



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution	
	Prof. Rajabhau Deshmukh Kala Mahavidyalaya, Nandgaon Khandeshwar, Dist. Amravati
• Name of the Head of the institution	Dr. P. H. Suryavanshi
• Designation	Professor
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	07221-222606
• Mobile no	9423622435
• Registered e-mail	prdkm138@sgbau.ac.in
• Alternate e-mail	ngore80@gmail.co
• Address	At/Post/ Ta.Nandgaon Khandeshwar
• City/Town	Nandgaon Khandeshwar
• State/UT	Maharashtra
• Pin Code	444708
2.Institutional status	
• Affiliated /Constituent	Affiliated College
• Type of Institution	Co-education
• Location	Rural

• Financial Status	UGC 2f and 12(B)				
• Name of the Affiliating University	Sant Gadge Baba Amravari University, Amravati				
• Name of the IQAC Coordinator	Gautam C. Satdive				
• Phone No.	07221-222606				
• Alternate phone No.	8329128890				
• Mobile	9421861956				
• IQAC e-mail address	iqacprdkmv@gmail.com				
• Alternate Email address	prdkm138@sgbau.ac.in				
3.Website address (Web link of the AQAR (Previous Academic Year)	https://prdkmv.org.in/wp-content/uploads/2023/03/AQAR_2020-21.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.prdkmv.org.in/wp-content/uploads/2023/08/Academic_Calendar2021_22.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C++	NIL	2004	03/05/2004	02/05/2009
Cycle 2	B+	2.55	2017	28/11/2017	26/11/2022
6.Date of Establishment of IQAC			27/07/2005		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	Nil	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of	View File				

IQAC		
9.No. of IQAC meetings held during the year	04	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
<p>*Special efforts for slow learners to enhance their self confidence. *Suggestions made for the improvement in the infrastructure as per the need. *Special efforts are carried out to maintain campus greenery. *Faculty were encouraged to publish research papers. *All the departments and the staff members are motivated to participate and organise workshop, seminar and conferences on current issues.</p>		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
To organise seminar, webinar in the institute	The college has organised some online and offline seminars and webinars.
To organise various quizzes and competitions.	The college has organised some quizzes and competitions.
To arrange industrial and field visit as per curriculum prescribed by the university.	For experimental learning some departments have organised field visit and industrial visits as per requirements.
To arrange various cultural programmes in the institute.	The institute has organised various activities in this academic year.

13. Whether the AQAR was placed before statutory body?	Yes
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- Name of the statutory body

Name	Date of meeting(s)
CDC	13/01/2023

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2022	29/12/2022

15. Multidisciplinary / interdisciplinary

The institute is affiliated to Sant Gadge Baba Amravati University, Amravati. The university has adopted some interdisciplinary courses. The college followed the guideline of the university and implemented Environmental Studies for second year students. Our university is likely to implement NEP:2020 and will offer multi disciplinary courses.

16. Academic bank of credits (ABC):

Our parent University has decided to implement Academic Bank of Credits from the Academic Year 2022-23.

17. Skill development:

Our college motivated its students and faculty members to participate in the various skill development programmes organised by the institute and other organisations.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The college is actively engaged in spreading the rich and varied heritage of our country and traditional knowledge in the fields of arts, literature and culture. We use English as an international language and Marathi as a state / regional language in our curriculum. We specialize in Marathi literature. All the Humanity subjects are taught in bilingual mode i.e Marathi and English. To preserve and spread Indian culture and tradition we organized various activities such as traditional day celebrations, Mehandi, Rangoli, Dance, Singing, and various festivals and Marathi Bhasha Savardhan etc. We inculcate Indian culture and values through the participation of students in university level youth festivals.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Our University has decided to implement the CBCS pattern from the academic year 2022-23 for UG and PG Courses. As per CBCS Guidelines of the university and reconstructed syllabi of the programmes by the university the college would follow outcomes in the form of objectives of the courses and programmes.

20.Distance education/online education:

Understanding the need of the employed students, housewives and service persons of our region, our college also started study center through Yashwantrao Chavan Open University, Nasik since 2018. Undergraduate education is provided to the students of B.A., B.Com. at this study center.

Extended Profile

1.Programme

1.1 17

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 776

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 307

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 98

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 09

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 22

Number of sanctioned posts during the year

Extended Profile

1. Programme

1.1	17
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2. Student

2.1	776
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	307
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	98
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3. Academic

3.1	09
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	22
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4. Institution

4.1	10
Total number of Classrooms and Seminar halls	
4.2	16.51
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	15
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Prof. Rajabhau Deshmukh Kala Mahavidyalaya, affiliated to Sant Gadge Baba Amravati University and offers UG and PG courses and follows the curriculum given by the university. Curricular aspects of the courses taught at the College are governed by the University Ordinance and guidelines. For the effective implementation of the curriculum along with these the broad vision and goals of college are kept in mind. The vision and mission of the college are corroborated with the objectives of the society and reflects the commitment of the Institute towards holistic development of the students and inculcating the social and human values in them through academic, co-curricular and socially meaningful activities. The college has a Mentoring Programme which enables students of all the years to provide feedback to teachers on the curricular issues, college infrastructure, administrative matters and other non academic matters. The committee also counsels about the various options related to offered subjects and careers. Library has rich collection of resources with various

journals and also has OPAC and N-List facilities.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The College follows the Academic Calendar of the Sant Gadge Baba Amravati University (SGBAU). On the basis of this calendar college prepares its own academic calendar. Institution calendar has details about Curricular, Co-curricular and Extracurricular Activities exams, tests, cultural programs, birth and death anniversaries of great leaders to be carried out throughout the year and published it in college prospectus and displayed on the institution website. On the basis each department prepares their own annual calendar (Plan) and conveyed to the students. The college internal evaluations are also conducted according to the time schedule declared by the examination committee in the first term and the second term of each and every semester. Thus, the institution adheres to the academic calendar for the conduct of various activities right from admission process to final examination.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.sgbau.ac.in/pages/pdf/Extra-Ordinary%20Notification%20%20No.%2079%20of%202021.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/

B. Any 3 of the above

**Diploma Courses Assessment /evaluation
process of the affiliating University**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

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File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

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File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

Nil

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Under graduate programmes in our institute offer a separate paper of Environmental Studies for the Second Year students as a compulsory subject. Students have to get passing certificate to get their U.G. Degree. The various subjects in the branch of Social Sciences being taught in the college that integrates issues relevant to Professional Ethics or Gender or Human values or Environment and Sustainability. P. G. in Political Science, Home-Economics and Marathi Literature integrates these issues as part of syllabus for example, Corporate Governance, Ethics and Social Responsibility. The syllabus aimed at promoting gender equality and focus on women empowerment, environment covers topic like Global Warming, Environmental Policy, Environmental Protection, Disaster Management, and Solid Waste Management and So on. The college itself is involved in rain water harvesting, making the campus green by continuous plantation, waste management, and so on. The college has developed atmosphere to integrate human values in its campus. Almost all programmes integrate and teach professional ethics. Ph.D Programmes that specifically deal with issues related to professional ethics in research methodology.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

Nil

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

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File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	Nil
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

C. Feedback collected and analyzed

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

776

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

689

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college assesses the learning levels of the students through semester exam, end-semester exam, assignments, presentation, viva-voce exam etc. on regular basis. The college has given instruction to all the departments to conduct offline classes separately for

both advanced learners and slow learners during holidays and vacations. This practice is initiated as a part of blended learning system for the students having different learning capabilities. Moreover, tutorial classes are held by the departments for the slow learners. Various activities such as debate competitions, essay competitions, etc. are conducted by the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
776	9

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college practices various student centric methods, such as experimental learning, participative learning and problem-solving methodologies for enriching learning experiences. All the Humanities programmes and many of the social science programmes integrate practical courses with adequate experiential practice for the students. They also provide platform for participative learning to the students. Moreover, projects, field-works, seminars, excursions, NSS, etc. inculcate among the students the practice and habit of participative learning and problem-solving methodologies. In all the P.G. programmes, there is a compulsory project/dissertation course that provides adequate opportunity to the students for incorporating and practising problem solving methodology.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The academic year 2021-2022 was partially affected by Covid-19 pandemic and therefore it was blended teaching-learning process. The use of laptops and internet became a common practice. IQAC of the College had taken the initiative to provide student content and the use of e-resources during the year. Moreover, the teachers effectively used ICT enabled tools like laptops, headphones, writing pads, internet, video-lectures, audio lectures, PPT presentations, virtual labs, YouTube links, e-content etc.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

9

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

09

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

8

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and

mode. Write description within 200 words.

The evaluation approach in teaching learning process helps us to evaluate the students' interests and performances in their particular subjects. The affiliating University, i.e. Sant Gadge Baba Amravati University, Amravati has introduced semester pattern at U.G. and P.G. level in arts faculty. The institution followed the evaluation mechanism of affiliated university. Institution has Continuous Internal Evaluation system as per the norms of affiliated university. At the UG and PG level the University has awarded 20 marks for internal assessments and the remaining 80 marks are for theory Examinations. The major reforms introduced by SGBAU include online question papers for all examinations. The entry of internal marks is made online. Hall tickets for all exams are received online printouts are taken, authenticated and circulated among the students by the institution. Students performance in the subjects are constantly monitored through class tests, assignments, seminars, tours, excursions and field trips. The institution has also provide notes and reference books to the students. Thus, the system of evaluation is adequate and comprehensive so as to measure different types of skills achieved by the students.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college internal examinations are conducted according to the time schedule declared by the examination committee in the first term and the second term of each and every semester. If any grievances occur the examination committee collect the grievances and sort out within a stipulated time. Thus, the institution has transparent and time -bound mechanism for examination related issues.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The college has stated learning outcomes graduate attributes which are integrated into the assessment process in its syllabi that is clearly publicised through its website and other documents. Each programme of study is displayed in the college website. The syllabus of each programme provides clear information about core courses, elective subjects, discipline specific courses and also the learning outcomes of different programmes. The syllabus also provides information about scheme of instruction and evaluation. The parent University has devised and revised all its educational programmes to include graduate attributes so when a student gets his degree, he is equipped with discipline, knowledge, critical thinking, problem solving ability, communication skills and digital capability.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college evaluated the attainment of programme outcomes, programme specific outcomes and course outcomes during the year through, group discussion, semester exam, end-semester exam, assignment, presentation, viva-voce exam, field visit and survey method, etc. These are also evaluated by the feedback the college got by the students, the parents, the teachers, and the alumni.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

122

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://www.prdkmv.org.in/wp-content/uploads/2023/06/SSS-21-22-PDF-1.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

00

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

To meet the needs of the global marketplace, we continuously work to instill creative thinking and research/observation abilities in our students and employees. In order to promote a research culture among employees, staff, and students, were given the opportunity to participate in training programmes in order to expand their knowledge and present their research at national and international seminars, workshops, and conferences. IPR, research methodology seminars and lectures were organized and eminent speakers and subject experts from a range of disciplines were invited.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

01

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

01

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college promotes extension activities in the neighbourhood community for sensitizing students to social issues and their holistic development. The college provides the students with an opportunity to extend their classroom knowledge into practical experience. Through its diverse community oriented programmes and activities focused at holistic development of students with community, the NSS, Councelling cell, Departments of History, Home Economics, Political Science, Geography of the College aim at developing a sense among students about attachment to the community, utilizing their knowledge in finding solutions to community problems, acquiring leadership qualities and democratic attitudes, developing capabilities and skills to meet emergencies and natural disasters and participating in community services by actively involving in various campaigns and programmes. During the last academic year, various communities related extension activities were organized such as Environmental Awareness Programmes, Health Awareness Programmes, Swachhata Abhiyan, Road Safety Awareness Programmes, Water Awareness Programmes, Vaccination Awareness Programmes, Programmes on Food and Nutrition and played the roles of community helpers at different places of the villages.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

00

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

07

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in

collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

600

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

00

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

05

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has adequate facilities for teaching learning in terms of classrooms, laboratories, computing equipments etc. Each study departments has adequate numbers of classrooms, laboratories, seminar halls, and computer equipments like desktops, laptops, printers, photocopy machines, internet connections, wi-fi etc. Moreover, the college has an automated Central Library using E Granthalaya.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has adequate facilities for cultural activities in terms of well equipped Cultural Hall for various cultural activities. The college has a Yoga Centre for students and both teaching and non -teaching staff. The college has spacious open play-ground. There are Volleyball field, Kabaddi and Kho-kho fields.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

2

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Institution has well equipped library. It has more than 11000 collections. The maintenance of library is supervised by the

Librarian. Library used e-granthalaya Library Management Software developed by NIC, Govt. of India for automation purpose. Students are provided with OPAC facilities. All the system are connected with LAN. All the physical infrastructure is well utilized and well maintained by institution.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

E. None of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

25

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Institution has a centralised computer centre with LAN throughout the College campus. With its appropriate budgetary provision upgrades its IT facilities in terms of ICT enabled teaching-learning process. Annual maintenance Contract (AMC) is given to separate agency.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

15

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

B. 30 - 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has certain systems and procedure for maintaining and utilizing physical, academic and support facilities. The maintenance of physical facilities of the College like departmental classrooms, computers, projectors are done at the level of concerned heads. For the small-scale maintenance works they are entitled to use the office contingency fund. For the maintenance of the laboratories the College provides laboratory contingency fund to the departments. The large-scale maintenance work is done at the Society level. The various support facilities like sports, yoga, cultural activities, counselling are maintained by various committee formed by the college.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

C. 2 of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

100

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

Nil

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

00

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Administration: For better academic planning and delivery the college encourages the students to participate in various bodies like IQAC, CDC, N.S.S., Students Welfare and Anti-Ragging

committees.

Co-curricular Activities: For better curriculum delivery the college encourages students to organize and participate in such activities like seminars, group discussion astudy tours, etc.The students also participate in the events organisd by other institutes.

Extra-curricular Activities: Some of our students are working with NGOs for the betterment of rural area. Activities like N.S.S. Camp, Blood donation Camp are organized and students represent and participate in these activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

01

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The academic excellence of our students speaks volumes about the heights that Prof. Rajabhau Deshmukh Kala Mahavidyalaya, Nandgaon

Khandeshwarhas reached. Some of the alumni of the Collegiare Advocates in District Court, P.I.Defence Services, Finance/ Allied Services, Faculty members in all the Colleges in Sant Gadge Baba Amravati University, Amravati, B P S C, Class I officers in State Services, Indian Forest Service, Bankers in R B I, ScheduledBanks, Multinational Banks, and countless dignitaries in different walks of life. Our college has a registered Alumni Association.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The college's vision and mission are commitments to academic excellence in teaching and research, innovation and creativity, respect for cultural diversity, individual dignity and worth, responsible stewardship and conservation of resources and leadership and involvement in the economics, social and professional growth of the reason and the nation. Meeting these commitments in resonance with the changing times the college has developed a work culturefor outstanding academic programs that foster active student participation through applied learning, and social service. The college has a rigorous academic teaching, and quality culture. It publishes annual magazines regularly.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college advocates the practice of decentralization and participative management not only in words but also in action. The two practices that may be mentioned over here are as follows: 1) College Students participation in administration, co-curricular and extra-curricular activities. Students can take part in the various committee meetings such as CDC, Annual Gathering of the college. Departmental Activities: The college has 9 departments and each department has given full freedom to implement various activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The perspective plans envision the accretion of infrastructure corresponding with the potential increases in student intake and courses. One of the significant factors of this prospective plan is to provide an improved virtual platform academic and support facilities for the students. The Institute endeavors are challenging for the overall development of the students and the institute. Perspective plan of 2020-21 effectively deployed in the year 2021-2022.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Appointment and service rules of the institution is guided by Maharashtra State Universities Act and Statutes. Rules and

Regulations are formed for efficient management of administrative work and proper functioning of the Institution. All the recruitment procedure of Regular and Backlog sanctioned post is carried out as per Department of Higher and Technical Education, government of Maharashtra and the UGC directions.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The College has effective welfare measures for teaching and nonteaching staff . There are some welfare schemes for teachingand non-teaching staff such as Reimbursement of Medical bills by State Government and Group Insurance Scheme.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The Institution has annual performance appraisal system. For promotions of teaching staff the PBAS format prescribed by the parent University as per the guidelines of the State Govt. and the UGC are used. For non-teaching staff Confidential Report (CR) are

maintained and further procedure carried out as per the State Government guidelines. Group Insurance Scheme (GIS) for teaching and non-teaching staff are the effective welfare measures undertaken by the Institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal Audit: College Development Committee (CDC) is the supreme authority to handle all the financial matters of the College. As per the budget allocation approved by CDC, Principal expedited the amount. Details of expenditure are maintained by Head Clerk of the office on the basis of guidelines given by Principal and authorised Auditing Officer appointed by the CDC. College regularly provides inputs to the Auditor. Auditor's draft Audit Report is discussed in CDC meeting for queries and approval. Auditor finalizes the report and submits it to Principal. Audit report constitutes all the heads of fees collected in its IE Statement. **External Audit:** External audit is under the purview of Government. Hence, as and when Government require audit of a particular Institution, sends team of auditing officials. Timeframe of External audit is decided by Regional Joint Director, Higher Education. For External Audit, updated Internal Audit Statements are required which is available in the office.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The effective optimal mobilization of funds can be seen in terms of setting up of Computer Laboratory in the College. The fund received from the society has also been effectively utilised by setting up : a) Geography, Home-Economics Labs in the College. b) A student Creativity Centre with facilities for student. c) Basketball field for encouraging sports activity.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC of the College organises workshop, training program for faculty members periodically to upgrade teaching learning process encourages faculties to develop of e-content and video lecture. Workshop on various themes have been organised.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and

recorded the incremental improvement in various activities

IQAC, of the College organises workshop, training program for faculty members periodically to upgrade teaching learning process specially development of e-content and video lecture. Workshop with hands on training sessions for online teaching for the use of google classroom, ZOOM, Cisco Webex, etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Our institute has taken various initiatives and activities to give equal status & opportunities to the students. No discrimination is done on the basis of religion, Caste, Gender, Disability in admission process. Safety & security: for safety and Security of

students following things have been implemented

1. A security Guard is available for 24*7 in the campus.
2. Campus is under CCTV surveillance.
3. Entry for students without a college Identity card is prohibited.
4. Complaint / suggestion box is set in the campus.

Counseling Cell:

A counseling cell has been established in the college to provide counseling on personal & psychosocial problems of the students.

Common Room:

College has a separate common room for girls. In order to create gender equality amongst the students, following days were celebrated during the year.

- World Human Rights Day - (10th December 2021)
- Constitution Day (26 November 2021)
- Savitribai Phule Jayanti - (03rd January 2022)
- National Voters' Day (25 January 2022)
- World Women's day - (8th March 2022)

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	D. Any 1 of the above
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File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

A) **SOLID WASTE MANAGEMENT:** The institute has arranged a garbage vat from Nandgaon Nagar Panchayat for solid waste material management with vehicular movement for collection of garbage.

B) **WASTE RECYCLING SYSTEM:** The dried sludge is utilized as fertilizer for landscape, gardening or periodically disposed off through solid handling system.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered

B. Any 3 of the above

<p>vehicles</p> <p>3. Pedestrian-friendly pathways</p> <p>4. Ban on use of plastic</p> <p>5. Landscaping</p>	
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File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

<p>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</p>	
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

<p>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment</p> <p>5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies</p>	<p style="text-align: center;">C. Any 2 of the above</p>
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of reading material, screen	reading
File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded
<p>7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).</p>	
<p>The college makes serious endeavours to maintain an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities. The efforts are put to make the institute environment inclusive: Professors while taking classes ensure that classroom discussions are to the expected level of respectability to all and encouraging all to participate. The college students are coming from rural area with different caste creeds and social identities. The college acts as a conduit to make the new incoming batch of students to understand and practice full participation of all students without the dominance of any particular group. The college considers that classroom homogeneity and participation of all students are extremely useful for effective learning. The college invites great personalities of our society to deliver lectures on the importance of tolerance. and harmony to sensitise the students about the importance of maintaining the same through their life as managers. The college believes in promoting student diversity in all Degree programmes. The Admission policy clearly states that equal opportunity will be given to all candidates as per the State and Central government guidelines. The college promotes gender diversity in the admission policy, and it pays special attention to admitting female candidates in the degree programmes.</p>	

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college regularly conducts activities to generate awareness drives for employees and students to inculcate values for being responsible citizens. Some of the regularly conducted activities are Vigilance Awareness Week, Anti-Terrorism Day oath taking, Formation of Internal Complaints Committee for Anti- Ragging Committee/Squad, Equal Opportunities Cell/Committee for disabled students, contribution towards Armed Forces Flag Day/PM Relief Fund/CM Relief Fund, contribution of 1 day salary to State, National noble cause. Swachhata Abhiyan, Fitness activities, Yoga and games, compulsory exposure for students to work with various empanelled NGOs, tree plantation, blood donations drives, Awareness of Flag Code, etc. Also, as mandated by various statutes and laws, there are various other committees like Library Committee, Grievance Redressal Committee, etc. for looking into the issues of students and employees promptly. The supporting emails, office orders and photos are placed. Further, being an academic institute our main focus is on sensitizing our students to become mature and responsible citizens of India. Their course curriculum compulsorily includes a course on Corporate Governance & Ethics and they have to participate in various social awareness programmes which is also a compulsory course as part of their curriculum. Some of the worthmentioning programmes are organized by our N S S Unit are as follows : Blood Donation Camp, Eye-Check Camp, AIDS Awareness Programme, Gender Sensitization Programme, National Integration Programme, No Tobacco Oath, Tree plantation drive ,etc.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

<p>7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized</p>	<p>C. Any 2 of the above</p>
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File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

<p>7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals</p> <p>In the academic year 2021-22 the Institute celebrated Birth and Death Anniversaries of National/International personalities as well as marking days of significance for various subjects and fields. National Festivals - 15th August Independence Day, 26th January Republic Day and 2nd October Mahatma Gandhi Jayanti.</p> <p>Birth and Death Anniversaries</p> <p>Subhash Chandra Bose, Sardar Vallabhbhai Patel, Dr.A.P.J Abdul</p>
--

Kalam, Savitaribai Phule, Dr. Babasaheb Ambedkar, Chh. Shahu Maharaj, were celebrated by organizing guest lecturers of various dignitaries.

Various Days -

Days like Martyr's Day, National Integration Day, Sadbhavana Din, Kranti Din etc were celebrated by the institute.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice - I :

Title of the practice

"Green Soldiers Scheme" for "Go Green - Go Clean"

Best practice - II

1.Title of the Practice:

Reuse of Paper Stationary (Detail is attached in website)

File Description	Documents
Best practices in the Institutional website	https://www.prdkmv.org.in/wp-content/uploads/2023/06/Best-Practice-2021-22-1.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust

within 200 words

Social Commitment of the Institution: During the last three decades Vidarbha Youth Welfare Society Amravati's Prof. Rajabhau Deshmukh Kala Mahavidyalaya, Nandgaon Khandeshwar has earned the unique place in the region where countless families have entrusted their faith in the institution. The staff of the college has a commitment towards the upliftment of the society by having personal attachment with the common people who are directly or indirectly attached with the institution. College organizes various programmes such as Health Awareness Programmes, Blood Donation Camp, Eye-Check -up Camp, and other programmes related with self -employment. We have been able to fulfill our mission of enhancing the quality of life of the villagers through intellectual, emotional, spiritual, physical, aesthetic and social development. The college, through its "Campus to Society Policy" focuses on the basic problems faced by the adjacent villagers and tries to help them to solve their issues. Through the constant support and guidance many of our alumni have completed their degree programs successfully and many of them have been placed in Government and private sector jobs. Some of these are engaged in the field of environmental conservation, journalism, social service and other enriching aspects of life.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

Plan of action for the academic year 2022-2023 is as follows:

- To promote faculty and students for research.
- To organize seminars, workshops, webinars and conferences.
- To initiate steps to implement New Education Policy 2020effectively.
- To participate in various workshops and seminars for the effective implementation of NEP 2020.
- To organise activities through MOU's.
- To organize faculty and student exchange programmes.
- To organize various cultural programmes.