered/Not Applicable !!! | | | | | |
| View File | | | | | |

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

| Items | Number of students selected/ qualifying |
|-------------------|---|
| NET | Nil |
| SET | Nil |
| SLET | Nil |
| GATE | Nil |
| GMAT | Nil |
| Any Other | Nil |
| No file uploaded. | |

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

| Activity | Level | Number of Participants |
|------------------------------|-----------|------------------------|
| Yoga Day Nil | Institute | 150 |
| Annual Cultural Function Nil | Institute | 500 |
| Essay Competition Nil | Institute | 25 |
| Sports (Kabbadi) Nil | Institute | 24 |
| Sports (Kho-Kho) Nil | Institute | 24 |
| Sports (Yoga) Nil | Institute | 6 |
| View File | | |

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

| Year | Name of the award/medal | National/ Internaional | Number of awards for Sports | Number of awards for Cultural | Student ID number | Name of the student |
|---|-------------------------|------------------------|-----------------------------|-------------------------------|-------------------|---------------------|
| No Data Entered/Not Applicable !!! | | | | | | |
| View File | | | | | | |

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

As Students Elections are yet not conducted. Students are appointed as group leader in NSS. Students are also appointed as representatives in Gathering , sports and cultural Cells and, Extra-Curricular Committee, Co-Curricular Committee and Curricular Committee. etc. Annual Gathering is conceptualized and organised every year. The students are involved in Discipline Committee ,Cleanliness Committee. Here the students are made available the platform to hon their organisational, managerial and administrative skills.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

200

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

02

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The institution believes in the principles of participative work culture and collective leadership. Guided by these two principles, the Institution has established a well defined system for governance and the management of the academic, administrative and other responsibilities. The two practices of decentralization and participative management that the Institute has undertaken are as below: 1. Formation of Internal Committees and Cells. For efficient and effective functioning of the curricular, co-curricular, extracurricular and other developmental activities internal committees and cells are formed. Each committee and cell comprises of two- four members depending on the nature and extent of the work. The senior member heads the unit. The committees have been given their mandate and they in return come up with their objectives and working and monitoring mechanisms. The committees and cells are free to take decisions within the framework of their mechanism. At the end of the session, all the cells and committees submit their annual reports to the IQAC. 2. Constitution of College Development Committee (CDC). As per the University Act College Development Committee (CDC) is set up . It is a constitutional body. The CDC comprises the members from teachers, non-teaching staff, students, the society, academicians and the management. All the important policy decisions regarding the academic administration of the college are discussed and approved by the CDC. It also governs the financial management. It also approves major submissions to the Authorities, especially Government bodies, NAAC and University for properness and effectiveness of required information.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

| Strategy Type | Details |
|-----------------------|---|
| Admission of Students | Admission of Students Every year College constitutes Admission Committee. It comprises of around 10 teaching faculty members and one or two nonteaching staff. College Prospectus maintains transparency about programs to be admitted. Principal takes review |

of the Committee during the process. Admission Committee follows strictly the rules and regulations laid by University/Government. Grievances are addressed by Principal. Admissions to the P.G. and Ph.D. program are channelized through Incharge and Heads of the concerned Departments. Late admissions are addressed by the Principal. Record of the admissions is maintained through CAS (College Automation Software) which has a module for the students' related services. For maintaining the transparency in the process of admission the fee structure and other details of admission procedure are made available on the College website.

Industry Interaction / Collaboration

Industry Interaction / Collaboration IQAC promotes the Departments, Committees, Cells, Centres and other Units of the College to interact with industries through Tours and Visits. Interaction with Industries and educational hub is included in the syllabus, Departments follow it. IQAC through the Departments and Governing Committees manages collaborative activities by signing MoUs and linkages among College Units with GOs and NGOs.

Human Resource Management

Human Resource Management The College has College Development Committee (CDC). With due consent of CDC, full time permanent appointments against vacant post are regularly calculated on the basis of admitted students, every year. Required Contributory/Temporary posts are filled in by publishing advertisements in dailies and through due appointment procedure. The proposals are submitted to Competent Authorities for further sanctioning. Principal assigns the work to the office staff in rotation method. Before commencement of the upcoming session, work is assigned to all the faculty members through the Committees and Cells, declared in the session end meeting. Departments have freedom to manage staff under them.

Library, ICT and Physical Infrastructure / Instrumentation

Library, ICT and Physical Infrastructure / Instrumentation Library: Librarian through Library Management System (LMS) and "Offline public Access catalogue" (OPAC) for users keeps the record. Ensure records of online resources like INFLIBNET

NList. Ensure book bank scheme for advanced learners. Collect demands of library books. Follows core processes of library through partially automated software and manual Registers. Library Advisory Committee suggests improvements.

Research and Development

Research and Development College establishes Research Committee as per University guidelines. Research Committee plans the working of the Committee, ensures participation of Faculty members in research activities like conference and journal publications. Committee maintains data of registered researchers, supervisors, research centres, details of MRPs, developmental research workshops undertaken, data related to publications in conferences and journals, awards received, Ph. D. Awardees, etc. The research Committee also organizes qualitative research promotion programs for the staff members.

Examination and Evaluation

Examination and Evaluation College constitutes Examination Committee. It works as per the guidelines of University. Committee maintains effective evaluation system through Academic calendar of all internal assessments at the beginning of session. It has the freedom of managing time table to access the students through internal assessments like assignments, class tests, projects, seminars, tours, etc. Committee ensures Continuous Internal Evaluation. It ensures attainments of Program Outcome. It prepares examination related formats for record keeping and ensures analysis of University and internal results by the Departments. Grievances related to internal assessments are addressed by the Principal in consultation with the Examination Committee.

Teaching and Learning

Teaching and Learning The College constitutes Curricular Committee for effective ways of curriculum planning and implementation. It designs feedback formats and ensure planning of syllabi and its effective execution. The process is documented in the committee designed Academic Diary for the individual teachers. The institutional hierarchy in this regards is as follows: University Calendar CDC

| | |
|------------------------|---|
| | -Principal IQACCurricular Committee HoD Individual Faculty Members. |
| Curriculum Development | Curriculum Development Institution promotes the Faculty members for the membership of statutory bodies related to curriculum development, especially promoting to interact through University Management Council, Senate, Research Committees Board of Studies and apart from this participation in subject associations. Promoting the faculty for the cause of curriculum development is routine practice of the College, for the purpose no formal procedure is adopted. As and when require, Principal is ready to process in favour of the employee. |

6.2.2 – Implementation of e-governance in areas of operations:

| E-governance area | Details |
|--------------------------|---|
| Planning and Development | Planning and Development: The College through IQAC has adopted the policy of ecorrespondence and information of its policies, decisions and notices for its staff and stakeholders. The IQAC uses social media platform like WhatsApp as a medium of communication among the staff members. |
| Administration | Administration: The College has procured College Automation Software (CAS) for efficient and effective administration. CAS has independent modules for different administrative tasks like account and finances, admissions, scholarships and students' data and other support services. The CAS ensures that number of papers used for printing and storing data and info is limited. Apart from this the college has installed a total number of 04 CCTV cameras for surveillance for smooth, efficient and transparent governance. |
| Finance and Accounts | Finance and Accounts: The CAS (College Automation Software) has a separate module for the tasks falling under finance and accounts. The automated reports regarding Receipt payment, Ledger etc. are generated by the system. It is maintained by Head clerk. Headclerk is responsible for the preparation of draft accounts to be audited. After consultation of Principal, he submits draft account statements to Auditor appointed by the Management and gives necessary inputs to settle it in the proper manner. |

| | |
|-------------------------------|---|
| Student Admission and Support | Student Admission and Support: The admission procedure and other details like fee structure are made available on the College website. The CAS (College Automation Software) has a module for the students' related services like admission entry, fees, student data, scholarships etc. Various reports on subjects, stream, caste, category, programs, and courses are generated by the system. Record of the admissions is maintained through CAS (College Automation Software) which has a module for the students' related services. |
| Examination | Examination Examination: The College has Examination Management Software System (EMSS). Some Departments use social media platforms like WhatsApp for issuing examination related instructions and updates. |

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

| Year | Name of Teacher | Name of conference/ workshop attended for which financial support provided | Name of the professional body for which membership fee is provided | Amount of support |
|---|-----------------|--|--|-------------------|
| No Data Entered/Not Applicable !!! | | | | |
| View File | | | | |

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

| Year | Title of the professional development programme organised for teaching staff | Title of the administrative training programme organised for non-teaching staff | From date | To Date | Number of participants (Teaching staff) | Number of participants (non-teaching staff) |
|---|--|---|-----------|---------|---|---|
| No Data Entered/Not Applicable !!! | | | | | | |
| View File | | | | | | |

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

| Title of the professional development programme | Number of teachers who attended | From Date | To date | Duration |
|---|---------------------------------|------------|------------|----------|
| Workshop on MOOCs, E-Content Development and Open Educational | 2 | 17/12/2018 | 22/12/2018 | 6 |

Resources[View File](#)**6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):**

| Teaching | | Non-teaching | |
|-----------|-----------|--------------|-----------|
| Permanent | Full Time | Permanent | Full Time |
| 11 | 11 | 7 | 7 |

6.3.5 – Welfare schemes for

| Teaching | Non-teaching | Students |
|---|--|---|
| The institution has several welfare schemes for its teaching staff. Many staff members had been availed the benefit of schemes such as Duty Leave, Medical Leave, Casual Leave, Medical Reimbursement, GPF Loan, etc. | Institution provides uniform to non-teaching staff. Mediclaim facility and other welfare schemes are also availed by the non-teaching staff. | For students canteen facility with discount, ambulance and doctor on call, common rooms, medical aid facility in campus, career guidance and counselling and other facilities are made available. |

6.4 – Financial Management and Resource Mobilization**6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)**

The institution has internal audit mechanism to monitor the utilization of the budget effectively and efficiently. • The college has transparent system of accounting. • Every transaction is supported by vouchers all the collections are deposited in the banks An internal audit is conducted annually by the institution. The external audit is conducted by the registered Chartered Accountant. Queries raised are clarified.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

| Name of the non government funding agencies /individuals | Funds/ Grnats received in Rs. | Purpose |
|--|-------------------------------|---------|
| No Data Entered/Not Applicable !!! | | |
| View File | | |

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System**6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?**

| Audit Type | External | | Internal | |
|----------------|----------|-------------------------------|----------|-----------|
| | Yes/No | Agency | Yes/No | Authority |
| Academic | No | Nil | Yes | IQAC |
| Administrative | Yes | Committee of External Experts | Yes | IQAC |

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1.Counselling of parents 2.Regular meetings of Parent-Teacher Association
3.Seek queries on career development of their sons and daughters.

6.5.3 – Development programmes for support staff (at least three)

1.Support staff is encouraged to update their educational qualification 2.They are made aware how to respond to emergencies on campus 3.They are provided guidance for multi-tasking.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Institution is trying to fulfill the recommendation provided by last peer team. Infrastructure facilities were improved.Institution has implemented tree plantation drive in the campus.

6.5.5 – Internal Quality Assurance System Details

| | |
|--|-----|
| a) Submission of Data for AISHE portal | Yes |
| b)Participation in NIRF | No |
| c)ISO certification | No |
| d)NBA or any other quality audit | No |

6.5.6 – Number of Quality Initiatives undertaken during the year

| Year | Name of quality initiative by IQAC | Date of conducting IQAC | Duration From | Duration To | Number of participants |
|---|------------------------------------|-------------------------|---------------|-------------|------------------------|
| No Data Entered/Not Applicable !!! | | | | | |
| View File | | | | | |

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

| Title of the programme | Period from | Period To | Number of Participants | |
|---------------------------------------|-------------|------------|------------------------|------|
| | | | Female | Male |
| 1.Krantijyoti Savitribai Fule Jayanti | 03/01/2019 | 03/01/2019 | 150 | 45 |
| 2.International Women Day | 08/03/2019 | 08/03/2019 | 150 | 55 |

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

| |
|--|
| Percentage of power requirement of the University met by the renewable energy sources |
| The power consumption has been reduced by CFL and energy efficient equipment.Institution has planted more than 1000 trees around the campus. A big well in is in the campus to capture all rain water. |

7.1.3 – Differently abled (Divyangjan) friendliness

| Item facilities | Yes/No | Number of beneficiaries |
|---------------------|--------|-------------------------|
| Physical facilities | Yes | Nil |
| Provision for lift | No | Nil |

| | | |
|-----------------------------|-----|-----|
| Ramp/Rails | Yes | Nil |
| Braille Software/facilities | No | Nil |
| Rest Rooms | Yes | Nil |

7.1.4 – Inclusion and Situatedness

| Year | Number of initiatives to address locational advantages and disadvantages | Number of initiatives taken to engage with and contribute to local community | Date | Duration | Name of initiative | Issues addressed | Number of participating students and staff |
|---|--|--|------|----------|--------------------|------------------|--|
| No Data Entered/Not Applicable !!! | | | | | | | |
| View File | | | | | | | |

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

| Title | Date of publication | Follow up(max 100 words) |
|---------------|---------------------|---|
| Students | 25/06/2018 | Students are given admission as per the directions, Rules and Regulations of Affiliated University. |
| Staff Members | 02/07/2018 | Through regular Staff meeting institution maintains and imbibes human values and professional ethics. |

7.1.6 – Activities conducted for promotion of universal Values and Ethics

| Activity | Duration From | Duration To | Number of participants |
|-------------------------------------|---------------|-------------|------------------------|
| Independence Day Celebration | 15/08/2018 | 15/08/2018 | 300 |
| Republic Day Celebration | 26/01/2019 | 26/01/2019 | 350 |
| Dr. Ambedkar Jayanti | 14/04/2019 | 14/04/2019 | 35 |
| Mahatma Gandhi Jayanti | 02/10/2018 | 02/10/2018 | 61 |
| Constitution Day | 26/11/2018 | 26/11/2018 | 67 |
| Krantijyoti Savitribai Fule Jayanti | 03/01/2019 | 03/01/2019 | 150 |
| Swami Vivekanand Jayanti | 12/01/2019 | 12/01/2019 | 102 |
| Mahila Din | 08/03/2019 | 08/03/2019 | 56 |
| Maharashtra Din | 01/05/2019 | 01/05/2019 | 40 |
| View File | | | |

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Campus has green vegetation around.

There is big water well in the campus to maintain green campus.

The use of single use plastic is banned in the campus.

The campus is kept neat and clean.

Students and teachers are advised to make minimum use of paper.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

The institution has started "Green soldiers scheme" for "Go Green - Go Clean" and Open Defecation Free Village . These are best practices. At the beginning of the each session students are made aware of these practices and their active participation helped to achieve the goals of the practices.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.prdkmv.org.in/pdf/best%20practices%202018-19.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Institution has been providing education to poor rural students which part of its vision .Institution thrust on their overall development. Institution has started P.G.Courses in Marathi, Political Science and Home -Economics for the higher education of rural students. Originally institution offered B.A. course. now it has P.G.Courses in three subjects.

Provide the weblink of the institution

<http://www.prdkmv.org.in>

8.Future Plans of Actions for Next Academic Year

- To minimize the use of papers in the administration and departments
- To augment infrastructural facilities
- To promote the wide spread use of online teaching-learning and evaluation platforms
- To expand the infrastructure and holdings of the library
- To develop more ICT infrastructure
- To explore the possibilities for signing MoUs for faculty exchange
- To promote ecologically sustainable green practices like ban on the use of plastic on campus and promoting the use of bicycles and electric vehicles for transportation and commute for the students and the staff.
-